

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter describes the summary of the research based-on research findings in previous chapter. Besides, recommendation for exploring students' problem in reading aloud of English texts and the ways to overcome their problem are also covered in the end of this chapter.

A. Conclusion

The researcher found that most of students' problem in reading aloud to achieve reading comprehension were; students felt difficult to pronounce words, reading fluency problem, students had very limited vocabulary, students' anxiety, and students intended to end their reading. Firstly, Most of participants responded that were difficult to pronounce a few words that they had not yet learned and were not accustomed to using. Secondly, the students had intonation and not paid attention to correct punctuation. Thirdly, the problem of vocabulary mastery for students in this case was in mastering the way to pronounce words and knowing the meaning of words. Then, problems related to students' anxiety in this study there were being embarrassed when they read aloud, reading their voices slowly, lack of expression, and shame when they are corrected by the teacher when reading in front of the class. Lastly, the problem was that many participants wanted to end their reading when reading slowly so that there was no progress.

Despite there were some problems faced by students in reading aloud, they had strategies to overcome their problems in reading aloud to achieve reading comprehension, they were; bottom-up model, practice to be confident, using dictionary, and discussion with friends. Firstly, they used bottom-up model, they tried to read gradually, from voicing words, associating words with other words, to knowing the meaning of the reading. Secondly, they would practice becoming more confident through reading aloud. Then, the use of dictionaries was a strategy for students who lacked the vocabulary mastery. Lastly, discussing with friends or small group was also strategy to make students comprehend the text that they read before.

B. Suggestion

In general, suggestions in this research are divided into three parts, the first part is suggestion for students, the second suggestion is for the English teachers, and the last is for other researchers. The suggestions are:

1. For the students, the researcher suggests to continue learning to read and to be brave in order to improve the quality of English. Reading aloud is very useful for students to improve their confidence, pronunciation skills, vocabulary skills, and reading comprehension.
2. For the teachers, the researcher suggests the teacher to emphasize students to be brave, because with courage they can learn from mistakes. In addition, teachers must be more

active and innovative in teaching in order to create a living environment.

3. For the other researchers, the researcher suggests this research can be one of the references in conducting some researches for better result especially about students' problem in reading aloud.