

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestion following the finding of the research. The first section is the conclusion of the research finding and the second is the suggestion dealing with the objectives of teaching and learning process.

A. Conclusion

Based on the result of the analysis in the research, the researcher concluded that:

1. Based on the result of the instrument which was the speaking test, the researcher found the speaking level of the students were categorized in three levels. The result of this research showed that most of students in this research, 4 (40%) students achieved level 3 or good fluency level. In addition, 3 (30%) students achieved a higher level, level 4 or advance fluency level. Moreover, there were 3 (30%) students at a lower level, level 2 or intermediate fluency level.
2. There are some problems that faced by students at the sixth semester regarding their speaking fluency. There are at least four problems which are found in this research, they are lack of vocabulary,

afraid of making mistakes in pronunciation or grammar, lack of self-confident, and habit.

B. Suggestion

Based on the result described in this research, some suggestions are aimed at lecturers, students, and other researchers such as:

1. Lecturers

The lecturers must make the strategy in such a way for the success of teaching learning process. One of which is to teach English using full English or using English mix Indonesian with a comparison of English is more often than Indonesian when teaching and learning process in the classroom. Moreover, lecturers should require the students to be accustomed to using English in teaching and learning process and also in the English Education Department environment. In addition, the lecturers must motivate their students to be more confident to speak English and can be used to using English in the environment of English Education Department.

2. Students

The students must learn more and can be used using English in daily activities, minimal in the classroom. There are a lot of ways that can do by students to improve speaking fluency, such as reading English books, listening English songs, watching English movies,

practice more, and others. In addition, the students must practice their speaking more so that they could improve their speaking fluency.

3. Other Researchers

The researcher admits that there are a lot of limitation in conducting this research. The researcher realizes that this paper is far from perfect. The researcher hopes that the other reseachers can prepare evrything as good as possible in conducting the research and can do the follow up of this research. It is also suggested for the other researcher to vary the instruments, test setting, and other kinds of research method to obtain accurate result.