

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on research results, the influence of storyboard technique in MTs Miftahun Najah Lamongan second grade students is beneficial towards writing skills for students. It was proposed that the storyboard technique be extended media in writing recount text. This was an efficient way to help students compose a story, as it makes students more imaginative, more involved, easier to organize, exciting and enthusiastic in the teaching learning process. Therefore, we can see the influence of storyboard technique from the result of pre-test and post-test.

Before and after the students get a treatment using storyboard there are considerably different scores. The students score after research using storyboard is higher than previously taught using this technique. The mean of the post-test is higher than the pre-test, the mean of pre-test is 52,28 and mean of post-test is 64,88 it is indicate that storyboard is effective media

to help students' on writing skill. In addition, the significant value of $t_{\text{observation}} = 2,46 > t_{\text{table}} = 1,68$ (5%) or $t_{\text{observation}} 2,46 > t_{\text{table}} = 2,40$ (1%) it means that the null hypothesis (H_o) is rejected and the alternative hypothesis (H_a) is accepted.

It can be conclude from the above result that there is any substantial difference in the students' written achievement before and after being taught using storyboard. Storyboard is effective in teaching writing recount text because it is one of the media which can help students develop innovative learners. This media is used to breaking down students' idea in an interesting way. It is helpful for the students to remember their ideas while they are do writing activity.

B. Suggestion

Based on the result of this research, there is significant different before and after students receive treatment using storyboard. From the result of the study, the researcher hope that this study can give some benefits in teaching writing for junior high school. Therefore, the researcher tries to give some suggestion for English teacher, students, readers and other researcher.

1. English Teacher

The role of teacher is important to choose the suitable media, technique, and method in English learning process. Teacher have to be creative in teaching learning. Because the students will enjoy the teaching learning process when the teacher are able to create interesting and appropriate atmosphere in the classroom. Creating storyboard is one of the alternative media choices which can be used to teach writing. The teacher should be able to create an interesting media to make the students easier in understanding writing recount text. So if the new technique is combined with suitable topic, the result is teaching learning process become motivating and fun.

2. Students

The students can improve the motivation and interest in learning writing especially in recount text by using storyboard. The students was expected to improve and always exercise the ability especially in writing because it is important thing in getting information in written text.

3. School

The school should support every teaching and learning process especially in English Lesson. And also the school pays more attention to the method or technique that was needed by the students to learn with interest.

4. Further Researcher

Further researcher should be well prepared in conducting a research. In this research only focus on students' writing recount text with second grade of junior high school level, which is the students have basic skill and knowledge in creating storyboard. It is suggested to other researchers to conduct similar research using storyboard with difference subject level and skill. Then, this research just discuss one kind of text that is recount text. Therefore, the further researchers have to try the other kind of text, because storyboard can be appropriate in some kind of text such as narrative, descriptive or other kind. In addition, it is recommended to conduct the similar study or further study by developing other research variable, thus, they can develop a new learning innovation in education.