

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana Degree and submitted to English Education Department, Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originally of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained the institution as well as other rules prevailing in Indonesia.

Serang, October 15<sup>th</sup> 2020



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## ACKNOWLEDGEMENT



*Assalamu'alaikum Wr. Wb.*

There are no valuable words to be said but all praises to all praises to be Allah, the lord of the world the master of the day after in this universe and he has no partner. Blessing and salvation just be up to prophet Muhammad, peace be upon him and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me to finish the paper.

In completing this thesis, the researcher faced some obstacles. Therefore, it is an intention to sincerely thanks Dra. Hj Fitri Hilmiyati, M.Ed., as my first advisor, thanks also goes Tri Ilma Septia, M.Pd., my second advisor who have been helped the researcher in completing this thesis and their valuable time to advise the researcher during the process of writing this thesis. Honestly, more highly grateful and appreciation are also to them because of their willingness to guide and provide much time in reading as well as examining this thesis. Besides,

also very much indebted to Dr. Abdul Muin, S.Ag., M.M., the head of the English Education Department. In this opportunity, the writer here would like to express her profound gratitude, the writer would like to express gratitude to:

1. Prof. Dr. H. Fauzul Iman, MA., as the Rector of The State Islamic University of Sultan Maulana Hasanuddin Banten.
2. The Dean of Faculty of Education and Teacher Training, Dr. H. Subhan, M.Ed.
3. The Head of English Department, Dr. H. Abdul Muin, S. Ag., M.M.
4. Dra. Hj Fitri Hilmiyati, M.Ed., as the first adviser and goes Tri Ilma Septiana, M.Pd, as the second adviser who have guided and given their best suggestions, corrections, and critics to the writer on the process of paper arrangement.
5. All the lecturers in the English Education Department and all the staff especially Mr. Maksum who have giving support and giving the best attendance.
6. My beloved Mom Mrs. Eni Nuraeni, S.Ag who always give me their greatest love, advice, and spirit. They are my motivation to

struggle in life. And my beloved dad, who passed away thanks for everything.

7. My beloved community Explosion, and Voices Crew. They are my place to relieve my stress out with dance and happiness.
8. Specially to Mak Fira and Miss Anggi thanks for everything. Thanks to mak fira who give me spirit to finishing my thesis and miss anggi who teach me dance with patience and happiness.
9. Next, My Craziest babies and Friends Gaoll, Gimong, masako, bunaa riyani, and april. Who always spend your craziest time with me.
10. My best Friends ACER X200M, and Samsung A5 2017 who always accompany me to finishing this thesis
11. All of my friends from TBI B 2016 have given me a big spirit.

Serang, October 15<sup>th</sup> 2020

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## **ABSTRACT**

**Alvi Fathul Alam.** 1612300453. DESIGNING SYLLABUS OF ENGLISH COURSE AT SDIT IQRA (A Research and Development in the Sixth Grades of SDIT IQRA Kota Serang). The paper of English Education Department at Faculty of Education and Teachers Training of State Islamic University Sultan Maulana Hasanudin Banten, 2019/2020.

This study aimed to explore and describe the teacher how to make a syllabus and how to determining learning outcome to desingning syllabus. The focus of this study is only to explore the way how to make syllabus. The method of this study was research and development (R&D 4D models define, design, develop, and disseminate ). The data collecting procedures is questionnaire by google form and some interview. The questionnaire was done at eighth grade. The writer used tabulation for the gained data to make the description of the data. The result of this study showed; (1) Students are giving positive and it can be the learning outcome on the use of syllabus, and (2) the way of making syllabus with 4D method, and it also helped teacher to teach the children who never teach with syllabus. And more advantage to using syllabus for teaching english, and more learning outcome.

**Keywords: Syllabus, Learning outcome, 4D**

## **THE ADVISOR'S APPROVAL**

This is to certify that the  
undergraduate research paper of Alvi  
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## **DEDICATION**

Every sheet of this paper I gratefully dedicated to:

*Marup, S.E. alm.*

*And*

*Eni Nuraeni, S.Ag*

*Thanks for Everything..*

## **MOTTO**

**“HIDUPKU ADALAH  
TENTANG BAGAIMANA  
AKU BERTINDAK”**

## **A BRIEF BIOGRAPHY**

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