

CHAPTER I

INTRODUCTION

A. Background of the Research

English becomes an essential language subject of education issues in Indonesia. By learning English, someone can understand English and able to speak with people around the world. English is universal language. To learn English requires constant practice and patience. The kind of feeling that succeeds among students is that it is not possible to achieve fluency or mastery over the English language. This kind of tendency prevents students from learning English. Most of the students study English from the examination point of view, so they are not able to produce even a single sentence without the grammatical error. Furthermore, sufficient practice is not given to students to learn a language.¹ So, practice makes people do not make the grammatical error.

Many people learn English because they think it will be useful in some ways for international communication and travel. Such students of general English often do not have a particular reason for going to English classes, but simply wish to learn to speak (and read and write)

¹ Rajathurai Nishanthi, "The Important of Learning English in Today World", *International Journal of Trend in Scientific Research and Development*, Vol. 3, No. 2456 – 6470, (December, 2018), 872.

the language effectively for wherever and whenever this might be useful for them.² So, there are many benefits if we learn English.

In learning English, many students find the difficulties. There are a number of factors that make it difficult for them to learn English, so that it prevents them to understand English. These factors include the difficulty of memorizing vocabulary, grammar rules that are difficult to understand, lack of learning media and their lack of motivation to learn English. Based on author's experience in teaching English, many of the learners think that grammar is the biggest factor that makes it difficult for them to learn English, which is different from their own language, Indonesian.

Grammar takes an important part in learning a language. Understanding the grammar makes us to be able in making good sentences. Based on The Big Indonesian Dictionary (KBBI), Grammar is the rules collection about grammatical structure of language, or a book about the rule of language includes the rule of phonology, morphology, and syntax. There are many benefits of learning grammar, for instance we can answer the test, like final examination in school, TOEFL, and so on.

² Jeremi Harmer, *How to teach English* (China: Pearson Longman, 2007), 11.

Many students find the difficulties in creating a good sentence. The students are confused in using Pronoun especially Personal Pronoun. They are confused to distinguish subject and object pronoun. It is because Indonesian and English are different. In Indonesian, the word "I" as a subject or object are permanent, does not change. But in English the word "I" as the subject and object of the word "I" is "me". It is very different between subject and object pronoun.

Pronoun is a word that used to replace a noun so that the same noun is not used repeatedly.³ Meanwhile, Personal pronoun is the replaced noun that refers to person or things. Personal pronouns are basic grammar that they must understand in order to write or understand English well.

In this research, the author chooses SMPN 26 Kota Serang as the Place of the research. The school located at Jl. Irigasi Kilasah KM 2, Kasemen, Kota Serang. The author chooses the school because there are many students of SMPN 26 Kota Serang still confused about English Grammar. Based on author's interview with English teacher of SMPN 26 Kota Serang, students in second grade still make mistakes and find difficulties in using Personal Pronoun. The learning outcomes and students' understanding about Personal Pronoun are still low. There are

³ Dhanny R. Cyssco, *Comprehensive English Grammar: Preparation for TOEFL* (Jakarta: Kesaint Blanc, 2007), 27.

many factors why students make mistakes and find the difficulties in learning Personal Pronoun. First, they did not paying attention when the teacher explains the material. Second, lack of learning media that caused the students felt bored in learning English. The last one is they think that English grammar is hard to understand because there are many grammar rules that they have to master.

In addition, there are several books as source they learn English, such as English textbook for second grade of junior high school (from Kemendikbud and Erlangga Publisher) and dictionary. But the books are not explained the Personal Pronoun clearly. Students need a book that explains the material clearly and easy to carry anywhere. They need extra explanation about the material. So, based on the problem that faced by students of SMPN 26 Kota Serang, developing various learning media is needed to provide students with more learning sources in order to increase students' understanding in learning Personal Pronoun.

The author is interested to conduct a research entitled "The Development of Pocket Book as a Learning Media to Increase Students' Understanding about Personal Pronoun". This research used method of research and development (R & D) with using ADDIE Model at SMPN 26 Kota Serang. The author wants to develop a pocket book about Personal Pronoun which is expected to be able to improve students'

understanding in learning Personal Pronoun, not only can improve the understanding, she also hopes the students are motivated to like English and think English is easy.

B. Problem Identification

Based on the background of the problem that has been revealed, it can be identified several problems that are:

1. Students are confused in using Personal Pronoun because they do not paying attention when the teacher explains the material.
2. There are several books as source they learn English, such as English textbook for second grade of junior high school and dictionary, but the books are not explained the Personal Pronoun clearly, so they need extra explanation about the material.
3. The lack of learning media in learning English that caused the students felt bored in learning English.

C. Problem Limitation

Based on the problem identification, the researcher limits the scope of the research. The focus of this research is on developing a learning media on personal pronoun material in English subjects. Learning media determines how easy and well materials can be understood by students. By using the pocket book as a learning media,

students are expected to increase their understanding in learning English, especially in learning personal pronoun material.

D. The Formula of the Research

The formulations of the problem in this study are:

1. How is the development of learning media on personal pronoun material?
2. How is the students' understanding can increase after learning English using the pocket book of personal pronoun?

E. The Purpose of the Research

The purposes of this study are:

1. To find out how to develop English learning media in the form of a pocket book on Personal Pronoun material.
2. To find out whether the students' understanding can increase after learning English using this pocket book.

F. Research Significance

The problems that faced by students in learning English are grammar especially personal pronoun so the learning outcomes of the students are still low. One is expected to solve this problem is with the use of interesting learning media that can help students in learning

personal pronoun material. This product development is a pocket book. By this pocket book, students are expected to be easier to understand the material so as to improve students' learning outcomes.

G. The Specification of Development

The product that developed in this research is a learning media in the form of a pocket book (*hard file*) specifically about Personal Pronoun. This pocket book discusses Personal Pronoun clearly and equipped with pictures that can support students' ease of learning Personal Pronoun material. The Pocketbook completed by questions to check the understanding of the learner and to make sure that they can solve the problem about Personal Pronoun. In addition, this book is so small and lightweight so that it can be carried and read anywhere.

H. The Benefit of the Research

The benefits of this study are:

1. This study produces a product in the form of Pocketbook as a learning media that can useful for learning process in the classroom.
2. The benefits of the study for teacher, that are:
 - a. The Pocketbook as a product can be a reference for teaching Personal Pronoun to the students in big class or small class.

- b. The book helps the teacher to make easier in explaining Personal Pronoun.
3. The benefits of the study for learners or students, that are:
- a. The Pocketbook as a product will help the students in understanding about Personal Pronoun.
 - b. The Pocketbook as a product can be a reference in learning Personal Pronoun.