

STATEMENT OF ORIGINALITY

I here declare that the research paper I wrote as partial fulfilment of the requirements for the Sarjana degree and submitted to the English Education Department, The Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas were quoted in this paper had been referred to the appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convicting plagiarism, I would be prepared to receive any consequences in the form any sanction such as losing my related academic degree obtained from the institutions well as other rules prevailing in Indonesia.

Serang, May 19st, 2020

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ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

*In the name of Allah, the most Merciful, the most Gracious, and the most
Compassionate.*

First of all, let us pray and thank unto our god Allah SWT, who has been giving us merciful and blessing. Secondly, may peace and salutation always be given to our prophet Muhammad SAW. Who has guided us from the darkness to the brightness from the stupidity to the cleverness, from stupid era to the smart era namely religion that we love. So, by his guidance we are able to differentiate the good thing and the bad one, the right way and the wrong one in order to enter god's paradise. The writer realized and feel very sure that without his blessing, mercy, and guidance, it would be possible for herself to finish the paper.

Herewith I would like to express my profound gratitude to:

1. Prof. Dr. H. Fauzul Iman, M.A. as Rector of the State Islamic University "Sultan Maulana Hasanuddin Banten". For giving permission to the researcher to write this paper.
2. Dr. H. Subhan, M.Ed. as Dean of Education and Teacher Training Faculty at the the State Islamic University "Sultan Maulana Hasanuddin Banten".

3. Dr. H. Abdul Muin, S.Ag.M.M, asa head of English Department and as my first adviser, who has given the writer many facilities to finish this paper also thanks for invaluable corrections and criticisms.
4. Moh. Nur arifin, S.Ag, M.Pd, as my second adviser , fwho always stimulates and encourages to finish this paper.
5. All lecturers and staffs on UIN Sultan Maulana Hasanuddin Banten.
6. Hj. Neneng Hasanah, S.Ag, M.Pd as the headmaster of SMP Islam Al – Ayaniyah, Tangerang. Who has given the researcher permission to carry out the research.
7. Mrs. Nur Syifa Laili, S.Pd., who always guides researchers to conduct data at Al-Ayaniyah Islamic Junior High School, Tangerang.

Last but far from insignificant, his sincere thanks are especially directed to her beloved parents, and all those who have helped the writer, who are not mentioned personally here, without their patience, guidance, and cooperation, this paper can never be written.

Serang, May 19st, 2020

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ABSTRACT

Ratu Marsya Aulia Basuni (132301485). The Effectiveness of Using Board Games Towards Students' Speaking Skill (*An Experimental Research of The Second Graders at SMP Islam Al – Ayaniyah Tangerang*).

The objective of this research is to find the effectiveness of using board games towards students' speaking skill for the **Second Graders At SMP Islam Al – Ayaniyah Tangerang** academic year 2019/2020. To know whether this media is effective, the writer used quasi experimental study applied in 40 students of VIII B as experiment class, and 40 students of VIII A as controlled class. The method that is used in this research was quantitative method which the data was served by numerical and tested by statistical formula of t-test. The design of research was quasi experimental design. To get the data, the writer used oral test as the instrument of research, consisted of pre-test and post-test. The result of the research is the mean score of experimental class was 67.05. After using board games, the mean score increased to 76.20. It means that board games is effective towards students' speaking skill. Then the value of t-test is 7.418 while the value of t-table significant degree of 1% with $t(1-1/2\alpha)$ or $t_{(0,995)}$ is 2,640. It means that t-test is higher than t-table or $t_{\text{observe}} > t_{\text{table}}$. It indicated the null hypothesis is rejected and the alternative hypothesis is accepted. In conclusion, based on the difference of mean score between pre-test and post-test, board game is effective to be applied in teaching speaking and based on t-test, using board games has significant effect towards students' speaking skill in senior high school.

Keywords: Speaking Skill, Board Games

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Ratu Marsya Aulia Basuni entitled “The Effectiveness of Using Board Games Towards Students’ Speaking Skill (*An Experimental Research Of The Second Graders At SMP Islam Al – Ayaniyah Tangerang*),” Has been approved by the research paper advisers for further approval by the board of Examiners.

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DEDICATION

This paper is dedicated to my beloved parent

TB. ASEP BASUNI

And

PURNAMI

who have gone through a lot of struggle and pain to keep the spirit of sending their children to the highest level of education and also always love, support, and always send prayers to researchers so that researchers can complete this paper.

This paper is also dedicated to researcher's brothers who always help researcher, and also researcher's family who always support, care, and encourage researchers to complete this paper.

The next dedication was delivered to my partner Bagus Hadi Suryono who helped, provided support, prayers, and several financial facilities.

This paper is also dedicated to my best friend Siti Nahdhiyatul Ummah and Ade Syamsiah who always accompanies me during my thesis guidance and always provides support and prayers, also all members of TBI C 2013, and all dear friends of researchers who always support, care, and help researchers to complete this research.

MOTTO

“How honourable is knowledge, that the one who does not have it says he does, and how dishonourable is ignorance, that the one who has it says he does not.”

-Ali Bin Abi Thalib-

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TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGEMENT	ii
ABSTRACT	iv
THE ADVISORS' APPROVAL	vi
THE BOARD OF EXAMINERS' APPROVAL	vii
DEDICATION	viii
MOTTO.....	ix
A BRIEF BIOGRAPHY	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xiii
LIST OF APPENDIXES	xiv
CHAPTER I INTRODUCTION	1
Background Of Study	1
Identification Of The Problems	7
The Statement Of Problem	7
Limitation Of The Study	8
The Aims Of Study	8
Significance Of The Research	9
Research Hypothesis	9
Previous Study	10
CHAPTER II THEORETICAL FRAMEWORK	14
SPEAKING	14
The Definition Of Speaking.....	14
The Element Of Speaking	19
Techniquein Teaching Speaking	23
The Components Of Communicative Competence	26
COMMUNICATIVE LANGUAGE TEACHING	28
The Understanding of CLT.....	28
The Principles Of CLT.....	29

BOARD GAME	33
The Definition Of Game	33
The Definition Of Board Game	35
The Advantages Of Board Game	37
The Materials In Playing Board Game	38
Teaching Speaking By Using Board Game	39
CHAPTER III RESEARCH METHODOLOGY	41
Research Method And Design	41
Place And Time Of Study	42
Population And Sample	43
Instrument Of Research	43
Test And Instrument Validity	48
Technique Of Data Collecting	49
Technique Of Data Analisis	49
Statistical Hypothesis	51
CHAPTER IV RESEARCH FINDING	55
Description Of The Data	55
Analisis Of The Data	59
Hypothesis	61
Inyterpretation Of The Data	66
CHAPTER V CONCLUSSION AND SUGGESTIN	69
Conclussion	69
Suggestio	72
BIBLIOGRAPHY	73
APPENDICES	78

LIST OF TABLES

Table 3.1 Research Design Framework.....	42
Table 3.2 Five component of grading speaking scale	32
Table 4.1 The Final Score of Pre-Test and Post-Test of Experimental Class	55
Table 4.2 The Final Score of Pre-Test and Post-Test of Controlled Class	57
Table 4.3 Pre-test, Tests of Normality	59
Table 4.4 Post-test, Tests of Normality	60
Table 4.5 Test of Homogeneity of Variances	61
Table 4.6 Test of Homogeneity of Variances	61
Table 4.7 The Result of Comparison of the Experiment Class and Controlled Class	62

LIST OF APPENDIXES

1. Table of Research Activities.....	78
2. Lesson Plan of Experimental Class and Control Class	79
3. Instrument of Pre-Test and Post-Test	106
4. The Data of Validity Test	108
5. Board Game Design.....	114
6. The Decision Letter from Dean of Education and Teacher Training Faculty	116
7. Recommendation of Research.....	118
8. The Statement Letter from The Principles of SMP Islam Al - Ayaniyah	119
9. Research Documentation	120
10. Consultation Book	121