

## **STATEMENT OF ORIGINALITY**

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, November 2<sup>st</sup> 2020

Lisnawati  
SRN.161230007

## ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate.  
*First of all*, All praise be to Allah SWT, lord of the world, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the writer can complete this paper.

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Finally, the writer confesses that her writing is still far from being perfect, hence, she hopes some suggestion and criticisms from the readers of this paper for a better in future. Aamiin.

Serang, November 2<sup>st</sup> 2020

Lisnawati  
SRN. 161230007

## ABSTRACT

**Lisnawati.** 161230007. 2020. The Correlation Between Students' Emotional Intelligence and Their Reading Comprehension (A Correlative Study at the Eleventh Grade of SMA Al- Husen Tunjung Teja Kabupaten Serang).

This research investigates correlation between emotional intelligence and reading comprehension. This research was to find out to describe the correlation between students' emotional intelligence and their reading comprehension. This study used a quantitative method with the correlational as the research design of study. This research involves 30 students as sample the eleventh grade of SMA Al- Husen Tunjung Teja Kabupaten Serang in academic year 20202021. The instruments used for collecting data were emotional intelligence questionnaire and reading comprehension test. It used Pearson Product Moment Correlation to analyzing the correlation and count the coefficient of correlation between variables. The research finding of the result showed that  $t_{count}$  was 2.242 which was higher than  $t_{table}$  (1.701) in the significance of 5% in which  $1.701 < 2.242$ . Moreover, the result of  $r$  is 0.698 which was on medium level according to the table of interpretation of correlation product moment. Hence, the alternative hypothesis ( $H_a$ ) is rejected and null hypothesis ( $H_0$ ) is accepted. In conclusion, there is medium correlation between students' emotional intelligence and their reading comprehension at eleventh grade of SMA Al- Husen Tunjung Teja Kabupaten Serang in academic year 20202021.

Keywords: *emotional intelligence, reading comprehension, correlational study*

## **THE ADVISERS' APPROVAL**

This is to certify that the undergraduate research paper of  
Lisnawati entitled  
“The Correlation between Students’ Emotional Intelligence and  
Their Reading Comprehension (A Correlative Study at the  
Eleventh Grade of SMA Al- Husen Tunjung Teja Kabupaten  
Serang)”  
Has been approved by the research paper adviser for further  
approval by the board of examiner.

Serang, November 2<sup>st</sup> 2020

Adviser I,

Adviser II,

**Prof. Dr. Ilzamudin Ma'mur, M.A**  
NIP. 196108291990031002

**Ila Amalia, M.Pd**  
NIP.197707312006042002

**THE CORRELATION BETWEEN STUDENTS'  
EMOTIONAL INTELLIGENCE AND THEIR READING  
COMPREHENSION**

(A Correlative Study at the Eleventh Grade of SMA Al-  
Husen Tunjung Teja Kabupaten Serang)

By:

Lisnawati  
SRN. 161230007

Under the Supervision of:

Adviser I,

Adviser II,

**Prof. Dr. Ilzamudin Ma'mur, M.A.**  
NIP. 196108291990031002

**Ila Amalia, M.Pd**  
NIP. 197707312006042002

Acknowledged by:

The Dean of Education and  
Teacher Training Faculty

The Head of English Education  
Department

**Dr. H. Subhan, M.Ed**  
NIP. 196809102000031001

**Dr. H. Abdul Muin, S,Ag, M.M.**  
NIP. 197109231999031003

## **THE BOARD OF EXAMINERS' APPROVAL**

That the under graduate research paper of Lisnawati has been approved by board of examiners' as a partial fulfillment of the requirement of the Sarjana Degree in English Education Department.

Serang, 2<sup>st</sup> November, 2020

The Board of Examiners':

**Prof. Dr. H. Wawan Wahyudin, M.Pd**      Chair person  
NIP. 196201011985031008

**Siti Sa'diah, S.Pd., M.Hum**                      Secretary  
NIP. 198608292019032005

**Dr. Yuyu Heryatun, M.Pd**                      Examiner I  
NIP. 197301072008012005

**Drs. H. Busthomi Ibrahim, M.Ag.**              Examiner II  
NIP. 196503042000031003

**Prof. Dr. Ilzamudin Ma'mur, M.A.**              Adviser I  
NIP. 196108291990031002

**Ila Amalia, M.Pd**                                  Adviser II  
NIP. 197707312006042002

## **DEDICATION**

This research paper is dedicated to:

My beloved parents Lili Subandi and Naharoh

Who have given endless love and affection in my life.

My brothers Khotibul Umam and Kiki Maulana Mega

Who support and motivation to me.



## **MOTTO**

**“There is no limit of strunggling. Do the best and pray, Go will take care of the rest”**

## **BRIEF BIOGRAPHY**

The writer, Lisnawati, was born in Serang, Banten, on February 23<sup>th</sup>, 1998. She is the first daughter, out two siblings of Khotibul Umam and Kiki Maulana Mega. The writer finished her Elementary Education at SDN Ciburuy in 2010. Then her Junior High School at MTs Nur El Falah Kubang 2013 and High School at SMA Nur El Falah Kubang in 2016. Then she continued her study at English Education Department, Faculty of Education and Teacher Training, the State Islamic University Sultan Maulana Hasanuddin Banten.

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