

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 28th, 2020

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ACKNOWLEDGEMENT

Assalamu'alaikumWr. Wb.

In the name of Allah, most gracious most Merciful. All praise be to Allah SWT Lord of the world, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the writer can complete this paper.

Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

However, this success would not be achieved without those supports, guidance, advice, help and encouragement from individual and institution, and I realize that an appropriate moment for me to deepest gratitude for:

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Finally, the writer realizes that this paper is far from being perfect, so the writer hopes this paper will be useful especially for the writer and for any reader or any researcher. Therefore, the writer would like to accept some suggestion to correct this weakness of this paper.

Wassalamu'alaikumWr. Wb.

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The Writer

ABSTRACT

Sulikah. 161230122. 2020. An Investigation of Reading Comprehension through Reading Aloud (A Case Study at the First Grade MTs Al-Khairiyah Pipitan). The Paper of English Education Department at Faculty of Education and Teacher Training of State Islamic University Sultan Maulana Hasanuddin Banten.

This research was carried out to investigate students' problem in reading aloud at the 1st grade of MTs Al-Khairiyah Pipitan. Specifically, it sought to identify what problems that students encounter during reading aloud to achieve reading comprehension and what strategies students do to overcome problems that they encounter during reading aloud to achieve reading comprehension. The method was used in this study was qualitative method with case study approach. Six students were selected as the participants. The data were gathered through reading comprehension test, reading aloud performance test, and interview. The result of the research showed that the problems faced by the students were students felt difficult to pronounce words, reading fluency problem, students had very limited vocabulary, students' anxiety, and the students intended to end their reading. While, their strategy in reading aloud to achieve reading comprehension were bottom-up model, practice to be confident, using dictionary, and discussion with friends.

Keywords: *Students' Problem, Students' Strategy, Reading Aloud, Reading Comprehension, case study.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper Sulikah entitled "An Investigation of Reading Comprehension through Reading Aloud (A Case Study at the First Grade MTs Al-Khairiyah Pipitan)"

has been approved by the research paper advisers for further Approval by the Board of Examiners.

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THROUGH READING ALOUD**

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Dedication

I dedicate this paper to my beloved parents, Suheli Ansyori and Munawarah who always give their greatest love, advice, struggle, sacrifice, and unceasing prayer.

MOTTO

“Reading is essential for those who seek to rise above the ordinary.”

– Jim Rohn

A BRIEF BIOGRAPHY

The writer, Sulikah was born in Serang. She is the first child of Suheli Ansyori and Munawaroh. She finished her elementary education at SDN Simangu in 2010, whereas her junior high education was finished at MTs. Al-Khairiyah Pipitan in 2013, and then she finished her senior high education at MA Al-Khairiyah Pipitan in 2016. After graduated from senior high education, she continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, the State Islamic University “Sultan Maulana Hasanuddin” Banten.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY.....	i
ACKNOWLEDGEMENT	ii

ABSTRACT	iv
THE ADVISERS' APPROVAL	v
LEGALIZATION OF DEAN FACULTY.....	vi
THE BOARD OF EXAMINERS' APPROVAL	vii
DEDICATION	viii
MOTTO.....	ix
A BRIEF BIOGRAPHY	x
TABLE OF CONTENTS	xi
LIST OF TABLES.....	xiii
LIST OF APPENDICES	xiv
CHAPTER I INTRODUCTION	1
A. Background of the study.....	1
B. Limitation of the problem.....	4
C. The Research question.....	4
D. The objectives of the research	5
E. Significance of the study	5
F. Previous study.....	5
G. Organization of writing	10
CHAPTER II REVIEW OF RELATED LITERATURE.....	12
A. Reading Comprehension.....	12
1. Definition of Reading	12
2. The Importance of Reading Comprehension.....	14
3. The Factors Influence Reading Comprehension	17
4. The Problem in Reading Comprehension.....	18
B. Reading Aloud.....	22
1. The Definition of Reading Aloud.....	22
2. The Purpose of Reading Aloud	24
3. The Problem in Reading Aloud	27
4. Students' Problems Solving in Reading Aloud to Achieve Reading Comprehension	29
CHAPTER III RESEARCH METHODOLOGY.....	33

A. The research method.....	33
B. The place and time of study.....	34
C. Participant	34
D. Technique of data collecting.....	35
E. The technique of analyzing data.....	38
CHAPTER IV RESEARCH FINDING AND DISCUSSION.....	40
A. Research finding	40
B. Discussion.....	64
CHAPTER V CONCLUSION AND SUGGESTION.....	76
A. Conclusion	76
B. Suggestion	77
BIBLIOGRAPHY	79
APPENDICES.....	70

LIST OF TABLES

Table 3.1 Reading Comprehension Test Blueprint	36
Table 3.2 Reading Aloud Rubric Test	37

Table 4.1 Students' Score in Reading Comprehension	41
Table 4.2 Students' Reading Aloud Performance Rubrics and Checklist	43
Table 4.3 Students' Reading Aloud Performance Rubrics and Checklist	45
Table 4.4 Students' Reading Aloud Performance Rubrics and Checklist	47
Table 4.5 Students' Reading Aloud Performance Rubrics and Checklist	49
Table 4.6 Students' Reading Aloud Performance Rubrics and Checklist	51
Table 4.7 Students' Reading Aloud Performance Rubrics and Checklist	53
Table 4.8 Interview Result of Question 1	55
Table 4.9 Interview Result of Question 2	57
Table 4.10 Interview Result of Question 3	59
Table 4.11 Interview Result of Question 4	62

LIST OF APPENDICES

Appendix 1: Students' Score in Reading Comprehension Test	84
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Appendix 2: Reading Comprehension Test Question	85
Appendix 3: Reading Aloud Text.....	89
Appendix 4: Reading Aloud Checklist and Rubric	90
Appendix 5: The Result of Interview	96