STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial

fulfillment of the requirements for the Sarjana degree and submitted to the

English Education Department, the Faculty of Education and Teacher

Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this

paper have been referred to appropriately in accordance to the prevailing

legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly

is, later on, proved or it falls under convincing plagiarism, I would be

prepared to receive any consequences in the form of any sanction such as

losing my related academic degree obtained from the institution as well as

other rules prevailing in Indonesia.

Serang, September 30<sup>th</sup> 2020

Aniatul Jannah

161230002

i

#### **ACKNOWLEDGEMENT**

In the name of Allah, the Merciful, the Compassionate

There is no valuable word to be said but all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for her to finish the paper.

Herewith the writer would like to express her profound gratitude, more than she can express, To:

- Prof. Dr. H. Fauzul Iman, MA. As the rector of the State Islamic University Sultan Maulana Hasanudin Banten.
- The Dean Faculty of Education and Teacher Training, Dr. H. Subhan
   M. ED
- 3. The Head of English Education Department, Dr. H. Abdul Muin, S, Ag,. M.M and Dr. H. Anita M.Pd, as the Secretary.
- 4. Dr. H. Abdul Muin, S, Ag,. M.M, her first advisor, and Dr. Tatu Siti Rohbiah, M.Hum., her second advisor, for the correction and excellent suggestions to finish the paper.
- 5. Jubaedi, M. Psi. T., The head master of SMAN CMBBS Kabupaten Pandeglang and the guardian teacher at SMAN CMBBS Kabupaten Pandeglang, Hapsari Ayuningtyas, M.Pd., for helping and contribution to the writer while doing the research.
- 6. All the lecture and staff in English Education Department especially Mr. Maksum, S.Pd., M.Pd. who have helped the writer in processing of

graduateing paper administration

7. Her beloved parents and brother.

8. Her Butterfly, TBI A 2016 and HMJ TBI 2018 who have helped her

and always stay with her in any situation.

9. And the last Aniatul Jannah(the writer herself) thank you for not give

up, thank you for surviving until now. I love you.

Serang, September 30<sup>th</sup> 2020

Aniatul Jannah 161230002 **ABSTRACT** 

Aniatul Jannah. 161230002. 2020. The Correlation Between Students'

Linguistic Intelligence and Their Writing Ability (A Correlational Study at the

First Grade of Senior High School Cahaya Madani Banten Boardsing School

(CMBBS) Kabupaten Pandeglang)

The goal of this is study is to know and describe the correlation between students'

linguistic intelligence and their writing ability. The population of this study was

the first grade of senior high school Cahaya Madani Boarding School Kabupaten

Pandeglang in academic year 2019/2020. This study used a quantitative method

with the correlational as the research design of study. The instruments used for

collecting data were linguistic intelligence questionnaire and writing ability test.

Both tests were conducted to measure students' linguistic intelligence and writing

ability. The data which was collected was calculated by using Pearson Product

Moment Correlation to see whether there was any significant correlation between

the two variables. Based on the research analysis, the correlation between the two

variables was found at the value of t<sub>count</sub> was 2.803 which was higher than the

value of  $t_{table}$  (1.694) in the significance of 5% in which 1.694 < 2.803. Moreover,

the result of r is 0.763 which was on strong or high level according to the table of

interpretation of correlation product moment. Hence, the alternative hypothesis

(Ha) is rejected and null hypothesis (H0) is accepted. In conclusion, there is strong

correlation between students' linguistic intelligence and their writing ability at

first grade of senior high school Cahaya Madani Boarding School Kabupaten

Pandeglang in academic year 2019/2020.

Keywords: *linguistic intelligence*, *writing ability*, *correlational study* 

iν

### THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Aniatul Jannah entitled "The Correlation between Students' Linguistic Intelligence and Their Writing Ability (A Correlational Study at the First Grade of Senior High School Cahaya Madani Banten Boarding School (CMBBS) Kabupaten Pandeglang)"

Has been approved by the research paper adviser for further approval by the board of examiner.

Serang, September 30<sup>th</sup> 2020

Adviser I, Adviser II,

<u>Dr. H. Abdul Muin, S,Ag, M.M.</u> NIP. 197109231999031003 <u>Dr. Tatu Siti Rohbiah, M.Hum</u> NIP. 198302052011012009

## THE CORRELATION BETWEEN STUDENTS' LINGUISTIC INTELLIGENCE AND THEIR WRITING ABILITY

(A Correlational Study at the First Grade of Senior High School Cahaya Madani Banten Boarding School (CMBBS) Kabupaten Pandeglang)

By:

**Aniatul Jannah** 161230002

Under the supervision of:

Adviser I, Adviser II,

Dr. H. Abdul Muin, S,Ag, M.M.

Dr. Tatu Siti Rohbiah, M.Hum NIP. 197109231999031003 NIP. 198302052011012009

Aclnowledged by:

The dean of education and Teacher training faculty

The Head of English Education Department

Dr. H. Subhan, M.Ed NIP. 19680910200031001

Dr. H. Abdul Muin, S,Ag, M.M. NIP. 197109231999031003

## THE BOARD OF EXAMINERS' APPROVAL

That the under graduate research paper of Aniatul Jannah has been approved by board of examiners' as a partial fulfillment of the requirement of the Sarjana

Degree in English Education Department.

Serang, 30<sup>th</sup> September 2020

The board of examiners':

NIP. 196201011985031008	Chair person	
<u>Teguh Fachmi, M.Si</u> NIP.199204012019031015	Secretary	
<u>Dr. Hj. Fitri Hilmiyati, M.Ed</u> NIP. 19706141997032001	Examiner I	
<u>Dr. Hj. Selnistia Hidayani, M.Pd</u> NIP. 198011112008012018	Examiner II	
<b>Dr. H. Abdul Muin, S.Ag,. M.M</b> NIP. 197109231999031003	Adviser I	
Dr. Tatu Siti Rohbiah, M.Hum	Adviser II	

## **DEDICATION**

This research paper is dedicated to the writer herself.

# **MOTTO**

"The problem is you think you have time"

### **BRIEF BIOGRAPHY**

The writer, Aniatul Jannah, was born in Serang, Banten, on April 5th, 1998. She is the second daughter, out two siblings of Ahmad Taufik and Muniroh. The writer finished her Elementary Education at SDN Bendung in 2010. Then her Junior High School at SMP 17 Kota Serang in 2013 and High School at SMAN 5 Kota Serang in 2016. Then she continued her study at English Education Department, Faculty of Education and Teacher Training, the State Islamic University Sultan Maulana Hasanuddin Banten.

During the writer's time of studentship, she was followed internal organization namely HMJ TBI as a member at period 2018.

## TABLE OF CONTENT

STATEMENT OF ORIGINALITY	i
ACKNOELDGEMENT	ii
ABSTRACT	vi
THE ADVISERS' APPROVAL	v
THE BOARD OF EXAMINERS' APPROVAL	vii
DEDICATION	viii
MOTTO	ix
A BRIEF BIOGRAPHY	X
TABLE OF CONTENT	xi
LIST OF TABLES	xiv
LIST OF APPENDICES	XV
CHAPTER I: INTRODUCTION	1
A. Background of the Study	1
B. Identification of the Problem	4
C. Limitation of the Problem	5
D. Statement of the Problem	5
E. Objective of the Research	5
F. Significant of the Problem	6
G. Previous Study	7
CHAPTER II: THEORETICAL REVIEW	11
A. Writing	11
1. Nature of Writing	11
2. The process of Writing	12
3. Types of Writing	12
B. Linguistic intelligence	15
1. Multiple Intelligences	15
2. Types of Multiple Intelligences	16
3. Definition of Linguistic Intelligence	17
4. The Characteristic of Linguistic Intelligence	18

CHAP	TER III: RESEARCH METHODOLOGY	20
A.	The Research Method	20
B.	The Place and Time of Research	20
C.	Population and Sample	21
D.	Technique Data Collecting	21
E.	The Technique of Analyzing Data	22
CHAP	TER IV: RESEARCH FINDING AND DISCUSSION	25
A.	Research finding.	25
	1. Data description	25
	2. Analysis of the data	31
	3. Hypothesis testing	34
B.	Discussion	36
CHAP	TER V : CLOSING	38
A.	Conclusion	38
B.	Suggestion	39
BIBLI	OGRAPHY	40
APPE	NDICES	43

## LIST OF TABLE

Table 4.1 the writing ability score of first grade of SMAN CMBBS Kabupater	n
Pandeglang	26
Table 4.2 the statistical score of writing ability	28
Table 4.3 the linguistic intelligence score of first grade of SMAN CMBBS	
Kabupaten Pandeglang	28
Table 4.4 the statistical score of linguistic intelligence	30
Table 4.5 test of normality	31
Table 4.6 analysis of coefficient correlation	32
Table 4.7 interpretation of product moment	34

## LIST OF APPENDICES

The indicator of Writing Ability Test	43
Writing ability test	44
Linguistic intelligence questionnaire	50
Linguistic Intelligence Test	52
Writing ability test score	56
Linguistic intelligence test score	58
Statistical score of writing ability	60
Statistical score of linguistic intelligence	
SPSS ver. 25.0 product moment of writing ability and linguistic intelligence	61
t-table	62
The letter of having conducted research from headmaster of SMAN CMBBS Kabupaten Pandeglang	67
The Decision Letter From Dean Of Education And Teacher Training Faculty	
	68
Consultation Book	76