

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

1. The students' difficulties in online English learning

The research found the students' difficulties there are understanding the material in learning English online because the explanations are detail, not effective, lac of vocabulary, lack of concentration, use the grammar and connection and data packages that can interfere with learning fluency online. Students have difficulties reading, listening, memorize, Pronunciation or speaking due to lack of mastery of English vocabulary and the meaning of these English vocabulary. Students have difficulty reading, listening, remembering, spelling or speaking because English words are complicated when spoken differently from what they are written and are not confident in speaking English. The teacher knows that his students have difficulties when learning English online because they lack understanding of the material, lack of vocabulary, very limited time in learning, waste of internet quota, poor signal and students in Islamic boarding schools.

2. The students' effort during experience difficulties in online English learning

The students' effort to understand the material by asking teachers, friends, and searching to google. Students' effort to know the vocabulary by translating it into google translate.

3. The teachers' solution to solve the difficulties in online English learning

The teachers' solution to explain personally via WhatsApp in the form of chat or telephone, giving the opportunity to use google translation. The teacher explain more detail via WhatsApp and not force students to have an application for learning, the teacher allows only the application that the student has.

B. Suggestion

Based on the discussion in the previous chapter, the researcher makes some suggestions for the students, for the teacher and for the next researcher.

1. For the Students

Students must be more enthusiastic and trained to learn English even though they are online. Shiva reads more about his knowledge of English vocabulary so that he can master vocabulary and can understand the material

and don't be embarrassed because he is afraid of making mistakes when pronouncing English.

2. For the Teacher

The English teacher should be more active and creative in online teaching. The teacher must control more students even though the learning schedule has been completed and the teacher must arouse students by providing motivation to students and the teacher should more detail learning online in understanding and mastery vocabulary.

3. For the next Researchers

This study aims to knowing the difficulties in learning English online. After the researcher knows these difficulties, the researcher hopes that the next researchers will further develop research on online learning so that it becomes better results and of course useful for students, teachers and others in the education field or in others field.