

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Conclude that the result of this study can be described as follows:

1. The students' reading comprehension at twelfth grade Madrasah Aliah Turus Pandeglang before given the treatment is low under the score 42, while the student's score after given the treatment is high under the score 67,6.
2. There was effectiveness of using reading connection in improving students reading comprehension. The result shows that the value $t_{\text{observation}}$ 3,16 it is higher than the value of t_{table} is 2,02, the level significance is 5%. It means H_a (alternative hypothesis) of the result was accepted. Therefore, prediction strategy is effective in improving students' reading comprehension at the twelfth grade at Madrasah Aliah Turus Pandeglang.

3. The use of fix-up strategy in can be applied in teaching and learning English. It can be seen from observation sheet that writer gave. Teaching learning reading comprehension the use of fix-up strategy the observation showed: The interest activation and students' motivation, students look enthusiastic in learning English in teaching reading activities with 3 and the explanation is good. Students have a big interest in learning English using fix-up strategy in teaching reading with the score is 3 and the explanation is fair. Students look spirit full of learning English reading fix-up strategy with the score is 4 and the explanation is very good.

The learning process. Students follow the teachers' instruction what the teacher ask to students' in learning teaching process with the score is 4 and the explanation is very good. Students listen to the teachers' explanation about material with the score is 4 and the explanation is very good. Students task from

the teacher with the score is 3 and the explanation is good. Students speak/tell the reading story on spoof text with the score is 3 and the explanation is good.

The teachers' competence. Teacher explains the material detail and clearly with the score is 4 with the explanation is very good. Teacher gives the instruction clearly with the score is 3 and the explanation is good. Teacher gives a positive feedback with the score 3 with the explanation is good. Teacher acts as motivator and facilitator with the score is 3 and the explanation is good. The teacher makes an interesting learning process in the class with the score is 3 and the explanation is good.

B. Suggestion

According to the conclusion above, the writer would give some suggestions as follow :

1. For the teacher should be creative and give various technique, method or strategy in teaching English.

Using good method can improve understanding students learning English especially spoof text.

2. For the students' should be active in learning process, pay attention to lesson that given by the teacher, should try to understand the use fix-up strategy in reading text to practice it in the classroom, and be diligent to read book, because reading is a window of world.