

## **STATEMENT OF ORIGINALITY**

Here, I declare that this research paper I wrote as a partial fulfillment of the requirements for the degree of “Sarjana of Education” and submitted to the English education department, the faculty of education and teacher training wholly constitutes my own original scientific writing.

As for the other persons’ works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, July 1, 2016

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## ABSTRACT

**Anis Fuad.** 132301536. 2019. *The effectiveness of using scaffolding technique to teaching reading comprehension, A Quasi Experiment at Eight Grade Junior High School of MTs Ashhabul Maimanah Kedaung Mekar Baru Tangerang Banten.*

This research investigates the use of scaffolding technique in teaching reading comprehension, specifically it is written in the title of this research paper. This research is aimed for knowing student's response of using scaffolding technique in learning reading comprehension at eight grade senior high school of MTs Ashhabul Maimanah Kedaung Mekar Baru Tangerang Banten; knowing scaffolding technique in teaching reading comprehension at *Eight Grade Junior High School of MTs Ashhabul Maimanah Kedaung Mekar Baru Tangerang Banten*; and knowing the influence of scaffolding technique on student's reading comprehension at *Eight Grade Junior High School of MTs Ashhabul Maimanah Kedaung Mekar Baru Tangerang Banten*. Method used for this research is experimental with two classes, called experimental and control class using pre-test and post-test technique. This research involves 60 student's as sample among eight class of MTs Ashhabul Maimanah Kedaung Mekar Baru Tangerang Banten year 2018 as population. The result of t-test shows that the value of  $t_o$  (t observation) is higher than  $t_t$  (t tabel) from significance 5% t observation= 14,06 t table= 1.67 or t observation 14,06>1.67 and significance 1% t observation=14,06 t table= 2.39 or t observation 14,06>2.39, because "t<sub>o</sub>" that the writer got from the calculation is higher than t table both at significance level 5% and 1%, so the hypothesis alternative ( $H_a$ ) is accepted and ( $H_o$ ) is rejected. It means that using of *scaffolding technique* has significant influence in teaching reading comprehension.

## **THE ADVISERS' APPROVAL**

This is to certify that the undergraduated research paper of

Anis Fuad entitled

“The Effectiveness of Using Scaffolding Technique To Teaching Reading  
Comprehension”

(A Quasi Experiment at Eight Grade Junior High School of MTs Ashhabul  
Maimanah Kedaung Mekar Baru Tangerang Banten)

has been approved by the research paper advisers for further  
approval by the Board of Examiners.

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**THE EFFECTIVENESS OF USING SCAFFOLDING TECHNIQUE  
TO TEACHING READING COMPREHENSION**

**(An Experimental Research at Eighth Grade of MTs Ashhabul Maimanah  
Kedaung Mekar Baru Tangerang)**

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## **DEDICATION**

*This research paper is dedicated to*

*My beloved parents (KH. Muslikh Su'eb),*

*My beloved brothers and sisters,*

*and all my family.*

**MOTTO**

” حيركم من تعلم القرآن و علمه“

## **A BRIEF BIOGRAPHY**

The Writer, Anis Fuad, was born in Serang, Banten, on eleven of February, 1993. He is last son from nine brother, and he is the sixth out of nine of KH. Muslikh Su'eb and Hj. Amriyah. He have three young sisters and two brothers and three sisters. He lives in Bendung villages, subdistrict of Tanara, Serang Banten.

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## ACKNOWLEDGEMENT

*In the name of Allah, the Merciful, the Compassionate*

There is no valuable words to be said but all praises be to Allah, almighty God, who has sent Muhammad *Shalallahu 'alaihi wa sallam*, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for himself to finish the paper.

On this opportunity, the writer herewith would like to express her profound gratitude, more than she can express, to Dr. H. Abdul Mu'in S.Ag, M. M, as my first advisor, who has painstakingly spent her valuable time to guide. My special thank also go to As'ari, S. S., M. Si, as my second advisor, for the correction and invaluable criticism. In addition, she is also very much indebted to As'ari, S.S., M.Si, the present headmaster of the English Education Department. This thanks also goes to Alifah, S.Pd.I, who has permitted to conduct observations and research MTs Ashhabul Maimanah Kedaung Mekar Baru Tangerang Banten .

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