STATEMENT ORIGINALITY

I here with declare that the researcher paper I wore as partial fulfillment of the requirements for sarjana degree and submitted to the English education department, the faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons work whole ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on, proved or it falls under convicting plagiarism, I would be prepared to receive any consequences in the form any sanction such as losing my related academic degree obtained from the instructions well as other rules prevailing in Indonesia.

Serang, 6 April 2019

MUIZ MUNAWAR

SRN: 142301636

ABSTRACT

Muiz Munawar, SRN: 142301636, 2019, "The Effectiveness of Using Role Play Model to Improve the Students Understanding in Learning Personal Pronoun" (A Classroom Action Research at the First Grade of SMP Muhammadiyah Tirtayasa), "(Undergraduate Research Paper. Department of English Education, Faculty of Education and Teacher Training, the State Islamic University Sultan Maulana Hasanuddin Banten). Adviser: Dr. H. Abdul Muin, S. Ag., M.M. and Ila Amalia, M. Pd.

This Research is conducted on the research questions 1). What kinds of *personal pronouns* error are commonly made by the students? 2). why students are difficult to distinguish between several types of personal pronouns? 3). How role play model can make good effect to student understanding about personal pronoun? The method used in this research is classroom action research. The research conducted in the first grade (VII) of SMP Muhammadiyah Tirtayasa as the object of research. The class consists of 25 students. The result of the research shows that using role play model has significant effect on students' understanding in learning personal pronoun. It can be seen from the result that researcher has got the mean of the first cycle 70 and with the success level 76% or nineteen students from total twenty five students in class. Then, the mean from the second cycle 77.2 and with the student pass the KKM reach twenty four students from twenty five students or 80% success level. From the result of both test, it can be concluded that using role play has an effect on improving students' understanding in learning personal pronoun. The students can analyzed how the using subjective or objective pronoun in certain condition, whether in speaking or writing.

Keywords: *Role Play, action research, personal pronoun*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Muiz Munawar

entitled

"The Effectiveness of Using Role Play Model to improve the Students understanding in Learning Personal Pronoun (A Classroom Action Research at the First Grade of SMP Muhammadiyah Tirtayasa)"

Has been approved by the researcher paper advisers for further approval by the Board Examiners.

Serang, May 2, 2019

Adviser I	Adviser II
Dr. H. Abdul Mu'in, S. Ag., M.M.	**Ila Amalia, M. Pd.**
NIP. 197109231999031003	NIP. 197707312006042002

THE EFFECTIVENESS OF USING ROLE PLAY MODEL TO IMPROVE THE STUDENTS' UNDERSTANDING IN LEARNING PERSONAL PRONOUN

By:

Muiz Munawar

SRN. 142301636

Under the Supervision of:

Adviser I	Adviser II
Dr. H. Abdul Muin, S. Ag., M.M.	**Ila Amalia, M. Pd.**
NIP. 197109231999031003	NIP. 197707312006042002

Acknowledgement by:

The Dean of Educational and Training Faculty	The Head of English Education Department
Dr. H. Subhan, M. Ed	**Dr. H. Abdul Muin, S. Ag., M.M.**
NIP. 19680910200001001	NIP. 197109231999031003

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Muiz Munawar has been approved by the Board of Examiners as a partial fulfillment of the requirement for the Degree of Sarjana in English Education.

Serang, November 1st, 2019

Dr. H. Abdul Muin, S. Ag., M.M. NIP. 19710923 199903 1 003	Chairman	_____
Siti Sa'diyah, S. Pd., M. Hum. NIP. 19860829 201903 2 005	Secretary	_____
Dr. Yayu Heryatun, M. Pd. NIP. 19730107 200801 2 005	Examineer I	_____
Hj. Eulis Rahmawati, M. Pd. NIP. 19790713 200312 2 002	Examineer II	_____
Dr. H. Abdul Muin, S. Ag., M.M. NIP. 19710923 199903 1 003	Adviser I	_____
Ila Amalia, M. Pd. **NIP. 19770731 200604 2 002**	Adviser II	_____

DEDICATION

This research paper is dedicated to:

My biggest motivator and beloved parents, Mr. Durbali and Mrs. Munawaroh,

My youngest sister Mutiah Durbali

And all my great big family

MOTTO

“To be outstanding

You don’t just feel it

You don’t just say it

But live it!”

A BRIEF BIOGRAPHY

The writer, Muiz Munawar, was born in Serang, Banten, on June 29th 1995. He is the first child of two siblings. His father's names is Durbali bin Aswadi and his mother's name is Munawaroh binti Madrasam.

The writer finished her elementary education at SD Muhammadiyah Tirtayasa in 2007. Then, he he continued his study at Junior High School of SMP Muhammadiyah Tirtayasa, and then, he was graduated at Senior High School of MA Sultan Agung Tirtayasa. Later on, he continued his education to the State Islamic Sultan Maulana Hasanuddin Banten of English Education Department, Faculty of Education and Teacher Training.

During his time of studentship, he was involved at extra organization such as: Muhammadiyah Disaster Management Center (MDMC) and Muhammadiyah Youth Movement as a member.

Serang, April 24th 2019

The Writer

ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Merciful

There is no valuable word to be said but all praises to Allah, Lord of The World, who has given us many mercies and blessing and led us with this revealed religion to the right way of life, peace and blessing rewarded to Muhammad *Shalallahu 'alaihi wasallam*, beloved Prophet, his family and his companions as well as his followers.

The writer has already finished writing this paper after having sacrificed all energy, struggle, fund and time for many months. Writing this paper, The Effectiveness of Using Role Play Model to Improve the Students' understanding in Learning Personal Pronoun, to fulfill the requirement of getting Sarjana degree in teaching English.

On this opportunity, herewith the writer would like to express his profound gratitude, more than he can express, to:

1. Prof. Dr. H. Fauzul iman, M.A as the rector of the State Islamic University (UIN) Sultan MAulana Hasanudin Banten for the general responsible of any coordination in this campus and giving permission to write this paper.
2. Dr. H. Subhan, M. Ed as the Dean of Faculty of Education and Teacher Training of the State Islamic University (UIN) Sultan Maulana Hasanuddin Banten who gave the writer his valuable advice.
3. Dr. H. Abdul Mu'in, S. Ag., M. M, as the Head of English Department of Education and Teacher Training Faculty of State Islamic University (UIN) Sultan Maulana Hasanuddin Banten for his support, advice and given approval to conduct the study.
4. Dr. H. Abdul Mu'in, S. Ag., M.M, as the first adviser who has gave me the support and advice, My Special thanks also to Ila Amalia, M. Pd, my second adviser for the correction and suggestion. She has helped to him in completeion of the paper.

5. All lecturer in the State Islamic University (UIN) Sultan Maulana Hasanuddin Banten, especially the lecturer of English department program who have taught guide during studied at this campus.
6. The staffs of English Department who served all students' academic needs well.
7. Beloved parents Mr. Durbali and Mrs. Munawaroh and family as the first encouragement who always be inspiration and motivator, give their material, prays, supporting, encouragement, motivation moral and always keep my feet on the ground to finish my study. And also beloved young sister Muti'ah Durbali, the writer loves you of all so much.
8. Mrs. Armi (Alm) as my grandmother , Indrawan and Anto who has helped and support me in my life
9. Special friend, Ahmad Badrussalam, S. Pd., Ahmad Maula, S. Pd., and Laeily Maulida, S. Pd.
10. Special one, Suci Ria Safitri as my students, who has support me all time. And become special partner in my struggling.
11. All friends in UIN SMH Banten especially all friends in TBI-B/2014 who ready support and guide the writer as well, good luck for them.
12. The big family of SMP Muhammadiyah Tirtayasa, especially for Mr. Syarifudin, S. Sos as the head of school who always support and give me advice, and Mr. Muslich as my teacher partner.
13. All people who have helped the writer to finish her study that he cannot mention one by one.

The writer realized that this paper is still far from being perfect and the writer also hopes that this paper will be useful for us.

Serang, 24th April 2019

Muiz Munawar

SRN. 142301636

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