

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the question of this research, the researcher concludes that:

1. The application of online teaching begins with the covid-19 pandemic that occurs in Indonesia, the government provides policies for studying and working from home. In teaching English, it is considered less effective because of many obstacles by the teachers and the students. Online learning does not well because many students do not have supporting tools as a basic reference in the learning process.
2. Strategies are used in online teaching the teacher provides reinforcement and repetition of the material taught through Google classroom, provide material by displaying audio visuals from YouTube about the material to be studied, teachers can also create their own YouTube account or other learning tools that interest the students.
3. The English teacher problems when they are online teaching, the teachers do not know directly whether the students have understood or not the material that has been taught, the teachers cannot guide directly to motivated students to learn. Sometimes they are also constrained by internet

access that is not supported and many students do not understand how to use the application.

B. Suggestion

In this research, the researcher found some obstacles such as the researcher found difficulty in seeking the source of reference which the adviser recommended. Due to this pandemic, all libraries were closed, so the researchers mostly looked for references online. The researcher also found an obstacle in the field of research conducting due to pandemic conditions that require the teachers and the students to work from home. The researchers look for the time when the teachers who will be the respondents are all present at school. So, concerning the research finding, there is some suggestion:

1. For the teacher

The teachers must be more creative in implementing online teaching so that students can understand the material given even though it is given virtually. The teachers can do this by creating a YouTube account as a learning media. Not only giving assignments to students, but the teachers are also obliged to provide material to be studied.

2. For the students

The students should be the focus on the teaching-learning process in order to understand the material given by the teacher. The students should study

English seriously, must be good for finding learning resources well because for an English lesson actually, sources from the internet are very much.

3. For the students in UIN as the next researcher

The students as a researcher should understand well about the research of the problem and the kinds of methodologies of research so that it can help them to choose an appropriate one of methodology when they conduct research. The students as a researcher should read and learn some of the papers that it has legitimated the university, and also should keep and build good communication with the advisor so the process of research and paper will run gradually.