

## **STATEMENT OF ORIGINALITY**

Here, I declare that this research paper I wrote as a partial fulfillment of the requirements for the degree of “Sarjana of Education” and submitted to the English education department, the faculty of education and teacher training wholly constitutes my own original scientific writing.

As for the other person’ works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic obtained from the institution as well as other rules prevailing in Indonesia

Serang, 18<sup>th</sup> November 2020

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Fazirotul Wafiya, SRN: 161230183, *“An Analysis of Supporting Arguments on Student’s Critical (Qualitative descriptive analysis At English Education Department UIN Sultan Maulana Hasanuddin Banten)”*.

## **ABSTRACT**

This research was aimed 1) to know the students ability in writing supporting argument on critical writing 2) to find out how the student develop their ability in writing supporting argument on critical writing. The researcher took 20 students from the 8<sup>th</sup> semester at English Education Department UIN Sultan Maulana Hasanuddin Banten. The research applied descriptive qualitative method. The Data collection technique used in this study is by document test and Interview to student at English Education Department of UIN SMH Banten. From the analyzed, the writer concluded that the student had applied the critical writing criteria correctly because 20 participants in this research introduced their original idea also had analyzed the original argument from various cited sources and they know how to develop their critical writing skill well.

**Keywords:** *Critical Writing, Supporting Argument, Writing*

## THE ADVISERS' APPROVAL

This is to certify that undergraduate research paper of Fazirotul wafiya entitled *“An Analysis of Supporting Arguments on Student’s Critical (Qualitative descriptive analysis At English Education Department UIN Sultan Maulana Hasanuddin Banten)”* has been approved by the research paper advisers for further approval by the board of examiners.

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CRITICAL WRITING**

**(Qualitative descriptive analysis At English Education Department UIN Sultan  
Maulana Hasanuddin Banten)**

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## **A BRIEF BIOGRAPHY**

Fazirotul Wafiya was born on 27<sup>th</sup> of July 1997 in Serang. She is the first child of four children from Fauzi Shodiq and Faridatun Hamzah. Her father gave her name Fazirotul Wafiiya which is means “An Airy Person” because he wants her daughter becomes a patient and generous woman. Furthermore, she is kind and a little bit shy with a new people. Her hobby is travelling, watching the action movies and she likes to explore the natural surroundings and cultures.

She started her education at TK Kartika Jaya, and it takes 30 minutes from her house in Pandeglang. In 2003, she graduated from there and continued her education at SDN Pandeglang 03 until 2009. She was studying in elementary school, she also active in some extracurricular such as drum band and as a scouting member. After that, she was continue her school in Rangkasbitung at Da’arul Qori’in modern boarding school and finished it in 2012 and 2015 from MA Manahijussadat modern Boarding school respectively. Moreover, she continued again her education at UIN Sultan Maulana Hasanuddin Banten and joined the faculty of Education. Her major is English Education Department and she follows several organizations such as HMI, HMJ and ISBANBAN.

## **DEDICATION**

This research is dedicated to my beloved parents Mr. Fauzi Shodiq and Mrs. Faridatun Hamzah and my beloved sisters Fairuzah Ianatut Duhri, Fadliah Fajwatul Asri also my little brother Fairuz Al-Farobi who always prayed, advised, remembered and motivated me about the future after I graduate from this university.

I am then so grateful that I was surrounded by good people. I also want to say thanks to all of my friends who cannot mention one by one.

**MOTTO**

**DIFFERENT IS NOT ALWAYS BETTER BUT, THE BEST IS ALWAYS  
DIFFERENT**

I don't have the right. I should just keep on doing what I'm  
good at --Anpanman--

**ACKNOWLEDGMENT**



***In the name of Allah, the most Gracious, the most Merciful***

All praises be to Allah SWT, lord of the world, who has given us many mercies and blessing to lead us with this revealed religion to the right way of life. Furthermore, we congratulate to our prophet Muhammad SAW, the great man who has brought us into the safety.

Alhamdulillah, the writer has already finished writing this paper after having sacrificed all energies, struggle, and time for many months to write this paper by entitled “An Analysis of Supporting Arguments on Student’s Critical (Qualitative descriptive analysis At English Education Department UIN Sultan Maulana Hasanuddin Banten)” to fulfill the requirement of getting Sarjana degree in teaching English.

On this opportunity, the writer also express the deepest gratitude to those who help the writer in finishing this paper, they are:

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10. All of my friends in TBI – 9E (2020), My Genk in junior, senior high school and university.

Finally, the writer realizes that this paper far from being perfect therefore she expects the critics and suggestions from the readers to make the paper better in the future. The writer hopes this paper will be useful for us.

Serang, November 2020

The writer

Fazirotul Wafiya

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