CHAPTER I

INTRODUCTION

A. Background Of Study

In language teaching, the four skills are described in terms of their direction. language generated by the learner (in speech or writing) is referred to as productive. language directed at the learner (in reading or listening) is called receptive (Nunan D, 2003). [1]

Learning English, especially Speaking in the class today becomes very scary for students. Lack of mastery of vocabularies which makes students unable to explain in detail and clearly, lack of pronunciation which makes it difficult for the interlocutor to understand the sentences he is speaking, unable to structure several sentence structures correctly which causes misunderstanding and unclear meaning of his speech, and many students who lack of enthusiasm in learning speaking because there is no media that makes the enthusiasm for learning speaking, those are problems faced by students in speaking. Therefore students should have a fun media for learning speaking.

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[1] Group of authors, *Proceedings of The 9th MAC 2017,* (Prague: MAC Prague consulting Ltd., 2017), 142.

Currently learning speaking if not assisted by technological tools seems very difficult because almost all use technology, one of them is voice note feature. Students prefer to use the voice note feature to exchange opinions than to meet face to face. Therefore, teachers today must be smart in seeing students' situations and looking for solutions on how to make speaking learning fun so that it will make it easier for students to learn.

Teachers can use the voice note feature in WhatsApp as a means of learning speaking. Today, Technology is developing very rapidly. One of them is voice note feature. Voice note feature is voice messaging allows you to instantly send recorder messages.[2] But, there are the implications in enhancing students' speaking skill.

Therefore this study wants to observe the implications in enhancing students' speaking skill using current technology, specifically using the voice note feature which is on WhatsApp. WhatsApp is very brilliant in presenting a variety of new features to serve users. [3]

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[2] Tuhin Shambhu Banerjee , *WhatsApp: Unlocking The Goldmine*, (Delhi: Educreation Publishing, 2011) , 39.

[3] Zico Pratama Putra *, Mastering 37 Whatsapp Tricks, (* london: Kanzul Ilmi Press , 2017), 3.

Researcher hopes the Voice Note Feature will be a solution to make easier for ten students in learningSpeaking for ten students of the eleventh grade in Senior high school. One effort to make changes in learning is to use A Case Study Reseach Method. Based on the idea above, researcher intend to conduct a research entitled **"Observing The Implications in Enhancing Students' Speaking Skill Through Voice Note Feature on Whatsapp Messenger" (A Case Study Reseach at Ten Students of The Eleventh Grade of SMA Mathla'ul Anwar Menes).**

B. Identification of The Problem

Based on the description above, there are some problems that can be identified as follows:

Firstly, students can not follow the teaching and learning well because they do not have speaking skill. So, the students always learn for a long time. they have bad Pronunciation, Vocabulary and Grammar. Students can not speak correctly.It makes misunderstanding.

Secondly, students are difficult when they speak because they do not use English Language in their daily lives. They are not used to

speak. So, that is the cause that students are always nervous and shocked when teacher invites them to talk English Language.

Thirdly, students lack motivation to learn Speaking because students don't know a fun media yet to learn Speaking. They can use Voice note feature to send voice message with enjoy by English Language. Students' speaking skill will be developed without realizing.

C. Focus of Study

This research focus on observing the implications in enhancing students' speaking skill in the part of pronunciation, vocabulary and grammar through voice note feature on whatsapp messenger. The reason of the researcher chose voice note feature, because it is so fun media for invited the learner to speak. The study is conducted by focusing on observing the implications in enhancing students' speaking skill through voice note feature on whatsapp messenger at ten students of xi grade in sma mathla'ul anwar menes.

D. Reseach Questions

In Fulfillment with the background above, the researcher formulates the following question :

1. In what extend the effectiveness of Voice Note Feature on WhatsApp Messenger can enhance students' speaking skill?

2. What the problems faced by students in enhancing students' speaking skill using Voice Note Feature on WhtsApp Messenger?

E. Objectives of the Study

The objective of the study in this Research are as follows:

1. To observe the effectiveness of Voice Note Feature on Whatsapp Messenger enhances students' speaking skill.

2. To investigate the problems faced by students in ehancing students' speaking skill using Voice Note Feature on WhatsAppMessenger.

F. Significance Of Research

This study has two significances, namely theoretically and practically benefits:

1. Theoretical Benefits

Theoritically, this reseach can be used for showing that voice note feature on whatsApp messenger as a media that can be used as a varied way in learning speaking. It can also produce a new

way to solve the problem to enhance speaking skill. So it can be an interesting way to learn speaking.

2. Practical Benefits

Practically, this reseach can be useful for School, Teacher and Students:

a. For school

The result of the reseach is expected to give the solution to solve the problem in the process of learning speaking. It is also expected that voice note feature on whasApp messenger can be used to be media of learning and can be a new way that can help in improving speaking skill. It can be very helpful in expediting learning.

b. For The Teacher

The result of the reseach is expected to Introduce media of teaching that can help teacher in the process of teaching speaking. Then it also expected can increase teacher creativity in finding and usingthe best ways to to teach speaking. It will be very useful in helping teacher when teaching speaking.

c. **For the Students**

The result of the reseach is expected that can help to get interesting learning. Then it is also expected students feeling free in giving thought. It so help to self learning.

G. **Previous Study**

There are several studies which have some similarities of technical method and theory to this reseach, here are some of the studies referenced :

The first is " The implementation of " whatsApp" as a media of english language teaching" by Kheryadi from UIN Sultan Maulana Hasanuddin Banten. In this reseach, the researcher researched the implementation of WhatsApp as a communicative language learning media. The teacher gave one topic then students had a discusson to the topic. The conversations used two types, the first independent and the second dependent. The first type of reseach, teacher gave one topic but the teacher was not involved in it. So that they felt free in expressing their opinions so the teacher just guided it. the second type, The teacher actively participated in online dialogue. The conversation happened when teacher gave a text in WhatsApp group and asked the students to give comments to the text given. Then, the

teacher also gave feedback to the students' comments on lexis and grammar. The students noticed and reflected between their sentences and the feedback given. Finally, the results were very enthusiastic about the learning system using WhatsApp. Then they feel confident, independent, enthusiastic for English language using the WhatsApp application. The concluding from this reseach is students' confidence, independence and enthusiasm in learning English by using WhatsApp.[4]

The second is " the effectiveness of using whatsApp mesengger as one mobile learning techniques to develop students' writing skills" by Said Fathy El Said Abdul Fattah from School of Administrative and Human Science, Qassim Private Colleges. In this reseach, the reseacher reseached the effectiveness of using WhatsApp Messenger as one of the mobile learning techniques to develop student writing skills. he reseached 30 second year students, English majors from private universities in Saudi Arabia. they are divided into two groups namely the experimental group and the control group. the first group used WhatsApp technology to develop their writing skills; while the control group uses recipe books to develop writing skills. the control group was asked to write an essay of no less

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[4]Kheryadi, "The Implementation of " WhatsApp" as a Media of English Language Teaching", *Loquen English Studies Journal,* Vol. 10, No. 2, (July-Desember, 2017), 1-12.

than three paragraphs about their hobbies. this research examines punctuation, sentence structure and produces ideas. the results of the t-test state that the experimental group using whatsApp has a more significant effect. the conclusion is using whatsApp is very effective for developing student writing skills.[5]

The third is "Establishing a WhatsApp Conversation: One of Innovations in English Language Teaching" by Restu Mufanti and Andi Susilo from Muhammadiyah University of Ponorogo and State Islamic College of Ponorogo. In this reseach, the reseacher reseached the establishing a WhatsApp conversation: one of innovations in English Language Teaching. He reseached students. They are divided into two groups namely Dependent and Independent Conversation. The first type assists students to interact among themselves to discuss various interesting topics, whereas teachers are not involved in thier online dialogues. Thelatter, however, requires teachers to guide the whole process, and they are actively parcipating in the online discussion. So the results, this media can help students build their confidence and motivation to learn. Based on the questionnaire distributed to the subjects, it revealed that they felt confident,

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[5]Said Fathy El Said Abdul Fattah, "The Effectiveness of Using WhatsApp Mesengger as One Mobile Learning Techniques to Develop Students' Writing Skills", *Journal of Education and Practice,* Vol. 6, No. 32, (2015), 115-126.

independency, enthusiasm, and having positive attitude to learn English using the application. Hence, whatsApp is one of recent technologies that can be used in language teaching especially to motivate non-English major students to learn English. The conclusion is using whatsApp is very effective for being an Innovation in English language teaching.[6]

G. Organization of the Study

The systematic discussion in this study is divided into five chapters as follows:

Chapter one is an introduction: consists of Background of Study, Identification of Research, Statement of Research, Objectives of Study, Significance of Research.

Chapter two is a study of theory: consisting of theoretical foundations, speaking , voice note feature, and all about review of related literature that supports this research.

Chapter Three is Methodology of The Research: It describesThe Method of Reseach, Place and Time of The Reseach, Sample,

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[6]Restu Mufanti and Andi Susilo, "Establishing a WhatsApp Conversation : One of Innovation in English Language Teaching", *The 63rd TEFLIN international Conference 2016,* (2016), 790-795.

Instrument, The Technique of Data Collections, The Technique of Data Analysis and Organization of the Study

Chapter Four is Findings and Discussion: This chapter consists of the results of the reseach and discussion. It shows the findings on the data collection and analyze as well as the discussion related to the theoretical framework.

Chapter Five Conclusion and Suggestion: This chapter consists of the reseach conclusion and suggestion on the topic of reseach based on the reseach findings to the other reseach who wish to cunduct the reseach.