CHAPTER I

INTRODUCTION

A. The Background of The Problem

Department of Education and Culture said the learners should be capable of mastering four language skills listening, speaking, reading and writing. Ur in Sayuri states that speaking is the most important skill of the four skills aside from, listening, speaking, reading and writing.[1]

Hakim in Walk (2019) states that speaking is a way to express our mind and idea. Haidara in Walk states that suggests that speaking is one of productive skills that enable us to convey or to express something in a spoken language. Rababah said in walk states that speaking is still become problem and difficult for the students.[2]

There are some problems in speaking. The first problem is psychological factors. It is probably also the most influential. There are shy, not comfortable, self-confident, anxiety as example from the psychological factors. One of example is shy, they are not usual about their speaking in other language and the other example is they are afraid about the mistakes in their speaking process. They are only learning of the speaking English in their school. They still feeling lack in vocabulary, grammar, fluency,

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[1] Mulawarman University, Sayuri., *English Speaking Problems of EFL Learners* of, Nabil Hussain Collage, Indonesian Journal of EFL and Linguistics, Indonesia. hal 48

[2] M. Arif Rahman Hakim and Nike Aggraini, Andri Saputra. Gallery Walk *Tehnique in Improving students' speaking skil*l., Institur Agama Islam Negeri (IAIN) Bengkulu Indonesia, April 2019, script Journal

pronunciation, comprehension. It makes they are afraid about the mistakes learning in the speaking process.

The second problem is lack of topical knowledge. There are vocabulary, grammar, fluency, pronunciation, comprehension in the lack of topical knowledge. They usually used mother tongue as communication in their lives. It makes them little say about their opinions. The opinions and conversation are very important to speaking because this is one of the step to fluency in their speaking.

Akasha, Kardwish, Alnakhalah, and Al-Sobhi Preece in Dr. Ghaida (2019) states that this problem has been discussed by many researchers.. It has reported that Saudi EFL learners face many difficulties from many angles in practicing speaking skill. The first difficulty refers to the instructors who deal with the learners, and some other refers to psychological factors which affect the learners when they are speaking, and others refer to the environment and others to learners themselves as the researchers have found some learners afraid to make mistake during speaking process and others feel shy. Speaking as a productive language skill is crucial element in learning a foreign language context.[3]

Tuan & Mai in Lai-Mei (2017) states that these are inhibition, lack of topical knowledge, low participation, and mother-tongue use. Littlewood

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[3] Dr. Ghaida Ali S. Alzahrani. *The Reasons Behind the Weakness of speaking English among English Department's Students at Najran University*, March 2019, American Research Institute for Policy Development, Journal of education and Human Development.

in Lai-Mei states that expressed that a language classroom can also create inhibitions and apprehension for the students. Baker and Wastrup in Lai-Mei states that also supports the above idea and stated that ir is very difficult for learners to answer when their teachers ask them to tell things in a foreign language because they have little opinions about what to say, which vocabulary to apply, or how to use grammar accurately.[4]

The average students in MTs Al-Inayah learned English as foreign language. As a place of the research they are only learning English in the school. They used Indonesia language and Java language to communication their live. This is one reason the researcher choose MTs-Inayah selected from several school in Cilegon. English position as foreign language make researcher interested from in this research

There is a method teaching speaking English in school. It is the teacher speaking in front of class and then the students follow speaking their teacher. This method is usually used for new vocabulary or correct old vocabulary because that is often wrong pronunciation.

The English learning had better fun condition and it makes students comfortable to the learning English and then students can receive English learning. But not all teacher can make a good atmosphere in the class. This is one of problem the English learning. The teachers cogitated to make good

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[4] Lai-Mei Leong & Seyedeh Masaumeh Ahmadi. *An Analysis of Factors Influencing Learners' English Speaking Skill, International Journal of Research in English Education*. School of Educational Studies, University Sains Malaysia, Malaysia, University of Guilan, Rasht, Iran March 2017

atmosphere in the class. Several teacher searching for a good method for teaching English learning. Hypnoteaching is one example method used by teachers. This method is used by teachers. Because this method is one of a new method to teaching-learning.

Hypnosis is a method of boring your conscious mind so that it relaxes and stops thinking, much the same as when you go to bed at night just before you actually slip into sleep.[5] Students need to relax after thinking about knowledge because every human has timing about concentration. It makes the brain and emotion ready about knowledge and then students can accept teaching leaning.

Bahren said in Zuhri (2015) states is there are two words. That are hypno and English teaching. Hypno is the science of hypnosis or hypnotism and teaching is teaching. Hypnoteaching is a strategy is used by the teachers to active students' learning abilities.[6]

Hypnoteaching method is a combination of the teaching. That is involves of the inside every individual have the urge something to do. Extrinsic motivation is active motives. That is function of due to the push from outside.[7]

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[5] William W. Hwitt. *Self Hypnosis For A better Life*, (United States of America: Liewellyn Publications, Woodburry, Minnesota.2012,), 8

[6] Muhammad Zuhri Dj, Sukarniati. *Using Hypnoteaching strategy to improve students writing abilit*y, (TIN Watampone, Indonesia. 2015).

[7] Gafar Abdullah, Ida Hamidah, Siti Aisyah, Ari Arifin Danuwijaya, Galuh Yuliani, Heli S.H. Munawaroh,. *Proceedings of the Asian Education*, (Taylor & Francis Group, London: Uk, CRC Press/Balkema 2017)

Every student must get the motivation to make teaching-learning to be successful. But every human has extrinsic and intrinsic motivation. Several persons have good intrinsic motivation but the problem is little intrinsic motivation. That is a push from the extrinsic motivation. Hypnoteaching is a good method to push motivation. Because hypnoteaching using positive words. It makes learners more enthusiastic in teaching learning.

B. Statements of Problems

The statement of problem are:

1. How is the students' speaking skill by using Hypnoteaching method at Second Year students of MTs Al-Inayah academic 2019-2020?

2. How is the students' speaking skill by using conventional method at Second Year students of MTs Al-Inayah Academic Year 2019-2020?

3. Is there any difference between students' speaking skill by using Hypnoteaching and conventional method at Second Year students of MTs Al-Inayah Academic Year 2019-2020?

C. The Objective of Study

The objective of problem are:

1. To find out the students' speaking skill by using Hypnoteaching method at the second year students of MTs Al-Inayah Academic Year 2019-2020.

2. To find out the students' speaking skill by using conventional method at the second year students of MTs Al-Inayah Academic Year 2019-2020.

3. To find out the difference between students' speaking skill by using Hypnoteaching and conventional method at the second year students of MTs Al-Inayah Academic Year 2019-2020.

D. Significance of The Study

The significance of the study are:

1. Researcher

   It can adding knowledge about teaching speaking kill.

2. Teacher

   It can get knowledge about Hypnoteaching in teaching English.

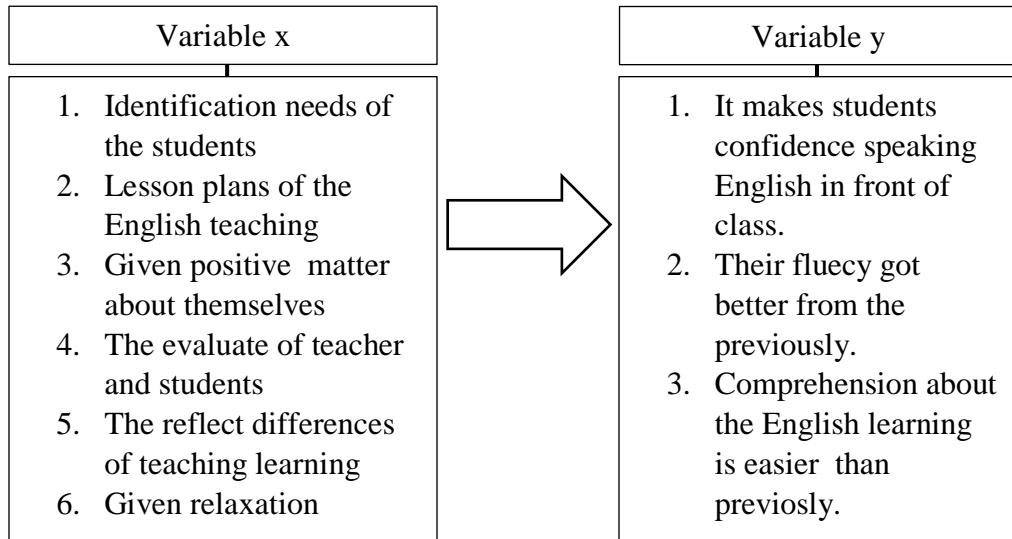   It can be used Hypnoteaching as method teaching English.

3. Student

   It can make students in improving speaking skill.

   It can make students more confident in speaking skill.

E. Conceptual Framework

The Conceptual Framework, it can be seen from figure 1.1:

Figure 1.1 Conceptual Framework

Variable x	Variable y
1. Identification needs of the students 2. Lesson plans of the English teaching 3. Given positive matter about themselves 4. The evaluate of teacher and students 5. The reflect differences of teaching learning 6. Given relaxation	1. It makes students confidence speaking English in front of class. 2. Their fluecy got better from the previously. 3. Comprehension about the English learning is easier than previosly.

Hypnoteaching given positive matter about themselves. This is one of example hypnoteaching because It makes push of extistic motivation. The students more confidence speaking English because they are rather believe in yourself. The realaxion makes they have time to preparation about speaking. It makes score comprehensiom, fluency and etc better than previously.

F. Previous of Study

The first previous study from Mualida Azmi Saragih with the tittle The Influence Hypnoteaching method to the students' achievement in learning vocabulary at MTs Swasta PAB 2 Sampali. The conclusion the

result of hypnoteaching method to the students' mastery at grade eight of private Junior High school MTSSwassta PAB 2 Simpali was higher than using the conventional learning. It is significant to be used in improved the students' vocabulary in English Learning. The result of $t_{observed}$ was 6,70 and t_{table}wa 1,99 ($t_{observed}$>t_{table}, 6,70>1,99). It means that alternative hypnothesis (Ha) was accepted and null hypthothesis (Ho) was rejected. There was an effect of Hypnoteaching method on the students' vocabulary in English learning.[8]

The second previous study from Rezki Amaliah with the tittle Using Hypnoteaching in reducing students' speaking anxiety for eleventh grade at MA. Muhammadiyah in Limbung, The conclusion it was distict that using hypnoteching method can reduce students' speaking anxiety. The students' score is low based on the pre-test while after treatment class showed that students' score than pre-test it was indicated that there was distinctive achievement.[9]

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[8] Mualida Azmi Saragih., with the tittle The Influence Hypnoteaching method to the students' achievement in learning vocabulary at MTs Swasta PAB 2 Sampali. 2017.

[9] Rezki Amaliah with the tittle Using Hypnoteaching in reducing students' speaking axienty for eleventh grade at MA. 2017.