CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

1. Kinds of Derivational Affixation found in the Video of Barack Obama's Speech about Education in 2016

In the video of Barack Obama's speech about education in 2016 there are affixes used in two types, namely prefixes and suffixes. The prefix data appear in form of prefix or in front of a root, such as prefix *pre-* in word *preschool*, prefix *im-* in word impress, and prefix *re-* in word *remember*, and so on. It is related with the theory from Mohamed Zakaria Kurdi which said that prefix are the morpheme that precede the stem and they do not exist independently of the stem. Besides, the suffix data appear at the end of a root, such as suffix *-ion* in word *education*, suffix *-ment* in word *achievement*, suffix *-ful* in word *grateful*, suffix *-able* in word *available*, and many more. This also linked with the theory from Eni Maharsi which said that suffix is a group of letter added at the end of word to create a new word. The total data of prefixes in the video of Barack Obama's speech about education in 2016 are 16 data. Meanwhile, the total data of suffixes in the video of Barack Obama's speech about education in 2016 are 44 data.

2. Types of Derivational Affixation are used in the Video of Barack Obama's Speech about Education in 2016

There are two types of derivational affixes which found in the video of Barack Obama's speech about education in 2016. The first, class-maintaining derivation which does not change the word class of the stem even though they change its meaning, but the grammatical category of both lexemes remains the same. Class-maintaining derivation divided into noun and adjective pattern. Such as, the word {*commune* (N) + suffix *–ity= community* (N)}, {*credible* (Adj) + prefix *in- = incredible* (Adj)}. The second is class-changing derivation which change the word class and its meaning. Class-changing derivation divided into noun

derivational, verb derivational, adjective derivational and adverb derivational affixes. Such as, the word {*educate* (V) + suffix –*ion* = *education* (N)}, {*real* (Adj) + suffix –*ize* = *realize* (Verb)}, {*avail* (V) + suffix –*able* = *available* (Adj)} and {*creative* (Adj) + suffix –*ly* = *creatively* (Adv)}.

B. Suggestion

After finishing this thesis, the researcher has some suggestions:

1. For the reader

The researcher hopes this study can be improving the readers' knowledge of the morphology roles especially about derivational affixes. This research also can be the reference for the reader when they conduct a research about derivational affixes.

2. For other researcher

The researcher hopes that this research helps other researchers to know about derivational affixes before they conduct the study relate with derivational affixes. Moreover, the other researchers who will conduct the same topic to complete this study might be use this study as previous study.