

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion and suggestion from what the writer found and discussed.

A. Conclusions

The result of this study show that most of the students are got the shyness in doing the proposal presentation. Only 19% of students in low level. It means the students have a problem in reducing the shyness so they could felt the symptoms of the shyness.

The writer also found various factors that contribute to the students' shyness in doing the proposal presentation. The teacher personality and incomprehensible input are the factors from the teacher that contribute to the shyness. Students concerned to faced by the teacher who not intimate before. Unclear explanation also the something that students worried. Students's low self-esteem, an environment, lack of preparation and material are the factors that contribute to the shyness from the students.

B. Suggestions

Referring to the data in the previous chapter and conclusion, some suggestions are recommended:

1. For the Teacher

The teacher should be aware of the students' feeling in proposal presentation because the shyness has become important factor which affects to the students' performing. Therefore, it is necessary for the teacher as an examiner to treat the students properly during the presentation process.

2. For the Student

Every student has different level of shyness and different characteristic. Thus, student should make a good preparation to create best perform in presenting the proposal. Besides, the student should try to get closer to the teacher in order to get a comfortable situation. Moreover, for student who attended in the proposal presentation to always provide support and not ridicule by laugh. They should realize that making mistake or being

shy when presentation are common and it is naturalness.

3. For Future Researcher

The researcher hopes that the future researcher will conduct about levels of shyness in different context such as comparing the levels of students' shyness between in classroom and in thesis presentation. Therefore, further investigations about certain method that can help students reduce theirshyness.