

STATEMENT OF ORIGINALITY

Here I declare that this paper I wrote as partial fulfilment of the requirements for the Sarjana Degree and submitted to the English Education Department, Faculty of Education and Teacher Training wholly constitutes my original scientific writing.

As for idea of other persons' that was used in this research. The writer quoted in this paper has been referred to appropriately by the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the origin of this paper either partially or wholly is later on, proved or it falls under convincing plagiarism, I would be prepared to accept academic sanctions in accordance with the applicable regulation at UIN SMH Banten.

Serang, October 1st, 2020

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ACKNOWLEDGEMENT

Is the name of Allah SWT, the Most Beneficent and the Most Merciful. All praises be Allah SWT, lord on the world who has bestowed upon the writer in completing a paper. Peace and blessing upon our final prophet in the world Muhammad SAW, his family, and all his followers. None of the best word to express my grateful until this paper could be complete finish after having sacrificed all energies, struggle, and time for many months to write this paper by entitled “**An Analysis of Students Interest in Learning Passive Voice Through Spinner Game**” to fulfill the requirement of getting Sarjana degree in teaching English. There for the writer also express the deepest gratitude to those who help the writer in finishing this paper, they are:

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Finally, the writer realizes that this paper far from being perfect therefore she expects the critics and suggestions from the readers to make the paper better in the future. The writer hopes this paper will be useful for us.

Serang, October 1st, 2020

The writer

ABSTRAK

Nelus Sangadah. 161230072. An Analysis of Students' Interest in Learning passive Voice Through Spinner game. (A Case Study at Second Grade of SMK INFORMATIKA Kota Serang).

This research aimed to description of students' interest in learning passive voice through spinner game and found out students' perception about this game at second grade of SMK Informatika Kota Serang. The writer used qualitative approach in this research and took 25 students of accountancy in second grade of SMK Informatika Kota Serang. The techniques of collecting data used test and questionnaire by procedure of Google Form as an assessment tool for data collecting during Corona Pandemi. This research was conducted one week at home. There were three steps that step one student are given spinner game, step two students are given test and last students are given questionnaire. The result of research showed students have positive result on the students' interest in learning passive voice and students' perception on the spinner game. The positive result could be seen on 73,8% of the test and 74,48% of questionnaire. It mean both in criteria of interest showed "Good" predicate. From the result percentage above student showed there were attention, attraction, student involvement, and enjoyment during activity based on indicator of interest. It can be concluded from the result of analysis students had positive response in learning passive voice through spinner game.

Keywords: Students' Interest, Passive Voice, Spinner Game.

THE ADVISORS' APPROVAL

This is to certify that the undergraduate research
paper of Nelus Sangadah
**“An Analysis of Students’ Interest in Learning Passive Voice Through
Spinner Game at the second grade of SMK INFORMATIKA Kota
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DEDICATION

This paper is dedicate to :

The writer's beloved parents as her first respected teacher :

Holani and Alfiah

Thank you for always being there for me

.

MOTTO

**MAKE THE AFTERLIFE IN YOUR HEART, THE WORLD IN YOUR
HANDS, AND DEATH IN YOUR EYES.**

(Imam Syafi'i)

A BRIEF BIOGRAPHY

Nelus Sangadah was born on 5th of December 1997 in Serang. She is only child from Holani and Alfiah. She started her education at SDN Buah Gede Kota Serang on 2004 until 2009. On the 2010 she was studying in Junior High School at SMP 14 Kota Serang. After that, she successfully finished in Vocational High School on 2016 at SMKN 1 Kota Serang. Finally she continued education at UIN SMH Banten. During lecture process, she participated in one of development unit namely UPTQ (Unit Pengembangan Tilawatil Qur'an) which until now very impressive. By the persistence, motivation, and effort she successfully completed this task. I hope this final project can make a positive contribution in education.

Serang, October 1st, 2020

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