

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, July 10th, 2020




Husnul Khotimah
SRN. 161230022

ACKNOWLEDGEMENT

In the name of Allah the most beneficent and the most merciful. All praises be to Allah the lord of the world, who has given the mercy, direction, guidance, fluency and pleasure. It would be possible for the writer to finish this paper.

Peace and solutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

In this oppurtunity, the writer here would like to express her profound gratitude, the writer would like to express the deepest gratitude to:

1. Prof. Dr. H. Fauzul Iman, MA., as the Rector of The State Islamic University of Sultan Maulana Hasanuddin Banten.
2. Dr. H. Subhan, M.Ed, The Dean Faculty of Education and Teacher Training of The State Islamic University of Sultan Maulana Hasanuddin Banten.
3. Dr. H. Abdul Muin, S.Ag., M.M, The Head of English Education Department Faculty of Education and Teacher Training of The State Islamic University of Sultan Maulana Hasanuddin Banten.
4. Prof. Dr. H. Wawan Wahyudin, M.Pd., as the first adviser and Dr. Tatu Siti Rohbiah, M.Hum., as the second adviser who have guided,

supported and given their best suggestions, corrections, and critics to the writer on process of paper arrangement.

5. All the lecturers and all staffs of English Education Department who have helped the writer in processing of graduating paper administration.
6. All of the writer's family. Her very sincere thanks especially go to her own beloved parents, sisters, brothers, and all of those who helped, supported, and motivated the writer, who are not mentioned personally here, without their patience, guidance, cooperation this paper could never been written.
7. All friends in English Education Department, all of my beloved friends who always supporting me and helping me in finishing this paper.

Finally, the writer realizes that this paper is far from being perfect, so the writer hopes this paper will be useful especially for the writer and for any readers or any researchers. Therefore, the writer would like to accept some suggestions to correct the weakness of this paper.

Serang, December 10th, 2019

The writer,

Husnul Khotimah

ABSTRACT

Husnul Khotimah. 161230022. 2020. An Analysis of Speaking Fluency Level of Students in Academic Year 2019/2020. (*A Case Study at The Sixth Semester of English Education Department in The State Islamic University of Sultan Maulana Hasanuddin Banten*).

This research investigates speaking fluency level of students of English Education Department. The research is conducted based on some research questions: 1) How is the level of speaking fluency of English Education Department students in the sixth semester? 2) What are the problems that faced by students at the sixth semester regarding their speaking fluency? The objectives of this research: To know the level of speaking fluency of English Education Department Students in the sixth semester; to find out the problems that faced by students at the sixth semester regarding their speaking fluency. In this research, the researcher uses case study in which the subject of the research is the students in the sixth semester of English Education Department in The State Islamic University of Sultan Maulana Hasanuddin Banten. The instruments of this research are speaking test and interview. In the speaking test, students short talk with free topic and asked to deliver the short talk for 2 minutes and be recorded. In addition to the speaking test, there are 7 questions related to problems in speaking fluency. Based on the result of the research, speaking fluency level of the studens at the lowest level are in level intermediate, most students are in level good fluency and at a highest level are in level advance. Meanwhile, the problems are students face in speaking fluency are lack of vocabulary, afraid of making mistakes in pronunciation or grammar, lack of self-confident, and habit.

Key words: *Speaking, Fluency, Level, Problems.*

THE ADVISERS' APPROVAL

This is to certify the undergraduate research paper of

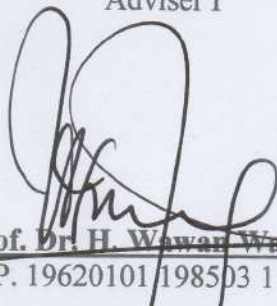
Husnul Khotimah entitled

“An Analysis of Speaking Fluency Level of English Education Department in Academic Year 2019/2020 (A Case Study at The Sixth Semester of The State Islamic University of Sultan Maulana Hasanuddin Banten)”

has been approved by the research paper advisers for further approval by the Board of Examiners.

Serang, August 31st, 2020

Adviser I



Prof. Dr. H. Wawan Wahyudin, M.Pd.
NIP. 19620101 198503 1 008

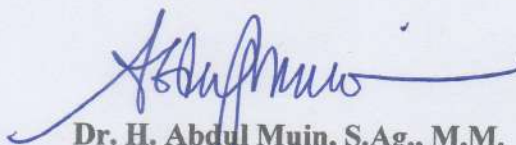
Adviser II



Dr. Tatu Siti Rohbiah, M.Hum.
NIP. 19830205 201101 2 009

Acknowledged by:

The Head of English Education Department



Dr. H. Abdul Muin, S.Ag., M.M.
NIP. 19710923 199903 1 003

An Analysis of Speaking Fluency Level of English Education

Department in Academic Year 2019/2020

**(A Case Study at The Sixth Semester of The State Islamic University of
Sultan Maulana Hasanuddin Banten)**

By:

Husnul Khotimah
SRN. 161230022

Under the Supervision of:

Adviser I



Prof. Dr. H. Wawan Wahyudin, M.Pd.
NIP. 19620101 198503 1 008

Adviser II



Dr. Tatu Siti Rohbiah, M.Hum.
NIP. 19830205 201101 2 009

Acknowledged by:

**The Dean of Education and Teacher
Training Faculty**



Dr. H. Subhan, M.Ed
NIP. 19680910 200003 1 001

**The Head of English Education
Department**



Dr. H. Abdul Muin, S.Ag., M.M.
NIP. 19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

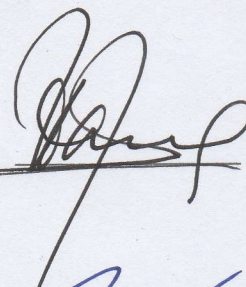
This is to certify that the undergraduate research paper of
Husnul Khotimah has been approved by the board of Examiners as a
partial fulfillment of the requirement for the degree of Sarjana in English
Education.

Serang, September 30th, 2020

The Board of Examiners:

Prof. Dr. H. Wawan Wahyudin, M.Pd.
NIP. 19620101 198503 1 008

Chairman



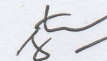
Teguh Fachmi, M.Si.
NIP. 19920401 201903 1 015

Secretary



Dr. Hj. Anita. S.S., M.Pd.
NIP. 19770410 200312 2 001

Examiner I



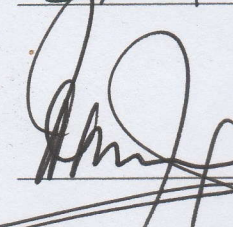
Hj. Eulis Rahmawati, M.Pd.
NIP. 19790713 200312 2 002

Examiner II



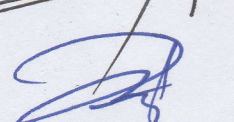
Prof. Dr. H. Wawan Wahyudin, M.Pd.
NIP. 19620101 198503 1 008

Adviser I



Dr. Tatu Siti Rohbiah, M.Hum.
NIP. 19830205 201101 2 009

Adviser II



DEDICATION

This paper is dedicated to researcher's beloved parents, family,
and all who have supported the researcher to finish this paper.

MOTTO

إِنَّ مَعَ الْعُسْرِ يُسْرًا

Indeed, with hardship (will be) ease.

(Q.S Al-Insyirah:6)

A BRIEF BIOGRAPHY

The researcher, Husnul Khotimah, was born in Serang, on April 2, 1998. She is the last child from seven siblings of Mr. Hasbulloh and Mrs. Tatu Hadiyah(Almh). She was graduated from SDN Batok Bali in 2010. She continued her Junior High School in SMPN 14 Kota Serang then graduated in 2013. Afterwards, she was graduated from SMAN 4 Kota Serang in 2016. In 2016 she continued her study in English Education Department in State Islamic University of Sultan Maulana Hasanuddin Banten. Now, she is still being a student of English Education Department that nowadays processing to do her own paper as condition of Sarjana Degree in State Islamic University of Sultan Maulana Hasanuddin Banten and hopefully going to graduate in 2020.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY.....	i
ACKNOWLEDGEMENT.....	ii
ABSTRACT.....	iv
THE ADVISERS' APPROVAL.....	v
LEGALIZATION OF DEAN FACULTY.....	vi
THE BOARD OF EXAMINERS' APPROVAL.....	vii
DEDICATION.....	viii
MOTTO.....	ix
A BRIEF BIOGRAPHY.....	x
TABLE OF CONTENTS.....	xi
LIST OF TABLES.....	xiv
LIST OF CHARTS.....	xv
LIST OF APPENDICES.....	xvi
 CHAPTER I INTRODUCTION.....	 1
A. Background of the Study.....	1
B. Focus of the Study.....	3
C. Research Questions.....	3
D. Objective of the Study.....	4
E. Significance of the Study.....	4

F. Previous Study.....	5
G. Organization of Writing.....	8
 CHAPTER II THEORETICAL FRAMEWORK.....	 10
A. Speaking.....	10
1. Definition of Speaking.....	10
2. The Purpose of Speaking.....	14
3. Problems With Speaking Activities.....	16
B. Fluency in Speaking.....	18
1. Definition of Fluency.....	18
2. Speaking Fluency Measurement.....	19
3. Scale of Fluency.....	23
 CHAPTER III METHOD OF THE RESEARCH.....	 26
A. Method of The Research.....	26
B. Place of the Research.....	27
C. Unit of Analysis.....	27
D. Instrument of The Research.....	28
1. Test.....	28
2. Interview.....	28
E. Technique of Collecting Data.....	29
F. Technique of Data Analyzing.....	30

CHAPTER IV FINDING AND DISCUSSION.....	35
A. Finding.....	35
1. Test.....	36
2. Interview.....	38
B. Discussion.....	63
1. Speaking Fluency Level of the Students.....	63
2. Problems that Faced by Students Regarding Speaking Fluency.....	71
3. Solutions.....	76
 CHAPTER V CONCLUSION AND SUGGESTION	79
A. Conclusion.....	79
B. Suggestion.....	80
BIBLIOGRAPHY.....	82
APPENDICES.....	85

LIST OF TABLES

Table 2.1 Fluency Scale Ordinate Corporation in De jong and Hulstjin	23
Table 2.2 Fluency Scale Ordinate Corporation in De jong and Hulstjin Description	24
Table 4.1 Total Syllable and Pruned Syllable	37
Table 4.2 The Students' Speaking Fluency Level Analysis	64

LIST OF CHARTS

Chart 4.1 Speaking Fluency Scale	70
--	----

LIST OF APPENDICES

Appendix 1 Data of Respondent.....	85
Appendix 2 Transcript of Test	86
Appendix 3 List of Questions in the Interview	96
Appendix 4 Transcript of Interview	97
Appendix 5 The Official Statement Letter of Adviser of Paper	118
Appendix 6 The Official Statement Letter of Research Permission	120
Appendix 7 Consultation Sheet	121