

CHAPTER I

INTRODUCTION

A. Background of the Research

Pesantren is one of traditional educational institution in indonesia that has long story, institution that has a function even different from other formal institutions. educational institutions has long been existed in Indonesia, with the concept of a boarding school education (Pesantren). Traditional Pesantren is the beginning of boarding school system in Indonesia. Traditional Pesantren is generally more focused on the values that have been established or traditional, while the boarding school system since its establishment combines traditional and modern values in integrative and selective manner.

Included in the field of personal development. many put forward language skills and language skills. there are many pesantren have been implementing of instruction and increasingly easy access and opportunities to continue abroad.

Arabic and English are foreign languages that are widely used in several educational institutions. as a measure of the success of educational institutions in providing education, both formal and non-formal, which is heavily emphasized on its use in the educational environment.

Bilingualism is one of those who speak two language. Harmers and Blanc said that bilingual education is a system of learning or school education which in the planning and presentation of learning is implemented at least in two languages..¹

It is indicates that in the learning process bilingual implementation uses two languages. Bilingualisme in boarding school is widely used as a standard in some school in indonesia, which of couse bilingualism is not easy to do in process when each student is

¹ Gonza'lez, Josue' M. 2008. *Encyclopedia of Bilingual Education, Vol. 1. California: United State of America*

required to master two foreign languages. Much has to be noted in the process: the use of grammar, the mastery of words, the use of sentence in order to be understood by the person speaking.

the education system has changed a lot over time, many have renewed and have their own opinions about the education system that is suitable in each region. boarding schools have their own characteristics. educational institution led by a cleric establishes its own education system. as happened in the Daar el-istiqomah pesantren which adopted and embraced the KMI education system (kuliyatul mua'alimin wal mu'alimat) like the education system implemented in one of the major pesantren namely Pondok Modern Darussalam Gontor which is famous for the success and implementation of the education system which emphasizes the mastery of foreign languages. This learning system emphasizes deeply foreign language mastery is applied in daily activities and involves all existing teachers and students. It usually begins with memorizing a vocabulary that regularly occurs at spesified times when conversation are carried out with the person and is also used as a school language. With several restrictions imposed o the local language, the student must comply with the rule from the boarding school that will also punish the offenders severely.

B. Statements of the Problem

Based on the background of the research above, the formulation of the problem in this study is :

1. How is the process of implementing bilingual learning system in Daar El Istiqomah Boarding School?

C. Objectives of the study

Based on the statement of the problem above, the main objectives of this study is :

1. To investigate concern the implementation of bilingual learning system that used by students in Daar El Istiqomah Boarding School.

D. Limitation of Study

Due to the researcher has many weaknesses and faces some of obstacles in conducting of the study so the focus of this study only concern to investigate The subject is the students of Daar El Istiqomah Boarding School in Academic year 2020/2021. That the researcher which focuses on observing three main component : space, actors, and activities related to bilingual learning.

E. Significance Of The Research

The Significance of the research is:

1. Theoretically to get an understanding how the implementation of bilingual learning proses especially in Daar El Istiqomah Boarding School with the different method to give education a new insight .
2. Practically to give an evaluation in the practice of bilingual education in the boarding school environment

F. Previous Study

There are some previous studies related to the topic, in this section the writer takes some previous studies as a reference that is reviewed to this study.

The first is The Implementation of Bilingualism Program in Islamic Boarding School Yanbu'ul Qur'an Menawan Gebog Kudus in Academic Year 2014/2015. English Education Departmen Teacher Training and education faculty Muria Kudus University. Advisors: (1) Rismiyanto SS, M.Pd. (2) Fitri Budi Suryani SS, M.Pd. This research is Qualitative research. The population of this research are the MTs students of the Islamic boarding school Yanbu'ul Qur'an gebog kudas in academic 2014/ 2015. The research instruments used were the observation and the interview.

The result of this research shows that The implementation of the bilingualism program in Islamic boarding school Yanbu'ul Qur'an Kudus in Academic year 2014/ 2015, towards students to students inside Islamic boarding school occurred well. But if the implementation outside the boarding school doesn't occurred well. And for the implementation toward students to teachers it doesn't work well in the implementation.

The students should aware to practice their English and Arabic either at Islamic boarding school and outside it with or without teachers or rules. Urgently we can declare together to cut playing the fool in implementing the bilingualism program, to speak English and Arabic with all habit which is that already implemented. The teachers sould give the good sample to practice their bilingualism program in Yanbu'ul Qur'an Islamic Boarding school.

The second reference is The Implementation Of Bilingual Education At Bali Bilingual School Kindergarten (A Case Study). As for the data collection techniques were used observation, interviews and documentation.

This research aimed at to know 1) how the planning of bilingual education in teaching and learning process at Bali Bilingual School kindergarten; 2) how the implementation of bilingual education in teaching and learning proses especially for early childhood at Bali Bilingual School kindergarten; 3) how the evaluation of bilingual education in teaching and learning process at Bali Bilingual School kindergarten. This research used case study method and qualitative approach . As for the data collection techniques are used observation, interviews and documentation.

The third previous study is “ The implementation of bilingualism in the teaching learning activities at international standardized school (A descriptive qualitative study in SD Negeri SBI Gemolong) . teacher training and education faculty of sebelas maret University . the study is based on the problems of the implementations of bilingualism in the teaching

learning activities, especially in mathematics and science subject matter. It focuses on how bilingualism has been used in teaching learning activities so far.

The method used in this research is descriptive qualitative method. The technique of collecting data is not measurement technique consisting of interview, observation and document analysis. The writer took the trustworthiness to check the data. The truthworthiness technique used is triangulation.

The previous study related and similarities with the research of the researcher, which is the researchers have an interest in studying the use of two languages in the educational environment. The uniqueness of this study that distinguishes from previous studies is a research methodology that has not been used in other studies, of course with different subject conditions. And giving a new reference at Indonesian education systems particularly those of formal and non formal education institutions, the researcher uses an ethnographic research method to do the study.

G. The Organization of Writing

The organization of this study is given in order to understand the content of this study as follows :

The first chapter is introduction consisting of background of the study, Statement of the Problem, Objectives of the study, Significance of the study, limitation of study, previous study organization of the writing.

The second chapter is theoretical framework consisting of language, bilingual and Daar El Istiqomah.

The third chapter is research methodology it consists of method of the research, the place and time of research, population and sample, and technique of data collection.

The fourth chapter is result of the research; description of collecting data and computing the data.

The fifth chapter is conclusion and suggestion which consist of conclusion and suggest.