

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

In Indonesia, English is a foreign language to learn as a required subject from elementary school to college. But some of students have problems when the learning process. According to Yamin the role of the learning process as central to learning, students are expected to be more effective, find and solve learning problems.

Learning is the way that human beings acquire new skills, knowledge, attitudes and values. The out comes of learning are the new capabilities possessed by the learner.<sup>1</sup> A specialized definition might read as follows: According Kimble & Garnezy Learning is relatively permanent change in behavioral tendency and is the result or reinforcedspractice. It means learning is activity in order to obtain knowledge, skills and attitude.

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<sup>1</sup> Peter Westwood, *Learning and Learning Difficulties: A handbook for teachers* (Prospect Hill Road, Camber well, Victoria: The Australian Council for Educational Research, 2014), 14.

As it is known, in learning English there are four language skills that students must learn, namely: listening, speaking, reading and writing. All skills in English are very important because all these skills are related to each other. One of them is reading.

Reading is one of the language skills and concurrently of the basic subjects of the English Department.<sup>2</sup> Reading is one of the important in English. By reading, the window of the world will be opened. According to Mikulecky reading is a conscious and obvious reasoning procedure. The reading applies numerous system to reconstruct the meaning that the the author is accepted to have proposed. The reading does this by contrasting information in the text to his or her background knowledge and prior experience. Meanwhile, reading is the procedure result from a exchange of meaning between the content and its read. Reading maybe defined as one of the skill that a person must process in obtaining information from a written text.

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<sup>2</sup> Naf'an Tarihoran and Miftahul Rahmat, *Reading 3: Intermediate Reading Skills* (Serang: Loquen press, 2012<sup>nd</sup> edition).

In learning reading, usually people are interested in reading when they feel that the reading will be valuable for them. This is the reason the topic given in the classroom should be the one the understudies think they read. Alluding to classroom, reading include a few find main idea, find the topic in the text vocabulary knowledge related to synonym and antonyms. Because of that the students usually make confused to find it in reading.

In the process of learning English, a students certainly has experienced problems or obstacles in learning, not only found in Primary, Secondary and Higher education but will continue to University. In addition, frequency learning in the college too less support for improvement the quality of English learning. English subject generally only given in semester 2, with frequency 2 Semester Credit Unit (SKS) in one week.

During the Covid-19 pandemic, the government implemented a policy, namely work from home (WFH). This policy so that people do all the work at home. Education also

became one of the effects of the Covid-19. So the government implements learning online.

When learning reading during Work From Home (WFH) uses online learning students feel the length of time in doing the task or in reading more long learning to be able to understand the contents of the text and students can use Google translate to translate the contents of the text when students do not know the meaning of the text. However, this does not rule out the possibilities, some of students who find it difficult to learn during this pandemic in learn English especially in reading. Learning in period of covid students who complained about internet connection constraints and extravagant quotas. Not only that some of students do not understand the instructions given by the lecturer because of the lack of communication between lecturer and students. Then, some students have difficulty understanding the contents and meaning of the text. Furthermore, online learning really not conducive to learning reading. Because some of students said to learning English especially in reading must be really face-to-face to be more conducive and understanding.

Based on the background of study above, the writer is interested in looking students' problem in learning English reading. Thus, this research is entitled “ Exploring Students' In Learning Comprehending English Reading Text In Period of Covid-19 Pandemic (A Qualitative Research At Arabic Education Department (PBA) The State Islamic University Sultan Maulana Hasanuddin Banten)”.

## **B. Identification of Problems**

Based on the background above the researcher conclude that there are some problems, such as :

1. Students have difficulty understanding the meaning of the text when learning reading in period of Covid-19 pandemic
2. Students feel the learning reading space is disturbed

**C. Focus of Study**

This research focus on students in Arabic Education Department (PBA). The researcher focuses on problem English Reading in period of covid-19 pandemic.

**D. Research Question**

1. What are students problem in comprehending English Reading Text in period of Covid-19 pandemic in Arabic Education Department?
2. What are the source of the problems in comprehending English Reading Text in period of Covid-19 pandemic in Arabic Education Department?
3. What are students effort to solve their reading problem?

**E. The Objectives of Purpose**

1. To know the problems of students in comprehending English Reading text in period of Covid-19 pandemic in Arabic Education Department

2. To find out the cause of the problems in comprehending English Reading text in period of Covid-19 pandemic in Arabic Education Department
3. To know the effort to solve of problems in comprehending English reading text in period of Covid-19 pandemic in Arabic Education Department

#### **F. Significant of The Research**

1. For the Lecturer

This research can know the difficulties students problem in comprehending English reading text and hopefully the lecturer can guide students in learning English reading.

2. For the Students

This research can more understand about reading. They can implement solutions to learning English reading difficulties and the students can motivate to learn English Subject.

## **G. Previous Research**

1. The first previous research by Yuni Kartika Sari which the aims “An Analysis of Students’ Difficulties In Comprehending English Reading Text on The Mts Negeri Mlinjon Klaten In Academic Year 2016/2017”. This research is a qualitative research. The research was conducted in May 2007. The subject of research was the seventh grade of MTs N Mlinjon Klaten in Academic Year 2016/2017. The techniques of collecting the data are interview and document. The researcher uses the technique of analyzing the data from Miles and Huberman. The result of the research shows that there are 54.66% students who have less level in understanding to look for the main idea of the text. Then, there are 66.22% students who have the average level of understanding to look for the details information of the text. Next, there are 59.09% students who have less level in understanding the vocabulary of the text. The difficulties faced by the students found in comprehension English reading text at



seventh grade there is inadequate instruction presented by the teacher, lack of pupil interest, and the students limited of vocabularies. The factor of causing the students difficulties found in comprehending English reading text there are learners' background, teachers technique, and the learners' environment.<sup>3</sup>

2. The second previous research by Efy Nofytasari which the aims "An Analysis On Student's Difficulties In Reading Aloud At The Tenth Grade of Smk Muhammadiyah 4 Surakarta". This research used descriptive qualitative research. The sample of this research were 25 students from class X F2 in SMK Muhammadiyah 4 Surakarta. The data in this research were obtained from interview with student's and English teachers and observations carried out when learning English in the class. The results of this research show that

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<sup>3</sup> Yuni Kartika Sari, *An Analysis of Students' Difficulties In Comprehending English Reading Text on The Mts Negeri Mlinjon Klaten In Academic Year 2016/2017*, Program in the students English Education Department The State Islamic Institute of Surakarta, Thesis: 2017.

the student's difficulties in reading aloud is pronunciation error, limited vocabulary, spell words and stress.<sup>4</sup>

There are many differences from two previous research, the writes use students' problem in learning comprehending English reading text in period of Covid-19 pandemic. And the writer use qualitative research with survey method. The writer takes three classes it consist of 75 respondents.

## **1. Organization of The Writing**

This writing is devided into five chapter.

The first chapter is Introduction, it consist of Background of the Research, Identification of Problem, Limitation of The Problem, Problem Formulation, the Objective of purpose, Significant of the Research, The Previous Research and Organization of Writing.

The second chapter is Theoretical Review, it concern the theory about reading, types of reading, reading comprehension

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<sup>4</sup> Efy Nofytsari, *An Analysis On Student's Difficulties In Reading Aloud AtThe Tenth Grade of Smk Muhammadiyah 4 Surakarta*, Program in the students Department English Education Universitas Muhammadiyah Surakarta, Skripsi : 2018.

and theory about the problem of students difficulties in Learning English reading comprehension.

The third chapter is Research Methodology which consist of method of research, place and time of the research, subject of the research, instrument of Collecting Data, Technique of Analyzing Data.

The Fourth chapter is data analysis, in this chapter the writer describes result of the data

The fifth chapter is Conclusion and Suggestion, in this chapter the writer describes conclusion and suggestions.