

CHAPTER I

INTRODUCTION

A. Background of Study

The education takes big part of Indonesia development. It has been proved, as there are many clever men, beginning with destroying illiteracy until growing people attitude in daily interaction human society. The education takes big part of Indonesia not only gives advantages to people as learner but also gives strategy in teaching car or natural because human being is the leader.

Language is a complex, specialized skill, which develops in the child spontaneously, without conscious effort or formal instruction, is developed without awareness of its underlying logic, is qualitatively the same in every individual, and is distinct from more general abilities to process information or behave intelligently. And Language is used for communication.¹

¹ H. Douglas Brown, *Principle of Language Learning and Teaching* (San Francisco State : Longman, 2000), 5.

English is a foreign language. The place of English in the life of many second and foreign language learners today is much less easy to define than it was years ago.

The teacher must have some good strategy for teaching English as well as giving evaluation. The principle for finding the question that should ask is basically very simple. Teaching and students must more active to find out which one better. English taught accord to syllabus it with the other one.

In learning English, there are four skills that should be mastered, they are: listening, speaking, reading and writing. Every student must have them, if they do not have it they will have difficulty in following the language learning. In this case, the research will focus on reading. It would be better to be focus on reading as a previous step before we start to write. Reading is important aspect of student's learning activity.

Reading is a process used by the reader to get message that will be conveyed by the writer through written text. Text as object of reading which used by people to get information. By reading we get a many information and new knowledge to

enhance our intelligence by understanding a written text either of formal education or in our daily activity. Reading will make us to think creative, critic, and imaginative.² Reading is one way to increase vocabulary, so as to make it easier to speak English fluently.

According to Naf'an Tarihoran reading may be defined as an individual's total interrelationship with symbolic information. Reading is a communication process requiring a series of skill. As such reading is a thinking process rather than an exercise in eye movements. Effective reading requires a logical sequence of thinking or thought patterns, and these thought patterns require practice to set them into the mind.³

According to Jeremy Harmer Reading is useful for language acquisition, provided that students more or less understand what they read, the more they read, the better they get at it.⁴

² Syahreni Siregar, *Loquen English Studies Journal*, 193

³ Naf'an Tarihoran and Miftahul Rachmat, *Reading Basic Skill 2* (Serang: Loquen Press, 2012), 17.

⁴ Jeremy Harmer, *How to Teach English* (England: Longman, 2001), 99.

Reading skill especially reading comprehension needs to be learnt because it is not only to be important role in English lesson but also the other lessons. Furthermore, reading is something crucial for students in education. One of the success measurements of their study is how much books they have read and how deep their understanding about what they read, so students to learn to have good ability in reading.

Because of reading skill is very important in comprehending the gist contained in a text, it is necessary for the readers to conduct reading well. The reading program may be useless if it is not done properly, so the students should learn reading effectively in order that they can find the information according a text.

Based on explanation above, toward students reading skill must be use a method that can a solution to solve those problems. One of them is the use of Sustained Silent Reading Method (SSR) Method.

Sustained silent reading (SSR) is a period of uninterrupted silent reading. It is based on upon a single simple principle.⁵ Sustained also is a school program that's so simple, it's brilliant. Every day, there is a time period during which student read. It is a time during which a class, or in some cases an entire school, read quietly together. Sustained silent reading given comfortable to reader, where students can choose their own reading materials and read independently during class time.

The writer did observation at MTs AL-Hidayah Ciomas, the writer found the problem of student learning, shown that, the students did not focus in reading text in English, they was confuse when reading and asking the question from the text, they answered incorrectly. The students' activities in teaching learning process of reading skill seems monotonous because teaching reading focused on reading aloud, translating the entire words in the passage and finding the difficult words then translating whole passage into Indonesian language. Furthermore, the teacher liked to dominate in teaching learning process because the students did

⁵ Naf'an Tarihoran, *Reading Basic Skill 1* (Dinas Pendidikan: Province of Banten. 2012), 123.

not give the opportunity to be active in the class. It made the students bored and loses interest in the subjects which affect their reading ability.

The most responsibility of schools is teaching students to read. Indeed, the future success of all students hinges upon their ability to become proficient readers. Reading is useful of other purposes too: any exposure to English (provided students understand it more or less) is a good thing for language students. But, nowadays every student are lazy to reading, they think that reading is the most activity that boring and only a little of students like reading. In subject of reading, if the teacher gives a full text and then the students must read and understand about it, it makes the students confuse and bored. To improving reading skill of students, the teacher must develop the material. In teaching reading, the teacher must have a good method or technique, so that the students do not bore in learning reading.

The writer conclude, the study of reading by using Sustained Silent Reading (SSR) method on descriptive text toward student reading skill. So. Descriptive Text is a kind of text

with a purpose to give information. The context of this kind of text is the description of particular thing, animal, person, or others, for instance: our pets or a person we know well.⁶

Based on explanation above, The writer interested to solve problem in teaching reading skill using Sustained Silent Reading (SSR) method at the second grade of MTs AL-Hidayah Ciomas. The writer hope with this method student can understand all content in the text.

Other reason why writer choose sustained silent reading method, because the writer want try new structured activity in study a material, the writer choose descriptive text in this research. Beside that the mean is interesting and easy to use. The writer hope with this sustained silent reading, student can relax but respectful in realization.

Based on the background above, the writer would like to carry out the research entitle : **“THE INFLUENCE OF SUSTAINED SILENT READING (SSR) METHOD TOWARD STUDENTS’ READING SKILL ON**

⁶ M. Mursyid PW, *Learning Descriptive Text*, 4.

DESCRIPTIVE TEXT” (A Quasi Experiment Research at the Second Grade of MTS AL-Hidayah Ciomas).

B. The Identification of Problem

There are many problems of language teaching that can be identified as research subjects. In this case, the writer would like to discuss about:

1. The researcher limited this research as according to solution at statement of problem is hitting about influence and the way to apply of SSR method toward students' reading skill on descriptive text.
2. The research conducted at the second grade at second grade MTs AL-Hidayah Ciomas.

C. The Limitation of the of the problem

After writer look background in this a paper and in other to make easy in the research, the research limits the problem into:

1. To find out students reading skill in descriptive text

2. To find out the influence of sustained silent reading (SSR) Method in reading skill of descriptive text

D. The Statement of Problem

Based on the discussion of background of the research above, the writer makes statements of problems:

1. How is students' reading skill on descriptive text at the second grade of MTs AL-Hidayah Ciomas?
2. How is the influence of Sustained Silent Reading (SSR) method toward students' reading skill on descriptive text at the second grade of MTs AL-Hidayah Ciomas?

E. The Aims of Study

Based on the statement of the problem, the writer focuses on some objectives:

1. To know Students' Reading on descriptive text at the second grade of MTs AL-Hidayah Ciomas
2. To know the influence of Sustained Silent Reading (SSR) method toward students' reading skill on

descriptive text at the second grade of MTs AL-Hidayah Ciomas.

F . Hypothesis

Hypothesis is formal statement about an expected relationship between two or more variable which can be tested through an experiment. This research will take sustained silent reading (SSR) as (x) variable and reading descriptive text as (y) variable.

1. The null hypothesis (H_0), there is no significant the influence of Sustained Silent Reading (SSR) method toward students' reading skill on descriptive text.
2. The alternative hypothesis (H_a), there is significant the influence of Sustained Silent Reading (SSR) method toward students' reading skill on descriptive text.

G. The Previous Study

The writer found many previous studies dealing with silent reading in teaching those previous studies are:

1. **Fahilah (072300223)**, Teaching Reading Narrative Text Trough Silent Reading (An experimental Research at SDN Panunggulan 03 Tunjung Teja-Serang), 2012

The result of the research

Based on writer's research about teaching reading narrative text through silent reading technique". Of elementary school, the writer can conclude that: silent reading technique is one of technique of teaching which can improve students' reading technique are: improvement, exploration, learning to how read and confidence and reading. And the student can focus to comprehend narrative text.

2. **Nurasiyah (05233015)**, The use of silent reading in students' reading comprehension in the (Experimental Study at second grade of SMA AL-Munawwaroh Cilegon), 2009

The result of the research

Based on the research entitled “The Use of silent reading in students’ comprehension in the classroom at second grade of SMA AL-Munawwaroh, the writer can conclude that: from the result of pre-test and post-test. Test experimental class and control class, the writer knows that the student learning by using silent reading method better than students who learn without using silent reading method.

Based on the statement above, the writer has choose the title “The influence of Sustained Silent Reading (SSR) Method toward student’s Reading skill on descriptive text”. The previous study use silent reading but my research uses sustained silent reading. The mention researcher above is using the same method that is silent reading. same method is silent reading, but they are different from my research in relation to the given material. Researcher provides different tittle about Descriptive text, then students are allowed to choose their reading materials about descriptive text and read independently during class time. If they like what they read, researcher hopes students to be focus and easy for understand what they read.

H. Organization of Writing

This research is organized into five chapters as follow:

Chapter one is including introduction which consists of background of the research, identification of the problems, the limitation of the problem, statement of the problem, the aims of the problem, the benefit of study, Hypothesis, the previous of study and the organization of writing.

Chapter two is theoretical framework, it contains the definition of reading, the motivation and purpose of reading is part of students' lives, reading skill, the types of reading, the criteria of reading, the definition of Sustained Silent Reading (SSR) method, Guidelines for using sustained silent reading time, Basic principle of Sustained Silent Reading, definition of descriptive text, the purpose of descriptive text, the general structure of descriptive text and language feature of descriptive text.

Chapter three is method of the research, it contains about place and time of the research, population and sample, the

method of research, the data collecting technique, Hypothesis of study, and the data analyzing data.

Chapter four is talk about result of research and discussion, it contains the description of data.

Chapter five is closing, it contains conclusion and suggestions