

STATEMENT OF ORIGINALITY

Here with I declare that the research paper I wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to the English Education Department, the faculty of education And Letters Wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Tangerang, June 5th, 2020

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ABSTRACT

Dian Farah Cahya Mina, 2020, *Enriching Students' Vocabulary Mastery By using Riddle Game(An Experiment Research At The Second Grade Of Islamic Junior High School 1 of Serang City).*” (Undergraduate Research paper. English Education Department, The Faculty of Tarbiyah and Teachers' Training, The State of Islamic University, “Sultan Maulana Hasanuddin” Banten). Advisers : Dr. H. Abdul Muin, S. Ag., M.M and tri Ilma Septiana, M. Pd.

This study aims to examine the effectiveness of Riddle game in Improving students' Vocabulary Mastery at the Second Grade of Islamic Junior High School 1 of Serang City. In this study, The finding of this study show that 1) score of pre-test both of experimental class and control class was 68.83 from experimental class and 68.56 from control class. It mean that the students' vocabulary in Islamic Junior High School 1 of Serang City at seventh Grade taken as sample of the research relatively same both of experimental and control class. 2) Some step in implementing riddle games during treatment in experimental class are 1) The teacher asked the students to listen the explanation the procedure of riddle game. But before the teaching learning process run, the teacher had been going explanation about the implementation of Riddle game their mind, in order they would understand about the technique. (2) The teacher giving the topic to the student. It means the teacher was thought them about vocabulary, automatically they had a new words. It made them easily to understand the sentence. (3) The Students' in experimental play as Riddle Game with a flash card, the students make a group, each group consist six students. And then, 3) based on t-test the result showed that t-count > t-table. So, it can be drawn a conclusion that there is significant effect of using riddle games in Improving Students' Vocabulary at Second Grade of Islamic Junior High School 1 of Serang City.

Keywords: Vocabulary, Riddle Game

THE ADVISERS' APPROVAL

This is to certify the undergraduate research paper of

Dian Farah Cahya Mina

“Enriching Students’ vocabulary Mastery By Using Riddle Game”

It has been approved by the research paper advisers for further approval
by the both of Examiners.

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DEDICATION

This research paper is dedicated to my beloved parents (Mr. H. Haidar As'ad and Mrs. Hj. Bunayah) as my first respected teachers.

My both beloved brothers (Ahmad Sadam Bustomi Baihaqi and Faqih Afif Ridlo) and to all my family, who always give me motivation and support to finish this paper. And all friends who has given any supports, prayers, motivations to me.

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MOTTO

تَعَلَّمْ فَلَيْسَ الْمَرْءُ يُوَلَّدُ عَالِمًا # وَلَيْسَ أَخُو عِلْمٍ كَمَنْ هُوَ جَاهِلٌ

Belajarlah (karena) tidak ada orang yang dilahirkan dalam keadaan berilmu # dan tidaklah sama orang yang berilmu dengan orang bodoh.

BRIEF OF BIOGRAPHY

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Tangerang, June 6th, 2020

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Finally, the writer expects this Paper will give valuable information for development of education and become the inspiration for people who read it.

Wassalamu'alaikum wr. Wb

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