

**THE DEVELOPMENT OF POCKETBOOK AS A LEARNING  
MEDIA TO INCREASE STUDENTS' UNDERSTANDING  
ABOUT PERSONAL PRONOUN**

(ADDIE Model at SMPN 26 Kota Serang (R & D))

**A PAPER**

Submitted to the Department of English Education  
As a Partial Fulfillment of the Requirements  
For the Sarjana Degree (S1)



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## STATEMENT OF ORIGINALITY

I here declare that the research paper I wrote as partial fulfilment of the requirements for the Sarjana degree and submitted to the English Education Department, The Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas were quoted in this paper had been referred to the appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convicting plagiarism, I would be prepared to receive any consequences in the form any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 30, 2020

  
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## ABSTRACT

**Iyas Sutini** (161230023). The Development of Pocket Book as a Learning Media to Increase Students' Understanding about Personal Pronoun (*ADDIE Model at SMPN 26 Kota Serang (R & D)*).

The objective of this research is to find how to develop English learning media in the form of a pocket book on Personal Pronoun material and find whether student understanding can increase after learning English using this pocket book. The research is done at SMPN 26 Kota Serang. This research used Research and Development (R & D) using ADDIE model which include 5 phases: Analysis, Design, Development, Implementation, and Evaluation; and used *n-gain* for knowing the category of increase of students' understanding. The validity of learning media was validated by material expert, media expert and English teacher. For knowing the increase of students' understanding, the writer used pre-test and post-test to 20 students of second grade. Data obtained from the questionnaires and test were analysed by descriptive qualitative and quantitative. The level of the validity of the Pocket Book according to the assessment was: 1) by the material expert, the mean score was 4.2 with category "valid", 2) by the media expert, the mean score was 4.7 with category "valid", 3) by the English teacher, and the mean score was 3.79 with category "enough valid". The average students' score was increase from 41 to 64.5. Based on the analysis of N-gain values obtained 0.4, it is concluded that the pocket book can increase students' understanding about Personal Pronoun material in medium category.

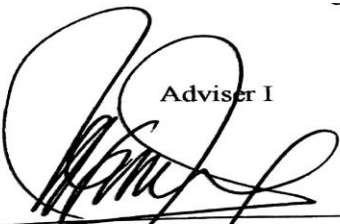
Keywords: *Learning Media, ADDIE, Students' Understanding*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Iyas Sutini entitled  
“The Development of Pocket Book as a Learning Media to Increase  
Students’ Understanding about Personal Pronoun (*ADDIE Model at SMPN  
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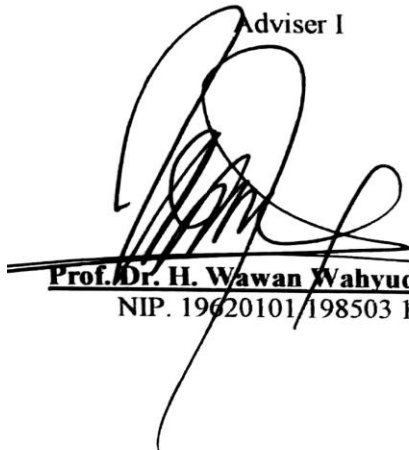
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*(ADDIE Model at SMPN 26 Kota Serang (R & D))*

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## **DEDICATION**

This work is dedicated to:

My Beloved Parents and Big Family

My Father, Ade Sutisna

My Mother, Ani Suhartini

(Thank you for always loving, taking care, believing, and supporting me this whole time and forever. I love you.)

## MOTTO

إِنَّ اللَّهَ لَا يُضِيعُ أَجْرَ الْمُحْسِنِينَ

*"Sesungguhnya Allah tidak menyalakan  
pahala orang-orang yang berbuat baik"*

*(Q.S. AT-Taubah: 120)*

## **A BRIEF BIOGRAPHY**

The writer, Iyas Sutini, was born in Serang, Banten, on October 17, 1997. She is the first of three children. She is first daughter of the couple Ade Sutisna and Ani Suhartini. She finished her elementary education at SD Negeri Margaluyu Serang Banten in 2010, whereas her junior high school education at SMPN 26 Kota Serang Banten in 2013, whereas her senior high school education at SMAN 4 Kota Serang Banten in 2016 and continued her education program of English Education Departement, Faculty of Education and Teacher Training University of Sultan Maulana Hasanuddin Banten.

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