

STATEMENT OF ORIGINALITY

I hereby declare that the researcher paper is my own work as one of the complement from the requirement for the “Sarjana” degree and submitted to the English Education Department, the Faculty of Education and Teacher.

The quotations concerning of the works of the people on the paper had been adapted according prevailing legal and intellectual ethic in the world of scientific writing tradition.

If this paper is partially or wholly proven to convincing plagiarism about the writing paper. I will receive consequences including loss my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, July 3rd, 2020

Nur Azizah Alawiyah
SRN: 152301792

ACKNOWLEDGEMENT

First and foremost, praise to the Allah SWT the almighty who has bestowed his grace and mercy so that the writer can complete this paper. Shalawat and peace are always shed upon Muhammad SAW, the Prophet and messengers to the people in the world.

I sincerely thank to my first advisor Dra. Hj. Fitri Hilmiyati, M. Ed. and my second advisor Drs. H. Busthomi Ibrahim, M.Ag., helped me for the research paper. Their advice and correction were invaluable. In addition, I would also thank to Dr. H. Abdul Muin, S.Ag., M.M., the head of the English Education Department. Then, I also thank to Hj. Hadiqotul Atfaliyah, M.Pd. and Nahdatul Umah, S.Pd. I who have allowed observation and research at MTs Al-Inayah.

The writer thanks both beloved parents, Marisa and all the countless individuals who helped the writer to writing the paper. This paper would never have been completed without the help those who had helped in his guidance and cooperation.

ABSTRACT

Nur Azizah Alawiyah. 152301792. 2020. The Influence of Hypnoteaching Method to The Students' Speaking Skill (The Experimental Research At 8 Grade Of Mts Al-Inayah Academic Year 2019-2020).

The background of this research was the writer found about the problems students in learning speaking in English. There are some problems in speaking. The first problem is psychological factors. It is probably also the most influential. There are shy, not comfortable, self-confident, anxiety as example from the psychological factors. The second problem is lack of topical knowledge. There are vocabulary, grammar, fluency, pronunciation, comprehension in the lack of topical knowledge.

The statement of the problem was the students' speaking skill by using Hypnoteaching method at second year students of MTs Al-Inayah. There is any significant difference between students' speaking skill by using Hypnoteaching and conventional method at second year students of MTs Al-Inayah.

The aim of the research was to find about the teaching speaking using hypnoteaching method is effective or not, especially in teaching speaking dialogue. It makes hypnoteaching method good or not for develop students in speaking English learning.

The result of this research was that the use of hypnoteaching as a method of learning is good. Because the research finding of the last result showed $t_0 > t_t$ ($2,00 < 3,18 > 2,65$) it means that the alternative hypothesis (H_a) is accepted. This research finds about the hypnoteaching method is effective. It can be used teaching speaking skill on dialogue. Because there is the improved from the value students' speaking skill on dialogue.

Key words : Speaking Skill, hypnoteaching.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Nur Azizah Alawiyah entitled
“The Influence of Hypnoteaching Method to the Students’ Speaking Skill
(The Experimental Research at 8 Grade of Mts Al-Inayah Academic Year 2019-
2020)”
has been approved by the researcher paper adviser for further approval by
the board of examiners.

Serang, June 30st, 2020

Adviser I

Adviser II

Dra. Hj. Fitri Hilmiyati, M. Ed.
NIP. 19700614 199703 2 001

Drs. H. Busthomi Ibrahim, M.Ag.
NIP. 19650304 200003 1 003

Acknowledge by:
The Head of English Department

Dr. H. Abdul Muin, S.Ag., M.M.
NIP. 19710923 199903 1 003

**THE INFLUENCE OF HYPNOTEACHING METHOD TO THE
STUDENTS' SPEAKING SKILL**

(The Experimental Research at 8 Grade of Mts Al-Inayah Academic Year 2019-
2020)

By:

Nur Azizah Alawiyah

SRN: 152301792

Under the supervision of:

Adviser I

Adviser II

Dra. Hj. Fitri Hilmiyati, M. Ed.

NIP. 19700614 199703 2 001

Drs. H. Busthomi Ibrahim, M.Ag.

NIP. 19650304 200003 1 003

Acknowledge by:

The Dean of Education and
Teacher Training Faculty

The Head of English
Department

Dr. H. Subhan, M.Ed.

NIP. 19680910 200003 1 001

Dr. H. Abdul Muin, S.Ag., M.M.

NIP. 19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

This is to clarify that the undergraduate research paper of Nur Azizah Alawiyah has been approved by the board of examiners as a partial fulfillment of the requirement for the degree of “Sarjana” in English Education.

Serang, June 30st, 2020

The Board of Examiners:

Dr. H. Abdul Muin, S.Ag., M.M. Chairperson _____
NIP. 19710923 199903 1 003

Teguh Fachmi, M.Si Secretary _____
NIP. 19920401 201903 1 015

Dra. Hj. Fitri Hilmiyati, M. Ed. Adviser I _____
NIP. 19700614 199703 2 001

Drs. H. Busthomi Ibrahim, M.Ag. Adviser II _____
NIP. 19650304 200003 1 003

Dr. Supardi, M. Pd., Ph. D Examiner I _____
NIP. 19680620 199603 1 003

Moh. Nur Arifin, S. Ag, M.Pd. Examiner II _____
NIP. 19710221 200212 1 002

DEDICATION:

This researcher papered decided to:

The beloved parents of the writer's, the beloved brothers and grandmother of the writer's and also Marisa the best friend of the writer and all who provided the motivation for completing this paper.

MOTTO

We can do anything we want to if we stick to it long enough.

Helen Keller

A BRIEF BIOGRAPHY

The writer, Nur Azizah Alawiyah was born in Serang, Banten, on October 6th, 1996. She is the third child, out of four of Drs. Sayutillah (Alm) and Sumiyati, SE. She completed elementary education at SDN 3 Cilegon, she completed junior high education at MTs Al-Inayah in 2012 and then she completed senior high education at MAN 2 Cilegon in 2015. Five year later, i.e. in 2020, she furthered her education on program of education department, faculty of education and teacher training state Islamic university “Sultan Maulana Hasanuddin” Banten.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGEMENT.....	ii
ABSTRACT	iii
THE ADVISORS' APPROVAL	iv
THE BOARD OF EXAMINERS' APPROVAL	vi
DEDICATION	vii
MOTTO	viii
A BRIEF BIOGRAPHY	ix
TABLE OF CONTENTS	x
LIST OF FIGURES	xiii
LIST OF TABLES	xiv
LIST OF GRAPHIC	xv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION.....	1
A. The Background of The Problem	1
B. Statements of Problems	5
C. The Objective of Study	5
D. Significance of The Study	6
E. Conceptual Framework	7
F. Previous of Study	7
CHAPTER II THE REVIEW AND THEORITICAL FRAMEWORK	9
A. Theoretical Review	9
1. Speaking Skill	9
a. Definition of Speaking Skill	9

b. The Importance of Speaking	10
c. Speaking Skills and Communicative Language Theory	11
d. Reasons for Speaking	12
e. Function of Speaking	13
2. Hypnoteaching Method	14
a. Hypnosis	14
1. Definition Hypnosis	14
2. Hypnosis in Education	15
b. Hypnoteaching	16
1. Definition Hypnoteaching	16
2. Elements of Hypnoteaching	16
3. Benefits of Hypnoteaching	19
3. Dialogue	20
a. Definition of Dialogue	20
b. The Criteria of Good Dialogue	21
c. Dialogue in Language learning.....	22
B. Pertinent of Ideas	24
C. Hypothesis	25
CHAPTER III METHODOLOGY OF RESEARCH	26
A. Time and Place of Research	26
1. Time	26
2. Place	26
B. Research Method	26
C. Population and Sample of Research	28
1. Population	28
2. Sample	29
D. Variable of Research	29
1. Independent Variable	29
2. Dependent Variable	29

E. Instrument and Technique of Data Collecting	30
1. Research Instrument	30
2. Data Collecting Techniques	30
a. Test	30
1. Pre-Test	30
2. Post-Test	31
b. Observation	31
3. Technique of Data Analyzing	32
a. Rubric of Scoring Speaking	32
b. Data Analysis Technique	35
CHAPTER IV RESULT AND DISCUSSION	37
A. Research Findings	37
B. Analysis of Data	38
1. The Students Speaking Skill of Experimental Class	38
a. The Students Pre-Test of Speaking Skill	38
b. The Students Post-test Score of Speaking Skill	41
c. The Analyze Pretest and Post-Test Score Students Speaking Skill of Experimental Class	45
2. The Analyse of Students Speaking Skill Data in Control Class	47
a. The Students Speaking Skill of Control Class	48
b. The Students Speaking Skill of Control Class	51
c. The Analyze Pretest and Post-Test Score Students Speaking Skill of Control Class	55
3. The Difference Between Students' Speaking Skill by Using Hypnoteaching and Conventional Method	57
a. The Students Pre-Test Score of Speaking Skill	58
b. The Students Post Test Score of Speaking Skill	58
C. Statistical Hypothesis	63
D. Discussion	64

CHAPTER V CONCLUSION AND SUGGESTION	66
A. Conclusion	66
B. Suggestion	68

BIBLIOGRAPHY

APPENDIXES

LIST OF FIGURES

Figure 1.1 Conceptual Framework	7
Figure 2.1 Theoretical Framework	24
Figure 3.1 Pretest-Posttest Design	27
Figure 3.2 Rubrics on Assessing Students' Speaking	32
Figure 3.3 Scoring.....	34

LIST OF TABLES

Table 4.1 The Students' Pre-Test Score of Experimental Class	38
Table 4.2 The Students Post-test Score of Experimental Class	42
Table 4.3 The Students Pre-test Score	45
Table 4.4 The Students Post-test Score.....	45
Table 4.5 The Students Pre-test and Post-test.....	46
Table 4.6 The Pre-Test Score Students' of Speaking Skill	48
Table 4.7 The Post-Test Score Students of Speaking Skill	52
Table 4.8 The Students Post-Test Score of Control Class	55
Table 4.9 The Students' Score Pre-test and Post-test Control Class	56
Table 4.10 The deviation Score of Variable	59

LIST OF GRAPHIC

Graphic 4.1 The The Pre- Test of Experimental Class	40
Graphic 4.2 The The Post-Test Score of Experimental Class	44
Graphic 4.3 The Pre- Test and Post Test Score in Experimental Class	47
Graphic 4.4 The Pre- Test of Control Class	50
Graphic 4.5 The Post-Test of Control Class	54
Graphic 4.6 The Pre- Test and Post Test Score in Control Class	57
Graphic 4.7 The Pre- Test and Post Test Score in Control Class	58
Graphic 4.8 The Post Test Score Experimental Class and Control Class	58
Graphic 4.9 The deviation Score of Variable	60

LIST OF APPENDICES

1. Timeline of the Research
2. Lesson Plan
3. Students' Score Sheet
4. Instrument of Research
 - a. Pre-test and post-test sheet
 - b. Observation sheet
5. Surat Keputusan Dekan Fakultas Tarbiyah dan Keguruan
6. Surat Izin Penelitian Madrasah Tsanawiyah Al-Inayah
7. Consultation Book