

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data description the writer found as follow:

1. The eleventh grades of SMA Al-Husen Tunjung Teja have average level, which is indicated by the result of the mean score found 99.7. There are 10 students who got score under the mean and 20 students got score upper the mean. It is indicated that the students should increase their emotional intelligence in order to have good reading comprehension.
2. The eleventh grades of SMA Al- Husen Tunjung Teja have medium score in reading comprehension test. It is indicated by the mean score of the reading comprehension of the eleventh grade of SMA Al- Husen Tunjung Teja found 6.7. In addition, most of the students got score upper than the mean yet near on the border line.
3. The finding reveals that there is significant relationship between emotional intelligence and reading comprehension. It

is indicated that the value of t_{count} is higher than the score of t_{table} . In this case, the correlation coefficient is 2.242, and the value was compared with t_{table} at the level of significance 0.05 obtained respectively 1,701, in which $t_{\text{count}} = 2.242 > t_{\text{table}} = 1.701$. Since t_{count} are higher than t_{table} , it means that the alternative hypothesis H_a is accepted and null hypothesis (H_0) is rejected. In other words, according to the result there are found r in 0.698 which mean there are medium correlation between students' emotional intelligence and reading comprehension. Therefore, students who have emotional intelligence are good at reading comprehension.

To sum up, the data interpretation shows a finding that emotional intelligence and reading comprehension were correlated each other. Emotional intelligence gave contribution r_0 0.698 to reading comprehension.

B. Suggestions

From this research, the writer would give some suggestion as follow:

1. Teachers

- a. Teacher should be aware of students emotional intelligence and also involve it in the process of learning .
- b. Teacher is should make create more suitable materials that relevant with students emotional and learning English.
- c. Teacher should be aware of the impact intelligence has foreign language learning. Because, student emotional intelligence needs to be developed in order to facilitate reading comprehension.

2. Students

- a. The students should enrich their knowledge and comprehension about multiple intelligence. Collocation can be found in many English sources like books, magazines, newspaper, journals, etc.
- b. The students have to be aware and explore their emotional intelligence more in the learning process in

order that they can get better not only in reading comprehension, but also in other subjects.