

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 28th, 2020

Mia Kurniawati

SRN. 161230017

ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate.

Praise to be Allah SWT who is all-hearing and seeing, Allah who is almighty on the face of this earth and Allah who has given him mercy and gifts. Do not forget also the great Prophet Muhammad SAW and his followers. By helping Allah SWT the researcher can finish this paper.

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Finally, the writer knows that this research needs to be received in order to get good result. I hope this paper be useful for us. Aamiin...

Serang, September 28th, 2020

The Writer

ABSTRACT

Mia Kurniawati. 161230017. 2020. *“An Analysis of Teachers’ Online Corrective Feedback on Students’ Writing Skill” (A Case study at MA Masyariqul Anwar Caringin). Undergraduate Research Paper, Departement of English Education, Faculty of Education and Teacher Training, University of Islamic State “Sultan Maulana Hasanuddin” Banten.* Advisers: Dr. H. Abdul Mu’in, S.Ag, and Ila Amalia, M.Pd.

This study was carried out to analyze the online corrective feedback which was used by the teacher at MA Masyariqul Anwar Caringin. Specifically, it sought to identify what types of online corrective feedbacks are applied by teacher on students’ writing skill and which type of corrective feedback is more effective for improving students’ writing skills. The method was used in this study was qualitative method with case study approach. Nine students were selected as the participants. The data were gathered through reading document checklist of corrective feedback types, document analysis of writing aspect and questionnaire. The finding shows that teacher mostly used direct corrective feedback, the total was 31 (55.36 %) which was provided by the teachers. In addition the teacher also used unfocused corrective feedback was the opposite of focused corrective feedback, the total was 8 (14.28 %). Despite there were types of online corrective feedback, the researcher also summarized the effective types of online corrective feedback based on the questionnaire. It was direct corrective feedback and unfocused corrective feedback. Direct corrective feedback was the most understandable type in evaluating students’ writing It was found 77.78 % (F=7) participants stated strongly agree, and direct corrective feedback was also the most effective corrective feedback the total was 66.67 % (F=6) participants stated strongly agree. It was also found that unfocused corrective feedback was also the effective corrective feedback, the total was 55.56 % (F=5) participants stated strongly agree. It was also the most understandable corrective feedback It was found 66.67 % (F=6) participants strongly agree that unfocused corrective feedback was understandable in evaluating their writing.

Keywords: Online Corrective Feedback, Writing Skill, the Effective Type of Online Corrective Feedback, Case Study

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Mia Kurniawati entitled "An Analysis of Teachers' Online Corrective Feedback on students' Writing Skill" (A Case Study at MA Masyariqul Anwar Caringin) has been approved by the research paper advisers for further approval by the board examiners.

has been approved by the research paper advisers for further Approval
by the Board of Examiners.

Serang, September 28th, 2020

Adviser I

Adviser II

Dr. H. Abdul Mu'in, S.Ag, M.M
NIP. 19710923 199903 1 003

Ila Amalia, M. Pd
NIP. 19770731 200604 2 002

Acknowledge by:

The Head of English Department

Dr. H. Abdul Muin, S.Ag. M.M
NIP. 19710923 199903 1 003

**AN ANALYSIS OF TEACHERS' ONLINE
CORRECTIVE FEEDBACK ON STUDENTS'
WRITING SKILL**

(A Case Study at MA Masyariqul Anwar Caringin)

By:

MIA KURNIAWATI
SRN. 161230017

Under the Supervision of:

Adviser I

Adviser II

Dr. H. Abdul Mu'in, S.Ag, M.M
NIP. 19710923 199903 1 003

Ila Amalia, M. Pd
NIP. 19770731 200604 2 002

Acknowledged by:

The Dean of Education
and Teacher Training Faculty

The Head of
English Education Department

Dr. H. Subhan, M. Ed.
NIP.19680910 200003 1 001

Dr. H. Abdul Muin, S. Ag., M.M.
NIP.19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

That the undergraduate research paper of Mia Kurniawati has been approved by the Board of Examiners' as a partial fulfillment of the requirements for the Sarjana Degree in English Education Department.

Serang, September 28th 2020

The Board of Examiners:

<u>Dr. Nana Jumhana, M.Ag</u> NIP. 191711029 199902 1 002	Chair person _____
<u>Siti Sa'diah, S.Pd, M.Hum</u> NIP. 19860829 201903 2 005	Secretary _____
<u>Dr. Hj. Fitri Hilmiyati, M.Ed</u> NIP. 19700614 199703 2 001	Examiner I _____
<u>As'ari, S.S., M.Si</u> NIP. 19741029 200003 1 002	Examiner II _____
<u>Dr. H. Abdul Mu'in, S.Ag, M.M</u> NIP. 19710923 199903 1 003	Adviser I _____
<u>Ila Amalia, M. Pd</u> NIP. 19770731 200604 2 002	Adviser II _____

DEDICATION

This research paper is dedicated to my beloved parents, Mr. Sudirman and Mrs. Unayah who never stopped praying for my happiness, my success, always love, and support me in various way.

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MOTTO

**“Life is a choice, you just have to choose
between love what you do or do what you love”**

A BRIEF BIOGRAPHY

The researcher, Mia Kurniawati was born in Serang, Banten on October 13th, 1998. She is the fourth/the last child of Mr. Sudirman and Mrs. Unayah. She finished her elementary education at SD Negeri Neglasari in 2010, whereas her junior high education was finished at MTs Negeri 1 Anyer, but now changes as MTs Negeri 4 Kabupaten Serang in 2013. And then she finished her senior high school at SMA Negeri 1 Anyer in 2016. After graduated from senior high education, she continued her education by joining undergraduate program of English Education Department, Faculty of Education and teacher training, the State Islamic University Sultan Maulana Hasanuddin Banten.

During her time of studentship, she joined in external organization that is HMI (Himpunan Mahasiswa Islam) komisariat Tarbiyah and start joined in 2017, and she joined to the choir group at her faculty named GTC (Gita Tarbiyah choir).

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