CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

According to the result and discussion of the research, it can be concluded that:

1. The development of the Pocket Book is done through five stages, they were analysis, design, development, implementation and evaluation.

   a. Analysis; an early stage that includes students' need analysis, students' problem in learning personal pronoun, and purpose formulation.

   b. Design; designed a pocket book from form (pocket book), size (A6), introduction, part of contents, closing and instruments of the research.

   c. Development; validated the product by the experts to know the feasibility level. Validation results indicated that the pocket book is categorized "valid" with an average score of 4.2 by a material expert, 4.7 by media expert, and 3.79 by English teacher.

 d. Implementation; the developed media is implemented to 20 students of grade VIII at SMPN 26 Kota Serang.

 e. Evaluation; summative evaluation. The average pre-test and post-test score of students are 41 and 64.5. So, it showed that students' understanding is increase.

2. Based on the analysis of N-gain values obtained 0.4, it is concluded that the pocket book can increase students' understanding about Personal Pronoun material in **medium** category.

B. Suggestion

The suggestions from developing pocket book as a learning media that has been developed are as follows:

1. For Teachers

The pocket book as a learning media can be served and developed as one of the teaching materials in the learning process. The teachers can use the product to make easier in teaching personal pronoun material to the students.

2. For Students

The pocket book in order to be used as a learning media in self-learning or classroom learning that can help students in learning personal pronoun material.

3. For School

The pocket book can be used as an additional knowledge in the development of teaching materials or learning media.

4. For Other Researchers

Other researchers can develop a learning media that more interactive and interesting with different materials to increase students' understanding.

5. For Department of Education

The Department of Education should provide support facilities for school development especially the development of learning media to support teaching- learning activities.

6. For Ministry of Religion

The Ministry of Religion should support researchers or teachers to develop learning media especially for religious schools so the teachers teach students in the class using more attractive media.