

CHAPTER V

CONCLUSION

A. Conclusions

Based on the research finding that was presented in the previous chapter, the researcher would like to give conclusion, that;

1. From pre-test and post-test between experimental and control class, the researcher has already known that students give a treatment with taught by sustained silent reading (SSR) method get better scores and more significant improvement their reading skill on descriptive text than the student that did not give a treatment.
2. Based on the result of analysis about using of sustained silent reading (SSR) method in teaching reading skill on descriptive text, showed that the distribution score in experiment class was greater than control class. We can see that in experimental class is the highest score in pre-test is 90 and the highest score in post-test is 100. While in control class shows that the highest score in pre-test is

85 and the highest score in post-test is 100. and result of t-test shows that $t_o: t_t = 8,37 > 1.66$ in degree of significance 5% and $t_{\text{observation}} : t_{\text{table}} = 8,37 > 2.38$ in degree of significance 1% So that H_a (alternative hypothesis) of the result is accepted and H_o (null hypothesis) is rejected. It means that sustained silent reading (SSR) method has significant influence in teaching reading skill on descriptive text.

3. using of sustained silent reading (SSR) method is a good method in teaching reading skill on descriptive text, it seemed from the result of the test and learning process. with sustained silent reading (SSR) method make students enjoy in reading material and more understand content in the text. So sustained silent reading method gives significant influence in improving students' reading skill.

B. Suggestions

According to the conclusions above, the writer would give some suggestions as follows:

1. For students
 - a. Students should more pay attention in learning English
 - b. Students should hear when teacher explain about material
 - c. Students should learning English more at school or at home
 - d. Students should diligent to reading book, because reading is a window of world.
2. For the English Teacher
 - a. Teacher should use various techniques and methods in teaching English in the class. in order to students always feel interesting to learn English either in reading, speaking, writing or listening
 - b. Teacher should understand about each students in the class (students' potential)

- c. Teacher should explain more about material until students understand
 - d. Teacher should learn about students' psychology
 - e. Teacher should give motivation every meeting in class
3. For the school
- a. School should give motivation to the teacher to increase their skill in teaching English
 - b. School should give motivation to the students to learning English more either at school or at home.