CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the research problem about The students speaking ability before using youtube video and the effectiveness of teaching English by using youtube tutorial to improve speaking skill grade of MA Masaratul Muta'alimin Banten, the writer can conclude that:

- 1. The students speaking skill at the second grade of MA Masaratul Muta'alimin Banten, before treatment according the result of data analysis variable X show that mean 27.57 and after treatment the mean is 44.73 increased 17.16 point. It means that the variable X is in good category, finally improve students speaking skill.
- 2. There is Influence of using youtube in teaching speaking skill it can be seen from the result of the research show that the hypothesis, that the null hypothesis is rejected its shown from statistical value that significant 5% = 2,01 and significant of 1% = 2,68 and the result The result of the analysis of the research shows the value of t0 = 4.39, it is higher than the value of ttable the level significant 5% and 1% are 2.00 and 2.66. it means that Ha (alternative hypothesis) of the result is accepted and H0 (null hypothesis) is rejected. It means that there is significant

influence in youtube video tutorial in teaching speaking ability at the second grade MA Masaratul Muta'alimin Banten

B. Suggestions

After the writer makes the conclusion of using video tutorial in teaching speaking skill at the second grade MA Masaratul Muta'alimin Banten. The writer wants give some suggestions related to the teaching learning process. These suggestions are for the teachers, the students, and future researcher.

1. For the teachers

The teacher MA Masaratul Muta'alimin Banten who directly involved to the teaching process it is advisable to choose the variation of teaching learning technique. The teacher should be able to use various techniques and media in teaching speaking to arouse students motivation in joining his/her class. The teacher should be active and creative in order the students do not feel bored.

2. For the students

The students should practice more in speaking especially in learning English. All students must pay attention the lesson items of English that given by the teacher. Besides, the students should learn vocabulary very much in order they do not feel difficult in learning English.

3. For the future researcher

For the next researcher, the writer hopes they would conduct the investigation of other teaching methosds or techniques that can be applied by teachers to encourage their students in learning speaking.