CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings of the research and discussion in chapter IV, then proposed the following conclusion :

The goal of this study is to describe how did the teacher implementing ICT based learning in teaching learning process and to point out the advantages and disadvantages of implementing ICT based learning in teaching learning process.

In this study, about the analysis teaching strategies in teaching English at Islamic Junior High School Pandeglang 1 is done by implementing ICT based teaching in teaching learning process conducted in the first semester of the academic years 2019/2020.

The implementation ICT based learning in teaching learning process at Islamic Junior High School Pandeglang 1 were two activities. Showing video related to

the material (1), and Using smartphone to do guide exercise (2). Watching video before the beginning class related to the material make the students able to desseminate information and knowledge, arouse students motivation, attract attention, arouse emotions and provide real experiences, as if can feel it. So that why almost the students can answer orally after watching the vidio. So the advantages of video in this case will add a boeard dimension for students and can motivate and broaden student's insights. And the teacher is not only as a user, but is guided as a designer to find out practical knowledge about the procedures for making learning videos. The thing that cannot be ignored is that they must understand and how to design visual properly and effectively. Besides the researcher found many advantages possessed by the video as the implementation of ICT in activities above, the researcher also found the disadvantages such as :

1. Video is not suitable for material where the laerning details is the concept immovable material, such as maps, diagrams, charts, etc.

2. Requires special equipment in its presentation and other supporting tools are needed.

3. Need electricity.

4. Requires special skills in the making.

5. Difficult to make interactive.

The second is using smartphone do the guide exercise. In this steps the teacher make the students more independent. There are the advantages and disadvantages here :

1. Save paper, not too much paper used here.

2. The students are not overshadowed by their curiosity with their grades because they will know right away.

3. The students can repeated the exercise at home and everywhere, anytime.

4. The students have an opportunity to repeated the exercise until the grades reaches the KKM.

5. Avoid the cheating activities because the questions are different.

6. The students doesnot need to meet with the teacher if the students want to ask for grades improvement.

7. Saving time.

Besides the advantages above, there are the disadvantages on using smartphone do the guide exercise. Te students can access the other sites during doing the exercise, need a cost, smartphone must be online, not suitable for low class economic student and the last is tend to be smartphone dependency.

A. Suggestion

Based on the conclusion above, the researcher would offer some suggestions it is hopefully can be useful for :

1. For the teacher

The research can improve the quality of the English teacher in teaching English. Teacher's strategies must be applied because this is the way to detemine learning goals during teaching learning process.

2. For the student

   With the implementing ICT based learning in teaching learning process by the teacher, the students hope the students more independent and wisely using technology in learning.

3. For the researcher

   The reseracher wishes that other reserach could conduct this research in wider area. The next researcher can conduct the research about strategies that used by an English teacher which important in teaching learning process. Therefore, the result will be more advantageous and be applied in a larger area.