

STATEMENT OF ORIGINALITY

Here I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia

Serang, October 31 2019

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THE BOARD OF EXAMINER'S APPROVAL

This is to certify that the undergraduate research paper of Eneng Maesaroh has been approved by the board of examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, May 11th, 2020

The Board of Examiners:

**USING ICT IN TEACHING ENGLISH AT
ISLAMIC JUNIOR HIGH SCHOOL**
(A Descriptive Qualitative at MTsN Model 1 Pandeglang)

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A BRIEF BIOGRAPHY

The researcher's name is Eneng Maesaroh, she was born in Pandeglang Banten, on August 19 1995. Her father is Andri, S.Pd.I and her beloved mother is Yayat Nurhayati. She is the third daughter in her family. She finished her elementary education at SDN Nembol 1, graduated in 2007. Then, she continued to junior high school at SMPN 3 Mandalawangi, graduated in 2010. After that, she continued to senior high school at SMAN 6 Pandeglang, graduated in 2013. In the same year she continued her education by joining undergraduate program of Englis Education Department, Faculty of Education and Letters, the State Islamic University "Sultan Maulana Hasanuddin" Banten in 2013-2017.

DEDICATION

The research paper are dedicated to
the writer's beloved parents and husband as her
motivation and first respected teachers :

Andri, S.Pd.I

And

Yayat Nurhayati (Beloved Mother)

Agung Baehaki, S.P (Beloved Husband)

MOTTO

“I learn I know by my self, when you say something they will forget, when they do by their self they will remember”

(The Researcher)

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Alhamdulliahirobbil'alamin. All praises be to Allah SWT, who always given us the peaceful life. Who has sent Muhammad, peace be upon him, to His prophet and messenger for people all ove the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

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Serang, October 2019

The Researcher

ABSTRACT

Eneng Maesaroh. 132301457 2020. *Using ICT in Teaching English at Islamic Junior High School.*

The objectives of the research are to describe the implementing ICT based learning in teaching and learning process and to poin out the advantages and disadvantages.

The method of this research was qualitative reserach. The subject of this rsearch is an English teacher at Islamic Junior High School Pandeglang 1. The instrument of this research were observation checklist and interview.

The result of the research found that the teacher implemeneting ICT based learning in teaching learning process by (1) showing the vidio related to the material. Showing the vidio related to the material make the studentsable to desseminate information and knowledge, arouse students motivation, attract attention, arouse emotions and provide real experiences, as if can feel it., but in this case it was not suitable for the detaile materials such as, diagram, graphic and charts.(2) using smartphone to do guide exercise make the students more independentthis was useful for increase the abilities student because the students could repeated the exercise anywhere anytime without teacher supevision but it was not suitable for the low economic class student also addicted to gadget.

Keyword : Teaching Strategies, ICT.

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