

## STATEMENT OF ORIGINALITY

Here, I declare that this skripsi I wrote is really my own work as partial fulfillment of the requirements for the sarjana degree and submit to the English Education Department, Faculty of Education and Teacher Training.

For the other hand, the quotes that the researcher mentioned in this paper have been referred to the legal reference and appropriated with academic writing.

However, if part of this paper or wholly is equal with the others and certainly to declare as a plagiarism, I would be prepared to receive any consequences' appropriated by the order obtained.

Serang, September 24<sup>th</sup> 2020

**Siti Nufus Sholihah**  
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## ACKNOWLEDGMENT

### **In the name of Allah, the beneficent the merciful,**

All praise be to Allah, lord of the world who has bestowed upon the researcher in completing this skripsi. Peace and blessing be upon to our prophet Muhammad SAW, his household, his companions, and his faithful followers.

This skripsi is written as one of the requirements of the graduation of Department of English Education, Faculty of Tarbiyah and Teachers Training State Islamic UIN Sultan Maulana Hasanuddin Banten.

I would like to say the great honor and deepest gratitude to my beloved parents Saripudin and Siti hasanah, who always give their love, support, motivation, and advice to finish my study.

The researcher also wants to say thanks a lot to Dra. Hj Fitri Hilmiyati, M.Ed and Dr. Yuyu Heriyatun, M.Pd as the researcher's advisor for his time, guidance, kindness, contributions, and patience in correcting and helping her in finishing this paper.

The researcher is absolutely conscious that she could not carry out this work without helping of others, both material and spiritual. For the reason, the researcher would like to express her gratitude to these remarkable people. Particularly to:

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2. Dr. H. Subhan, M.Ed, as the Dean of the Faculty of Education and Teacher Training.
3. Dr. H. Abdul Muin, S.Ag, M.M as the Head of English Education Department Faculty of Education and Teacher Training.

4. All the lecturers of the English Education Department and all the staff especially Mr. Maksum who have been giving support and the best attendance.
5. My beloved husband, Mr. Muhammad Rafe'i who have given prayer and the best time to accompany me for going anywhere to finish my skripsi.
6. My beloved friend, Khoernunnisa who has helped me in finishing this work.
7. All friends in Department of English Education.

May Allah , the Almighty bless them all, Amien. Finally , the researcher realizes that this skripsi still has some weakness and mistakes. Therefore, the researcher would like to accept any constructive suggestions to make this skripsi better.

Serang, October 2020

The Researcher

## ABSTRACT

**Siti Nufus Sholihah.** 2020, The Effectiveness of Using Whole Brain Teaching Method in Teaching Degree of Comparison at Eighth Grade of SMPN 13 Kota Serang.

**Skripsi,** English Department, The Faculty of Tarbiyah and Teacher's Training, UIN Sultan Maulana Hasanuddin State Islamic University Banten.

The purpose of the study is to know how the application of using whole brain teaching method in teaching degree of comparison at eighth grade of SMPN 13 Kota Serang and to know the significant differences between student's achievement in learning degree of comparison using whole brain teaching method and without using whole brain teaching method. Sample of the research is two classes. They consist of 25 students in experimental class and 25 students in control class. This research is using quasi experimental research by collecting data from pre-test, teaching/treatment and post test. The data collected, compared and analyzed by using test compared with 5% significance which is described in data analysis. According to the test of result of statistical calculation is obtained that  $t_{\text{observation}}$  is higher than  $t_{\text{table}}$  ( $2,70 > 1,67$ ). Based on the finding research, whole brain teaching method is effective in teaching degree of comparison at eighth grade of SMPN 13 Kota Serang.

**Key words:** *Degrees of Comparison, Whole Brain Teaching Method*

## **THE ADVISOR'S APPROVAL**

This is to certify that the undergraduate research  
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**“The Effectiveness of Using Whole Brain Teaching Method in Teaching  
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**THE EFFECTIVENESS OF USING WHOLE BRAIN TEACHING  
METHOD IN TEACING DEGREE OF COMPARISON AT EIGHTH  
GRADE OF SMPN 13 KOTA SERANG**

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## **DEDICATION**

This paper is dedicated to:

My beloved parents

Saripudin and Siti Hasanah

My lovely husband

Muhammad Rafe'i

My handsome baby boy

Muhammad Hikam Ar-Rifa'i

and

My big family

Hope you are all always in Allah's protection.



## **MOTTO**

**“Give to the world the best you have  
and the best will come back to you”**

(Habiburrahman El-Shirazy)

## **A BRIEF BIOGRAPHY**

**Siti Nufus Sholihah**, she is the creator of this skripsi. She was born on 30<sup>th</sup> of April 1996 in Lebak. She is the third child from five children of Syaripudin and Siti hasanah. Her brothers are man and she is the single women, but she was very comfortable as that in her beloved family. She started her education in SDN 01 Ciparahu, but she is moved by her mother in third grades at SDN 02 Ciparahu because she is as the teacher at the school. After graduated from there, she continued at MTs Asy-Syifa Cikadu Indah, Pandeglang. So, she is successfully finished her study and continued at Islamic Boarding School Daar El Kutub Bayah, and graduated in 2014. Later, in 2014 until 2015 she is subjugate herself at the school in her village, namely MTs Ciparahu. It exacts in front of her home. In 2016, she begins her education at UIN Sultan Maulana Hasanuddin Banten and joined the faculty of Education. Her major is English Education Department. Before finishing her study, she found her couple in 6<sup>th</sup> semester and married in 2019. Then, she bestowed a handsome child, namely Muhammad Hikam Ar-Rifa'i.

Serang, September 30<sup>th</sup> 2020

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## TABLE OF CONTENT

<b>STAEMENT OF ORIGINALITY</b>	i
<b>ACKNOWLEDGEMENT</b>	ii
<b>ABSTRACT</b>	iv
<b>THE ADVISOR' APPROVAL</b>	v
<b>DEDICATION</b>	viii
<b>MOTTO</b>	ix
<b>A BRIEF BIOGRAPHY</b>	x
<b>TABLE OF CONTENTS</b>	xi
<b>CHAPTER I INTRODUCTION</b>	1
A. Background of The Sudy	1
B. Identification of The Problem	4
C. Limitation of The Study	5
D. Formulation of The Problem	5
E. Purpose of The Study	5
F. Significant of The Study	6
G. Organization of The Writing	6
H. Previous Study	7
<b>CHAPTER II THEORETICAL FRAMEWORK</b>	10
1. Degree of Comparison	10
A. Definition of Degree of Comparison	10
B. Types of degrees of comparison of adjectives	11
C. The form of degreeof comparison	13
2. The Concept Understanding of Degree of Comparison	15
3. Indicator of Understanding Degree of Comparison	17
4. Whole Brain Teaching Method (WBT)	18
A. Definition of Whole Brain Teaching Method (WBT)	18

B. The Step of Whole Brain Teaching Method .....	20
C. The Advantages of Whole Brain Teaching Method .....	24
D. Hypotheses of The Study .....	25
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>26</b>
A. Method and Design of The Research .....	26
B. Place and Time of The Study .....	28
C. Population and Sample.....	28
D. Instrument of The Study .....	29
E. Technique of Collecting Data .....	30
F. Data analysis .....	30
<b>CHAPTER IV RESEARCH FINDING .....</b>	<b>32</b>
A. The Description of Data .....	32
B. Analysis of Data .....	37
C. Interpretation of Data .....	41
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>44</b>
A. Conclusion .....	44
B. Suggestion .....	44
<b>BIBLIOGRAPHY .....</b>	<b>45</b>
<b>APPENDIXES .....</b>	<b>48</b>