

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data description the writer found as follow:

1. The first grades of SMAN CMBBS have medium score in writing ability test. It is indicated by the mean score of the writing ability of the first grade of SMAN CMBBS found 7.4. In addition, most of the students got score upper than the mean yet near on the border line.
2. From the data description of linguistic intelligence, it is found that the first grade of SMAN CMBBS in average level, which is indicated by the result of the mean score found 99. There are 16 students who got score under the mean and 18 students got score upper the mean. However the gap between them is only 2. It is indicated that the students should increase their linguistic intelligence in order to have good ability in writing.
3. The finding reveals that there is significant relationship between linguistic intelligence and writing ability. It is indicated that the value of t_{count} is higher than the score of t_{table} . In this case, the correlation coefficient is 2.803, and the value was compared with t_{table} at the level of significance 0.05 obtained respectively 1,694, in which $t_{count} = 2.803 > t_{table} = 1.694$. Since t_{count} are higher than t_{table} , it means that the alternative hypothesis H_a is accepted and null hypothesis (H_0) is rejected. In other words, according to the result there are found r in 0.763 which mean there are strong

correlation between students' linguistic intelligence and writing ability. Therefore, students who have verbal linguistic intelligence are good at writing.

To sum up, the data interpretation shows a finding that linguistic intelligence and writing ability were correlated each other. Linguistic intelligence gave contribution r_0 0.763 to writing ability.

B. Suggestions

From this research, the writer would give some suggestion as follow:

1. Teachers

Considering contribution linguistic intelligence in writing ability, it is useful for the teacher to be creative in creating more enjoyable writing class by using verbal linguistic intelligence activities such as journal/ diary writing, publishing, poetry, games, etc.

2. Students

For students especially as language learners, it is suggested to enrich their knowledge and comprehension about multiple intelligence especially linguistic intelligence. The more they have knowledge about their dominant intelligence, the better they will increase their writing ability by using learning style based on the intelligence.