STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial

fulfillment of the requirements for the Sarjana degree and submitted to

the English Education Department, the Faculty of Education and

Teacher Training wholly constitutes my own original scientific writing.

As for other persons' works whose ideas are quated in this paper

have been referred to appropriately in accordance to the prevailing legal

and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is,

later on, proved or it falls under convincing plagiarism, I would be

prepared to receive any consequences in the form of any sanction such

as losing my related academic degree obtained from the institution as

well as other rules prevailing in Indonesia.

Serang, October 31th, 2019

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ABSTRACT

Eva Yulyana, 152301906. 2019. The Use Of Fix-up Strategy in Teaching Students' Reading Comprehension on Spoof Text (A Quasi Experimental Research At The Twelfth Grade Of Madrasah Aliah Turus Pandeglang Islamic Boarding School in Academic Year 2019/2020).

The type of the research was quasi-experimental design with three stages of pre-test, treatment, and post-test. The main focus of this research was to find out the significant effect of the use fix-up strategy to improve students' reading comprehension in spoof text at the third year of Madrasah Aliah Turus Pandeglang. In this research, the researcher took two classes; experimental class and control class from the four classes were 150 students' of the third grade. There were 40 students that spared into classes, one class as experimental class which consists of 20 students' and another one is as the control class which consists of 20 students. Based on the result statistic calculation, the researcher got mean pre-test score 42 and post-test 67,6 from experiment class. While control class the researcher got mean pre-test 43 and mean post-test 58,4. The research found that Ha was accepted and Ho was rejected. It can be proved according to the analysis of the data by using t-test, it was obtained that t-observation is 3,16 in which it is higher that t-table on the level of significant 5% = 0.02 and 1% =2,71. It can be concluded that there is significant influence of The Use of Fix-up Strategy in Teaching Students' Reading Skill at third grade of Madrasah Aliah Turus Pandeglang Islamic Boarding School.

Keywords: Fix-up strategy, spoof text, experimental research, reading comprehension.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Eva Yulyana entitled "The Use Of Fix-Up Strategy In Teaching

Students' Reading Comprehension On Spoof" (An Quasi

Experimental Research At The Twelfth Grade Of Madrasah

Aliah Turus Pandeglang)

has been approved by the research paper advisers for further approval by the board of Examiners.

Serang, October 31th, 2019

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THE USE OF FIX-UP STRATEGY TO IN TEACHING STUDENTS' READING COMPREHENSION ON SPOOF TEXT

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THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of
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fulfillment of the requirement for the degree of Sarjana in English
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DEDICATION

Thanks to Allah because of his goodness finally I could finish my research paper and this research paper is dedicated to :

My beloved parents as her first respected teachers:

ABDURAHMAN, SP.d. and YEYET MULYATI

And

Unforgettable to thanks all of my brother, sister and my friends who always give the motivation to me, so I could pass every step for finishing this research paper.

<u>Motto</u>

We never know if we never do, we never work if we never fall

A BRIEF BIOGRAPHY

The writer, Eva Yulyana was born in Pandeglang, on April 26th, 1995; she is the second child from three children of Abdurahman and Yeyet Mulyati. She finished her elementary school at SDN Geredug I, Pandeglang Banten in 2007. Where as her Junior High school at MTs Guppi Sodong in 2010, Then she continued study at Madrasah Aliah Pusat Menes, Pandeglang Banten in 2013. After graduating from senior high school, she continued her education by joining undergraduated program of English Education Department, Faculty of Education and Letters, the University for Islamic Studies "Sultan Maulana Hasanuddin" Banten.

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