

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' ideas works whose are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethics in the world off scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang,9st November 2020

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ACKNOWLEDGEMENT

“In the name of Allah the Merciful, the most Gracious, and the most Compassionate”

All praise be to Allah SWT, the lord of the world, the master of the day after, the creator of everything in this Universe, where he has no partner. Peace and salutation peace be upon to our big prophet Muhammad SAW, his families, his companions and his followers. This world becomes peace because of his hard effort in giving the human being advices.

In this opportunity, the writer would like to express the deepest gratitude to those helped the writer in finishing writing this paper, they are :

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Finally, the researcher realizes that this paper far from being perfect, therefore the researcher expects the critics and suggestions from the readers to make the paper better in the future. The researcher also hopes that this paper will be useful for us. Aamiin.

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ABSTRACT

Nisa Maulidina. 161230090. Measuring Shyness of Students in Proposal Presentation (*A Case Study at Eighth Students in English Education Department*). The paper of English Education Department at Faculty of Education and Teacher Training of State Islamic University Sultan Maulana Hasanuddin Banten, 2019/2020.

To speak in foreign languages especially English, students certainly get various obstacle. One of the barriers is from psychological aspect, which is shyness. This research is intended to know the level of students' shyness and identify the factors that contribute to students' shyness in doing the proposal presentation. thirty-seven-students participated in measuring the levels of shyness and used the McCroskey's Shyness Scale. It consist of 14 questions with 5 point Likert-Scale. Finding showed that only 19% of students in "low" level and it means the students have a problem in reducing the shyness. This research also showed that teacher's personality was affects to the students shyness. Therefore, the closeness with a teacher was necessary for students. Incomprehensible inputis one that something concerned by the students, the students often misunderstand in teacher's asking way. students' self-esteem is one difficulties , an environment, lack of preparation and material were five factors that may contribute to the students' shyness in doing the proposal presentation.

Keywords: *Proposal Presentation, Students' Shyness, Levels of Shyness.*

THE ADVISORS' APPROVAL

The undergraduate research paper of Nisa Maulidina entitle “**Measuring Shyness of Students in Proposal Presentation (A Case Study at Eighth Students in English Education Department)**” has been approved by the research paper advisers for futher approval by the Board of Examiners.

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PRESENTATION**
(A Case Study at Eighth Students in English Education Department)

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This is to certify that the undergraduate research paper of Nisa Maulidina (161230090) has been approved by the Board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

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DEDICATION

This research paper dedicated to:

The writer's beloved parents as her first respected teachers:

Cholani

And

Choti'ah

Thanks For Everything

MOTTO

“Life is like a book. Some chapter sad, some happy, and some exciting.

**But if you never turn the page, you will never know what the next
chapter holds”**

(Hidup itu seperti buku. Sebagian bab sedih, sebagian bahagia, dan sebagian menarik. Tetapi jika anda tidak pernah membalik halaman, anda tidak akan pernah tahu apa yang ada di bab selanjutnya)

A BRIEF BIOGRAPHY

The writer, Nisa Maulidina, was born in Serang, Banten, on July 5th, 1997. She is the third of five children from Cholani and Choti'ah. She finished her elementary education at SDN Serang 16 in 2010, whereas her junior high education was respectively finished at Ardaniah Islamic Boarding School, Serang, Banten in 2013 and has finished senior high education at MAS Al-Bustaniyah, Cilegon, Banten in 2016. She continued her study to English Education Department, Faculty of Education and Letters, the University for Islamic Studies "Sultan Maulana Hasanuddin" Banten.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGEMENT	ii
ABSTRACT	iv
THE ADVISORS' APPROVAL	v
THE BOARD OF EXAMINERS' APPROVAL	vii
DEDICATION	viii
MOTTO	ix
A BRIEF BIOGRAPHY	x
TABLE OF CONTENTS	xi
CHAPTER I INTRODUCTION	1
A. Background of the study.....	1
B. Research Questions	5
C. Focus of the study.....	5
D. Significance of the study	5
E. Organization of the writing	6
CHAPTER II THEORETICAL FOUNDATION	8
A. Shyness.....	8
1. Definition of Shyness	8
2. The Factors of Shyness.....	12
3. The Impacts of Shyness.....	16
4. The Aspects of Shyness.....	17
5. Levels of the Shyness	19
B. Presentation.....	19
1. Definition of Presentation.....	19
2. Make a good Presentation.....	21
3. Shyness in Presentation Classroom	22

C. Previous Study	24
CHAPTER III RESEARCH METHODOLOGY	29
A. Research Method	29
B. Unit of Analysis	30
D. The Technique of Collecting Data.....	30
E. Data Analysis	35
CHAPTER IV FINDINGS AND DISCUSSIONS.....	39
A. Findings	
1. The Result of Questionnaire.....	39
2. The Result of Interview	48
B. Discussions	
1. Levels of Students' Shyness	53
2. The Factors of Students' Shyness	55
CHAPTER V CONCLUSIONS AND SUGGESTIONS	63
A. Conclusions	63
B. Suggestions.....	64
BIBLIOGRAPHY	66
APPENDICES	7

