

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research that is carried out in non-English Department Faculty of Education UIN SMH Banten, the researcher draws the conclusion from the previous chapter that has been discussed.

As the result of this research that found the students of non-English department faced some difficulties in speaking English, based on the result of questionnaire that has been answered by 100 students, the question of faced difficulties in speaking has large presentation, that is 59% agreed. Some difficulties that faced by students are they lack of vocabulary has value 67% agreed, the other problem is they have limited time for learning English in the classroom has value 63% agreed, then the other problem is difficulty in pronouncing has value 52% agreed.

Otherwise, the researcher found the factors of students' difficulties in speaking English. Based on the result of questionnaire that has been answered by 100 students, the result is there are some factors that make students were feeling difficult to speak English. They are the factor anxiety does not master the vocabulary has value 59% agreed, then the factor shy of being an intention has value 57% agreed, then the factor lack of confident has value 54% agreed, the factor lack of self

motivation has value 54% agreed, the factor of environmental effect has value 54% agreed, the factor there is no preparation has value 53% agreed, then the factor fear of wrong pronouncing has value 52% agreed, the factor of fear of use the wrong words has value 49% agreed, the factor affective of students has value 48% agreed, and the last the factor anxiety of being bullied has value 44% agreed.

Moreover, the researcher found the suggestion of the students' problem in speaking English. Based on the result, more active in the English class has value 59% the students agreed if they take more participation in the speaking class activity they will be more fluent in speaking English. Then, take more time for studying has value 59%, the students agreed if they take more lesson time to learn English outside classroom activity, their knowledge will increase. Then, doing preparation has value 56%, the students agreed if they have the chance to do preparation before speak they will be more ready. Then, practicing with partner has value 54%, the students agreed if they have friends to do practicing English speaking, it will help them to be more fluent in speaking English. Other suggestions are the way that students have to do are students should improving their skill by learning English outside the classroom, learning English vocabulary, listening by using media for example using English movies and songs, and then students should take more practice by themselves or with partner, and the way that have to do by the faculty and department are they

should be as a provider and facilitator for the activities that will improve the quality of students' English.

B. Suggestion

From the conclusion above, the researcher would like to give some suggestion, as follows:

- For Students:

For all students who faced difficulties in learning English, the first that you should have is the motivation in yourself that you want to learn English, then you have to try to learning English as much as possible, then you have to practice a lot in speaking English either in the classroom or outside classroom.

Otherwise, the English Department Students should be participated in increasing speaking English for non English Department students, they should be a facilitator like giving the reads about speaking; articles, magazines, and others, and make some events that given for non English Department students; seminar, English day, contest of speaking public, etc.

- For English Teacher:

The researcher suggest that all the information that found in this research, could be apply as the references or for creating the strategies for the learning process in the classroom, looked at the problems and the factors that faced by students, and the suggestions that students wanted.