CHAPTER I

INTRODUCTION

A. The Background Of The Study

Madrasah Tsanawiyah is under the supervision of Ministry of Religious Affairs of the Republic of Indonesia. Madrasah Tsanawiyah is a unique institution which it has special characteristic. Madrasah Tsanawiyah teaches its students Islamic subject, Madrasah Tsanawiyah specify that subject into some subjects; fiqh, Aqidah Akhlak, Arabic language and other. Islamic Junior High School Pandeglang 1 is one of Islamic junior high school in Pandeglang that also teaches its students other language, English language. They are not only focus in Islamic subject, they collaborate Islamic subject like Arabic and English language. Beside that they have used the development of technology in teaching both of Islamic subject or the other subject.

Language is the system of arbitrary vocal symbol used for human communication. We use language as a means of

communication with other people, as a tool to express our ideas and wishes. Without language it is hard to imagine how people can cooperate and get along with one another. Communication has an important role in human life. We must know how to express our idea to other. Because communication is important, so human being should learn how to communicate correctly. Communication will be easy if the sender and the receiver understand the information delivered[1].

However, everybody knows that language cannot be apart from human life. People need language for communication with each other. By using language, people can express their ideas and feeling. Therefore, language has a central role in students social and emotional development. It can support them in learning all subject matters.

We already live in the age of information and communication technology, with almost every home, shop

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[1] Janet Holmes and Mriam Mayerhoff, *The Handbook of Language and Gender* (USA : Blackwell Publishing, 2003), 1.

business and street providing abundant evidence of our total reliance on the computer. [2]

The development of technology also leads advancement in another field, including education. By utilizing the new technologies, teacher are able to reach a wider ways of teaching media and environment. One of the most commonly used is technology[3].

Technology has the potential to create high quality learning environments, with the capability of creating a more realistic learning context through its different media. The combination of computer, audio, vidio and text became a teaching media with enormous potential. For instance, text does not simply allow students to get teachers explanation yet animated vidio or catching grapics would give illustration to the materials explained.

By applying technology into teaching, the communication of the information becomes an effective instructional medium

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[2] Andrew Goodwyn, *English in the Digital Age* (New York: British Library, 2000), 2.

[3] Ilzamudin Ma'mur, *Membangun Budaya Literasi* (Serang: IAIN SUHADA PRESS, 2010) 53.

for delivering information. Interactive learning could give good effects on cognitive load on teaching, training and learning. Students can gain much information at once from teaching using technology. The innovative media such as pictures or videos can relieve students from screens of text and simulate the eye, even if the images have little pedagogical value[4].

Despite having some advantages, there also some difficulties in applying technology into teaching. Such as problems related to preparation of the technology and utilizing the technology itself. This has to be a consideration in choosing and managing technology usage.

Implementing technology component into classroom involves a completely different set of skills than that of usual classroom teaching. Traditional teaching system were developed and adjust into the current technology progress.

Indonesian teachers basic computing skills are generally high but their frequency of using computer application is very limited types of applications such as word processing.

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[4] Rosamund Sutherland, Susan Roberson and Peter John*, Improving Classroom Learning with ICT* (London: Routledge, 2009), 49.

Indonesian teachers have rather the minimum skill of computer and technology usage. Teachers actual competence and operational skills should be carefully considered in the design and implementation of teacher training programs. Teachers have to learn to use many applications and software if they want to enrich their teaching.

Of course, it is not obligation for all teachers to teach using the latest and technology development, in fact, some teachers still teach using the conventional teaching and it is still effective in some ways. Nevertheless, by following the technology development, teachers can make the teaching environment better and more attractive than teaching without it.

On the other hand, technologically inexperienced teachers, lacking of control over the technology, will find this task uncomfortable and troublesome. As a result, the teaching become inefficient and bothers both the teacher and students. Problems could occur not only from the teacher but also the students, some students may use their time to chat among others while the teachers exlplains.

Using technology sure has its advantages, using any media and teaching methods will have its own advantages and disadvantages. After all, teaching is more than an effort to pour quantities of knowledge into student heads, and good teaching involves a variety of methods which should be used as the situation demand.

B. Statements of the Problem

An Analysis of Teaching Strategies in Teaching English at Islamic Junior High School, is the main point of this research. Therefore, research questions of this research are:

1. How do the teacher implementing ICT based learning in teaching and learning process of the seventh graders of MTSN 1 Pandeglang?

2. What are the advantages and disadvantages in implementing ICT based learning teaching and learning process of the seventh graders of MTSN 1 Pandeglang?

C. Objectives of the Study

This research aims to find out the teacher strategies in teaching english at the seventh grade of islamic junior high school. The specific objectives of this research are:

1. To describe how did the teacher in implementing ICT based learning in teaching and learning process for the seventh graders of MTSN 1 Pandeglang, and

2. To point out the advantages and disadvantages in implementing ICT based learning in teaching and learning process of the seventh graders of MTSN 1 Pandeglang.

D. Significance of the Study

1. Theoritical significance

This research will give some useful information about teaching strategies in teaching English. This research expected to be used as a reference for other researches to conduct a research in English teaching learning process. Hopefully, the result of this study is useful for students, teachers, and all of the readers. And the result of this study is may help the teacher to improve their strategies in teaching learning process.

2. Practical significance

    a. For students, the findings of the research can be used as a new reference and are expected to motivate them to adapt and be accustomed to the media used by teacher.

    b. For English teachers, the findings are expected to be useful contribution that can be transferred to learners based on their characteristics. By considering each student may employ different strategies, the teacher can take one of the strategies in teaching English. Based on the statement above, teacher has to have a strategy to make the students ready to study. By applying the correct strategies in teaching and learning process, also to be able to make the teachers aware of the students perception of using ICT based on teaching learning process.

    c. For researchers, this research can enrich literature of became a reference to conduct similar research in order places or different research in the same place.

E. Research Scope

Based on the problem above, this research particularly focuses on English teachers's strategies in teaching English. To conduct this research, the research focus on how did the English teacher implementing ICT based learning in teaching and learning process and what are the advantages and disadvantages in implementing ICT basend learning in teaching and learning process

F. The Organization of Writing

The organization of paper writing is intentd to enable the writer herself to research the problem, and to help the readers to understand what they read. Here the writer want to explanation chapter by chapter. This paper of five chapters of discussion.

The first chapter discuss about introduction that consists of background of the study, statements of the problem, objectives of study, significance of study, research scope and organization of writing.

The second chapter discusses about theoretical framework that consists of the definition of Madrasah Tsanawiyah, the

culture of Madrasah Tsanawiyah, the students of Madrasah Tsanawiyah, the teaching and learning process at Madrasah Tsanawiyah, the definition of teaching strategies, the definition of ICT based learning, media in ICT based learning, ICT based learning in language teaching and learning and the impact of ICT .

The third chapter discusses about Demographic Profile, Research Sestting, Research Design, Research Subject, Research Instrument and Technique of Data Analysis.

The fourth chapter discusses about data description that writer finds on the research and the writer will describes on this chapter.

The last chapter discusses about conclusion and suggestion that consist from the whole data from chapter fourth. It is completed by bibliography and appendics.