STATEMENT OF ORIGINALITY

I herewith I declare that the research paper I wrote as a partial

fulfillment of the requirements for the Sarjan degree and submitted to

the English Education Department, the Faculty of Education and

Letters wholly consitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this

paper have been reffered to appropriately in accordance to the

prevailling legal and intelllectual ethic in the world of scientific writing

tradition.

However, if the originality of this paper either partially or

wholly is, later on, proved or it falls under convincing plagiarism, I

would be prepared to receive any consequences in the form of any

sanction such as losing my related academic degree obtained from the

institution as well as other rules prevailing in Indonesia.

Serang, August 28<sup>th</sup>, 2020

Vini Gusviyani

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**ACKNOWLEDGMENT** 

In the name of Allah, the merciful, the Compassionate

There is no valueable words to be said but all praises be to all

praises to be Allah, the almighty God, who sent Muhammad, peace be

upon him, to be His prophet and messenger for people all over the

world. The writer realizes and feels very sure that without His blessing,

mercy, and guidance, it would be possible for me myself to finish the

paper.

Herewith I would like to express her profound gratitude, more

than she can express, to Dr. H. Naf'an Tarihoran, M.Hum., my first

advisor, thanks also go to Drs. H. Busthomi Ibrahim, M,Ag., my

second advisor, for the correction and invaluable criticism. In addition,

also very much indebted to Dr. Abdul Muin, S.Ag., M.M., the head of

the English Education Department.

Last, but far form least, her very sincere thanks especially go to

her own beloved parents. And all of those who have helped the

researcher, who are not mentioned personality here, without their

patience, and cooperation this paper could never been written.

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#### **ABSTRACT**

**Vini Gusviyani.**161230027. 2020. An Analysis The Factors of Students' Difficulties in Speaking English Faced by non-English Department Students (A Qualitative Research at Faculty of Education UIN Sultan Maulana Hasanuddin Banten)

The purpose of this research is to find out The Factors of Students' Difficulties in Speaking English Faced by non-English Department Students. This research was conducted with qualitative research, with using survey method. This research used google form as questionnaire to gain the data. The respondents of this research are the 100 students of non-English department at Faculty of Education UIN SMH Banten. The result of this research showed that there were many factors that students have in English speaking difficulties. They are factor anxiety does not master the vocabulary has value 59% agreed, then factor shy of being an intention has value 57% agreed, then factor lack of confident has value 54% agreed, factor lack of self motivation has value 54% agreed, factor of environmental effect has value 54% agreed, factor there is no preparation has value 53% agreed, then factor fear of wrong pronouncing has value 52% agreed, factor of fear of use the wrong words has value 49% agreed, factor affective of students has value 48% agreed, and the last factor anxiety of being bullied has value 44% agreed. It means students have some factors in speaking problem that should be take more attention.

Keywords: speaking difficulties, the factor of speaking difficulties.

#### THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Vini Gusviyani entitled

"An Analysis The Factors of Students' Difficulties in Speaking English Faced by non-English Department Students (At Non-English Department Faculty of Education and Teacher Training UIN Sultan Maulana Hasanuddin Banten)"

Has beed approved by the research paper advisers for further approval by the board of Examiners.

Serang, August 28<sup>th</sup> 2020

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# AN ANALYSIS THE FACTORS OF STUDENTS' DIFFICULTIES IN SPEAKING ENGLISH FACED BY NONENGLISH DEPARTMENT STUDENTS

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This is certify that the undergraduate research paper of Vini Gusviyani has been approved by the Board Examiners as a partical fulfillment of requirement for the degree of Sarjana in Englsih Education.

Serang, August 28<sup>th</sup>, 2020

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#### **DEDICATION**

I proudly dedicated this paper to my beloved parents (Mr.Muta'alim and Mrs. Masfu'ah) for your perfect love for me. Also thanks to my sisters and my brothers for always give me support.

## **MOTTO**

"Give kindness, get kindness."

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