

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the research finding that was presented in the previous chapter, the researcher would like to give conclusions as follow;

1. Student's reading comprehension skill before using scaffolding technique is less, but after researcher applied the scaffolding technique in their reading comprehension is better and showed several improvements. It can be seen from the average score in pre-test and post-test. The lowest score of experiment class in pre-test is 50, the highest score is 75, in post-test the lowest score is 60, and highest score is 90 the lowest score of control class in pre-test is 40, the highest is 65, in the post-test the lowest score is 45, and highest score is 70.
2. The application of using scaffolding technique in teaching reading comprehension applied well. Because the class that used scaffolding technique was higher than the class do not use scaffolding technique, it is good.
3. Based on the result of analysis about using scaffolding technique showed that the distribution of score in experiment class was greater than control class. The result of t-test shows that the value of t_o (t observation) is higher than t_t (t tabel) from significance 5% $t_{\text{observation}} = 14,06$ $t_{\text{table}} = 1,67$ or $t_{\text{observation}} > t_{\text{table}}$ and

significance 1% $t_{\text{observation}}=14,06$ $t_{\text{table}}= 2.39$ or $t_{\text{observation}}$ $14,06 > 2.39$, because “ t_o ” that the writer got from the calculation is higher than t_{table} both at significance level 5% and 1%, so the hypothesis alternative (H_a) is accepted and (H_o) is rejected. It means that using of scaffolding technique has significant influence on teaching reading comprehension on narrative text.

B. Suggestions

According to the conclusions above, the writer would give some suggestions as follows:

1. For the teachers

The teacher should be creative in developing English learning process in the classroom in order to make students interested and mastery the material well. Using good method can improve understanding students learn English especially narrative text.

2. For the next researcher

It is suggested to other researchers, to complete this research by conducting any other research by using a method in learning process.

The researcher would like to suggest that the result of the study can be used as an additional reference for further research with different sample and occasions.

3. Other researchers (students in UIN SMH BANTEN as the next researcher).

For the future researcher, before go to the field do the observation correctly and must have appropriate the technique to teaching English and the future researcher could use this study as a reference, develop the implementation of scaffolding technique, or combine with other technique to get better result.