

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the findings, it can be concluded:

1. To know the students' speaking dialogue at second year of MTs Al-Inayah academic year 2019-2020. This research use two class as sample. There are one class as control class and the other class as experimental class. The highest score pretest of control class was 76 and the smallest score pretest of control class was 52. The mean pretest of control class was 61,79. The highest score pretest of experimental class was 80 and the smallest score pretest of experimental class was 56. The mean score pretest of experimental class was 70,34. The result of data analysis showed about the students' speaking dialogue ability enough good. But after the researcher implementing hypnoteaching method, the students' speaking dialogue ability is good more than previously.
2. The application used hypnoteaching method in teaching speaking skill at the second year of MTs Al-Inayah academic year 2019-2020. The steps application of hypnoteaching method, the first step is the researcher divide students into groups, every group consists of two person. The second are student discussion about the dialogue and then they makes a dialogue to presentation in front of class. The third is

before the start of presentation about the dialogue. They must hear music relaxation. This is hypnoteaching method.

3. The effectiveness of using hypnoteaching method in teaching speaking skill at the second year of MTs Al-Inayah academic year 2019-2020. This research engaging two class as the research. That are experimental class and control class. The writer compare pre-test and post-test both experimental class and control class. The result mean pretest from this research are the first control class was 61,79 and the second experimental class was 64,82. The result post-test from this research are control class was 70,34 and experimental class was 76,41. It means the result mean both pretest and post-test in control class and experimental class have similarity. It is the result mean post-test score higher more than pretest. The result mean experimental class score have higher both in pretest and post-test more than control class but after treatment post-test from the experimental class make different score more high from previously. Based on this research t-test result is  $t_{\text{observation}}$  score higher more than  $t_{\text{table}}$ . It makes the alternative hypothesis ( $H_a$ ) is accepted. In this research finds about hypnoteaching method is effective to be used in teaching speaking on dialogue because there is a significant difference on students speaking before hypnoteaching method to do.

## B. Suggestion

Based on the conclusion above, this study wants to propose some suggestion that might be useful:

1. For the teachers, they should give creative method to teaching speaking. Hypnoteaching method is one of good method to teaching speaking because the successful influences hypnoteaching method in this research to the teaching and learning process.
2. For the students, this method recommendation to teaching speaking. Because many students feel nerves, panic when students be commanded in front class and then this method help students feels comfortable more than previously. One of reason is this method to uphold on composure. It makes students more ready when they are presentation their dialogue in front of class.
3. For the further researchers, there are four skill in English. That are listening, speaking, reading, writing. The writer suggested hypnoteaching to other researchers are listening and reading. One of reason hypnoteaching fit to listening because listening need composure to makes students truly listening audio or teacher speaking. It's fit for a research. One of reason speaking fit for hypnoteaching method because speaking need feel composure to makes students more carefully speaking. It makes hypnoteaching method fit to speaking for the research.