

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter discusses the conclusion of the research and suggestion for the English teachers, students, the other researcher and for the parent who have children with sanguine and phlegmatic personality.

#### **A. Conclusion**

The conclusion of this research deals with the answer of the research problems based on the research findings and discussion in the chapter IV. In this section the researcher draw the answer about the research problem related the teachers' perception towards student with sanguine and phlegmatic personality on their English learning style at MTs Masyariqul Anwar Caringin. Perceptions towards sanguine and phlegmatic student build on what they see or capture from students. "How is teachers' perception towards English learning style student with sanguine and phlegmatic personality?". In this research, the teachers perception towards English learning style student with sanguine and phlegmatic personality are regarding student with sanguine personality from seventh and eighth grade they was auditory and kinesthetic. It says auditory learning style because they better learning English by listening method the material, they also communicative and reading with aloud. And it says kinesthetic because the student gave the enthusiasm when the learning process presented by move or practice and do well with collaborative learning. For student with phlegmatic personality from seventh grade was visual because she loves to reads books, see images and see video. While for student who have sanguine personality on eighth grade she was read and write learning style. New discoveries found in this study make it a reflection for researcher as

prospective teacher. researcher who will become a teachers need to recognize sanguine and phlegmatic English learning style so, when giving the lesson of material may give a teaching method that matches his learning style. Furthermore, as a teacher, it is necessary to give special attention by facilitating the student according their learning style.

## **B. Suggestion**

`Based on the result of the research above, the researcher draws some suggestion. The researcher hopes that these suggestions will be useful, especially for English teacher, for the student, for the parent who have sanguine and phlegmatic children and for the next researcher.

### **1. For the English teachers**

The teacher needs to know the English learning style student to give more than maximum the teaching style according to their English learning style. After know their English learning style, it is time as a teachers adjust to their English learning style:

- a. For visual student, where more the information is absorbed through the eyes, let them sit in front row so they can immediately see what teacher wrote or describe on the board, the teacher also can use various illustrations and picture, and rewrite what is on the board.
- b. For auditory student, they absorb more information through hearing. The teacher can use audio in learning such as music, let them read aloud , frequently ask them a question, and let them learning with a group.
- c. For kinesthetic student, they absorb more information by physical practice. Putting on a direct demonstration of a process,

make a models or example, let them memorize things while moving or walking, and mush simulations and role playing.

2. For the student

It is important for student to know her English learning style. Try to understand each other's English learning style to get more easier learning English and there will be a good result.

3. For the parent who have sanguine and phlegmatic children

Although in constructing this research in not perfect, the researcher hope this research can become the advice to handle children English learning style when learning at home.

4. For the next researcher

The researcher feels that this research is not perfect, but the researcher hopes that this research can be used reference for the next researcher in do a better research.