

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the study of analysing the English textbook of “When English Rings a Bell” published by Ministry of Education and Culture of Indonesia, the researcher can conclude that this textbook is good to be used for first grade of Junior high school that have started using curriculum 2013. This book fulfilled all the core competence and basic competence of curriculum 2013. It also applied the student centered teaching method which is the main concern in curriculum 2013 revised edition 2017. In addition, the exercises given are attractive and applicable in the classroom. The textbook mostly lack of the aspects of diversity insight and life skills development with only few of these elements was included in the materials and exercises. The aspect in Chapter Equilibrium still need developed in this textbook. Therefore, Overall having 74% as the percentage of feasibility of content and for feasibility of presentation as the percentage 66.67 % in the “Bahasa Inggris” textbook is still

acceptable to use by the school because it is still qualified more than a half of criteria compiled in curriculum 2013 specifically in terms feasibility of content. In overall, the textbook is suitable to be used by teacher to teach speaking for first grade of junior high school.

## **B. Suggestion**

Based on the study of the textbook “When English Rings a Bell”, the writer would like to give several suggestions to help in improving the quality of textbook and teaching quality. The suggestions for English teacher and publisher are as follows:

### **1. For Teachers**

In order to improve the quality of teaching results for the teacher, it is built based on experiences and knowledge on many aspects in teaching. The matched textbook with curriculum and add any other materials and activities from other sources. It is because even though most of speaking materials and activities provided in this textbook is good and compatible with curriculum. The teacher also can find or create other interesting activities to make speaking class more fun. It is better for teachers

to add related pictures to encourage students in improving speaking skill.

## **2. For Publisher**

In publishing a textbook specifically to be used in school, publisher should be very alert on the changing of curriculum and the needs of student. All element included in the *BSNP* Rubric assessment should be considered before publishing textbook for school as they provide the guideline on the suitable material based on students needs.