

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whole ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved on it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, November 2nd 2020

Signed (materai) 6000

Neng Widi Khaerunisa
SRN. 161230052

ACKNOWLEDGMENT

Assalamualaikum, Wr.Wb

In the name of Allah, The Most Gracious and The Most Merciful, The Lord of Universe. Because of him, the researcher could finish this graduating paper as one of the requirement for *Sarjana Pendidikan* in English Education Department of Teacher Training and Education Faculty of State Islamic University of Sultan Maulana Hasanuddin Banten.

Next, peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness. However, this success would not be achieved without supports, guidance, advices, helps and encouragements from individual and institution, and the researcher somehow realize that an appropriate moment for me to deepest gratitude for Moh. NurArifin, S.Ag, M.Pd as my first advisor, thank also go to Tri Ilma Septiana, M.Pd as my second advisor, for the correction and invaluable criticism. In addition, also thank to Dr. H. Abdul Mu'in S.Ag, M.M as the head of English Education Department.

Finally, this graduating paper is expected to be able to provide useful knowledge and information to the readers. Moreover, the researcher is pleased to accept more suggestions and contributions from the readers for the improvement of the graduating paper.

Serang, November ᶑnd 2020

The Researcher

Neng Widi Khaerunisa
SRN. 161230052

ABSTRACT

Neng Widi Khaerunisa. 161230052. 2020. The Analysis of Derivational Affixation in the Video of Barack Obama's Speech about Education in 2016.

This research analysis the derivational affixation found in the video of Barack Obama's speech about education in 2016. This research was to find out the types of derivational affixation and to know the number of derivational affixation including prefixes and suffixes found in the video of Barack Obama's speech about education in 2016. This research used descriptive qualitative method. The instruments used in this research were observation and documentation. The research findings of the last result showed that the total data of prefix are 16 data, it consists of prefix *ac-* (1), *re-* (6), *im-* (1), *pre-* (1), *in-* (2), *a-* (2), *un-* (3). Meanwhile the total data of suffixes are 44 data, they consist of suffix *-ion* (3), *-ful* (3), *-ice* (1), *-ly* (10), *-ity* (3), *-ment* (5), *-ition* (1), *-ation* (2), *-ize* (2), *-y* (3), *-able* (3), *-al* (1), *-ial* (1), *-ible* (1), *-hood* (1), *-ance* (1), *-ic* (1), *-ive* (1), *-ness* (1). Moreover, there are two types of derivational affixation are used in the video of Barack Obama's speech about education in 2016, they are class-changing derivational and class-maintaining derivational. The researcher hopes that the students are suggested to learn the used of derivational affixation. By learning affixation, the students can improve their knowledge of new vocabularies. By knowing the roots, the readers can build the word by themselves.

Key words: *derivational affixation, affixes, morpheme.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Neng widi Khaerunisa entitled
“The Analysis of Derivational Affixation in the Video of Barack Obama’s
Speech about Education in 2016”
Has been approved by the research paper advisers for further approval by the
board of examiners.

Serang, November 2nd 2020

Adviser I,



Dr. Moh. Nur Arifin, S.Ag, M.Pd
NIP 19710221 200212 1 002

Adviser II,



Tri Ilma Septiana, M.Pd
NIDN 0430098703

**THE ANALYSIS OF DERIVATIONAL AFFIXATION IN THE
VIDEO OF BARACK OBAMA'S SPEECH ABOUT
EDUCATION IN 2016**

By:

Neng Widi Khaerunisa
SRN. 161230052

Under the Supervision of:

Adviser I,



Dr. Moh. Nur Arifin, S.Ag, M.Pd
NIP 19710221 200212 1 002

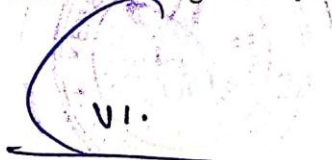
Adviser II,



Tri Ilma Septiana, M.Pd
NIDN 0430098703

Acknowledge by:

The Dean of Education and
Teacher Trainings Faculty



Dr. H. Subhan, M.Ed
NIP 19680910 200003 1 001

The Head of English
Department



Dr. H. Abdul Mu'in S.Ag, M.M
NIP 19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of
Neng Widi Khaerunisa has been approved by the board of Examiners
as a partial fulfillment of the requirement for the degree of Sarjana in
English education.

Serang, November 2nd 2020

The Board of Examiners:

Prof. Dr. H. Ilzamudin, M.A
NIP. 19610829 199003 1 002

Chair Person



Afif Suaidi, M.Hum
NIP. 1987122 8201903 1 003

Secretary



Dr. Hj. Anita, S.S, M.Pd
NIP. 19770410 200312 2 001

Examiner I



Drs. H. Busthomi Ibrahim, M.Ag
NIP. 19650304 200003 2 001

Examiner II



Moh. Nur Arifin, S.Ag, M.Pd
NIP. 19710221 200212 1 002

Adviser I



Tri Ilma Septiana, M.Pd
NIDN. 0430098703

Adviser II



DEDICATION

This research paper is dedicated to:

- ❖ The researcher's beloved parents, Dede Mulyadi and Uen Khaeriah who gave the researcher a great love, support, advice and prays for her success.
- ❖ The researcher's beloved brothers, Tezar Firdaus and M. Maftuh Kemal. Thank you for your love, care and support.
- ❖ The researcher's friends in TBI-B

MOTTO

“You don’t have to be great to start, but you have to start to be great.”

-Zig Ziglar

A Brief Biography

The researcher, Neng Widi Khaerunisa, was born in Pandeglang, Banten, on April 10th 1997. She is the second child, out of three of Mr. Dede Mulyadi and Mrs. Uen Khaeriah. She finished her elementary education at SDN Rocek 2, Pandeglang in 2009, and her junior high school finished at SMPN 1 Cimanuk, Pandeglang in 2012, and then her senior high school finished at SMKN 1 Pandeglang in 2015. In 2016, she continued her education program of English Education Department, Faculty of Education and Teacher Training, the University for Islamic Studies “Sultan Maulana Hasanuddin” Banten.

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