

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other person' work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, November 3rd 2020

IKHMATULLAH
SRN. 161230097

ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to Allah, the almighty God, who has sent Muhammad, peace be upon him, to be his prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

Herewith I would like to express her profound gratitude, more than she can express, to Moh Nur Arifin, S.Ag., MPd., my first advisor, thank also go to As'ari, S.S., M.Si., my second advisor, for the correction and invaluable criticism. In addition, also very much indebted to Dr. H. Abdul Muin, S.Ag., M.M. the head of the English Education Department.

Last but for from least, her very sincere thanks especially go to her own beloved parents, and all of those who have helped him, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never been written.

Serang, November 3rd 2020

IKHMATULLAH
SRN. 161230097

ABSTRACT

Ikhmatullah, SRN: 161230097, 2020. “High Order Thinking Skill (HOTS) in Reading Comprehension Exercises on English Textbook” (A Qualitative Content Analysis on English Textbook in Eleventh Grade of Senior High School), “(Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, The State Islamic University Sultan Maulana Hasanudin Banten). Adviser: Moh Nur Arifin and As’ari, S.S, M.Si

This research is conducted on the research questions: How is the composition of higher order thinking skill based on Bloom’s Taxonomy in the in Reading Comprehension Exercises on English Textbook at The Eleventh Grade of Senior High School? How are the student’s and teacher’s response about the English Textbook at The Eleventh Grade of Senior High School? The method used in this research is content analysis because the writer identifies specified characteristics of the material in the textbook. Furthermore, the data collected are qualitative data because the data are collected in the form of the words, which are the essay reading questions, rather than the numbers. The writer uses *Bahasa Inggris* textbook Eleventh Grade of Senior High School and the analysis card as the data sources and the checklist table for collecting and analyzing the data to find the result of the study. The research shows that the distribution of the higher order thinking level obtains 15 out of 32 reading questions (47%) while the lower order thinking level obtains 17 out of 32 essay reading questions (53%). It can be concluded that the distribution of the higher order thinking level is slightly lower than the lower order thinking level.

Keywords: Hots, content analysis, reading exercises

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Ikhmatullah entitled
“High Order Thinking Skill (Hots) In Reading Comprehension
Exercises On English Textbook (A Qualitative Content Analysis On
English Textbook At The Eleventh Grade Of Senior High School Of
2013 Curriculum)”

has been approved by the research paper advisers
for further approval by the board of Examiners.

Serang, November 3rd 2020

Adviser I,

Adviser II,

Moh Nur Arifin, S.Ag., MPd
NIP. 197102212002121007

As'ari, SS., M.Si
NIP. 19741029200001002

**HIGH ORDER THINKING SKILL (HOTS) IN READING
COMPREHENSION EXERCISES ON ENGLISH TEXTBOOK**

(A Qualitative Content Analysis on English
Textbook in Eleventh Grade of Senior High School
of 2013 Curriculum)

By:

Ikhmatullah
SRN.161230097

Under the supervision of:

Adviser I,

Adviser II,

Moh Nur Arifin, S.Ag., M.Pd
NIP. 197102212002121007

As'ari, SS., M.Si
NIP. 19741029200001002

Acknowledge by :

The Dean of Education and Teacher
Training

The Head of English
Department

Dr. H. Subhan, M.Ed
NIP: 19680910 200003 1 001

Dr. H. Abdul Muin, S.Ag., M.M
NIP. 19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Ikhmatullah has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, November 3rd 2020

The Board of Examiners:

<u>Prof. Dr. H. Ilzamudin M.A</u> NIP. 19610829 199003 1 002	Chairperson	_____
<u>Afif Suaidi, M.Hum</u> NIP. 1981722 8201903 1 003	Secretary	_____
<u>Dr. Yuyu Heryatun, M.Pd</u> NIP. 19730107 200801 2 005	Examiner I	_____
<u>Tri Ilma Septiana, M.Pd</u> NIDN. 0430098703	Examiner II	_____
<u>Moh Nur Arifin, S.Ag., M.Pd</u> NIP. 19710923 199903 1 001	Adviser I	_____
<u>As'ari, SS., M.Si</u> NIP. 19741029200001002	Adviser II	_____

DEDICATION

This research paper dedicated to Allah SWT who always blesses me and give me guidance and fluency in finishing this paper. This paper also dedicated to my parents and my family who have never stop loving, supporting, and sending pray to the researcher so that the researcher could complete this research.

The next dedicates is delivered to my special friend Sofiyatul Padillah, my close friends in Isbanban, #Komentar, and all members of TBI C 2016 especially Rizko Argi Budiaji, Rizza Magfira Sidik Putri, and Dewi Ratna Sumirat who always support and help researcher to complete this research.

MOTTO

***“Knowledge without charity is
madness while charity without
knowledge is futility”***

Imam Al-Ghazali

A BRIEF BIOGRAPHY

Ikhmatullah was born on July 15th, 1997 in the city of Serang, Banten. He is the first child of two brothers. His mother: Lilis Rosita is from Cileunyi, Bandung, while his father: Kusnadi is from Cibatu, Tasikamalaya. This 170cm tall man lives in one of the sub-districts: Pontang, which is located in the northern part of Serang Regency, Banten.

He is began his formal education in 2003 at Public Elementary School of Singarajan, after graduating from elementary school in 2009, he continued his education at Public Junior High School of 1st Pontang. Then in 2015, he continued his education at the Private Vocational High School of Muhammadiyah, Pontang. And in 2016, he continued his education at Islamic State University of Sultan Maulana Hasanuddin Banten with an English Education study program. And during his education at the university, he is an activists in a writing community named #Komentar (Pontang-Tirtayasa Writing Community). In addition, he is also a volunteer at a charitable

foundation engaged in the field of education named ISBANBAN (Children's Learning Palace of Banten).

His interest in the world of art, especially literature. Some of his works have been recorded in joint poetry anthology books such as: (*Hujan, 2016*), (*Jejak, 2017*) and one personal book: (*Cinta Dalam Kata, 2018*).

Serang, November 3rd 2020

IKHMATULLAH
SRN. 161230097

TABLE OF CONTENT

STATEMENT OF ORIGINALITY	I
ACKNOWLEDGEMENT	II
ABSTRACT	III
THE ADVISERS' APPROVAL	IV
HIGH ORDER THINKING SKILL (HOTS) IN READING COMPREHENSION EXERCISES ON ENGLISH TEXTBOOK	V
THE BOARD OF EXAMINERS' APPROVAL.....	VI
DEDICATION.....	VII
MOTTO.....	VIII
A BRIEF BIOGRAPHY.....	IX
TABLE OF CONTENT.....	XI
LIST OF DIAGRAM AND TABLE	XV
LIST OF APPENDICES	XVI
CHAPTER I.....	ERROR! BOOKMARK NOT DEFINED.
INTRODUCTION	ERROR! BOOKMARK NOT DEFINED.

- A. Background of the Research..... **Error! Bookmark not defined.**
- B. Statements of the Problems **Error! Bookmark not defined.**
- C. The Objectives of the Research..... **Error! Bookmark not defined.**
- D. The Significant of the Research **Error! Bookmark not defined.**

CHAPTER IIERROR! BOOKMARK NOT DEFINED.

THEORETICAL FRAMEWORKERROR! BOOKMARK NOT DEFINED.

- A. Textbook **Error! Bookmark not defined.**
 - 1. The Understanding of Textbook **Error! Bookmark not defined.**
 - 2. The Use of Textbook..... **Error! Bookmark not defined.**
- B. Reading **Error! Bookmark not defined.**
 - 1. The Understanding of Reading..... **Error! Bookmark not defined.**
 - 2. Reading Comprehension..... **Error! Bookmark not defined.**
 - 3. The Aims of Reading **Error! Bookmark not defined.**
 - 4. Types of Reading **Error! Bookmark not defined.**
- C. Higher Order Thinking Skill **Error! Bookmark not defined.**
 - 1. The Understanding of High Order Thinking Skill**Error! Bookmark not defined.**
 - 2. The High Order Thinking in Bloom’s Taxonomy**Error! Bookmark not defined.**

D. Previous Study **Error! Bookmark not defined.**

CHAPTER III **ERROR! BOOKMARK NOT DEFINED.**

METHODOLOGY OF RESEARCH **ERROR! BOOKMARK NOT DEFINED.**

A. Research Method **Error! Bookmark not defined.**

B. The Data Source..... **Error! Bookmark not defined.**

C. Instrument of the Research **Error! Bookmark not defined.**

D. Technique of Collecting Data..... **Error! Bookmark not defined.**

E. Technique of Analyzing Data..... **Error! Bookmark not defined.**

CHAPTER IV **ERROR! BOOKMARK NOT DEFINED.**

RESEARCH FINDING **ERROR! BOOKMARK NOT DEFINED.**

A. The Description of the Data..... **Error! Bookmark not defined.**

1. High Order Thinking Skill in Reading Exercises **Error! Bookmark not defined.**

2. The Result of Interview..... **Error! Bookmark not defined.**

3. The Analysis of the Data..... **Error! Bookmark not defined.**

4. Analyze the Result of Interview **Error! Bookmark not defined.**

5. The Interpretation of the Data **Error! Bookmark not defined.**

CHAPTER V**ERROR! BOOKMARK NOT DEFINED.**

CONCLUSION AND SUGGESTION**ERROR! BOOKMARK NOT DEFINED.**

A. Conclusion.....**Error! Bookmark not defined.**

B. Suggestion**Error! Bookmark not defined.**

1. The Students.....**Error! Bookmark not defined.**

2. The Teachers**Error! Bookmark not defined.**

3. The Other Reseachers.....**Error! Bookmark not defined.**

BIBLIOGRAPHY**ERROR! BOOKMARK NOT DEFINED.**

LIST OF DIAGRAM AND TABLE

Diagram 4.1 The Distribution Of Hots.....	40
Table 2.1 The Types Of Cognitive Processes Identified In Bloom’s Taxonomy	15
Table 2.2 The Difference Between Original And Revised Taxonomy .	16
Table 4.1 The Distribution Of Reading Excercises	27
Table 4.2 The Distribution Of The Cognitive Domain In Essay Reading Exercise The Board Of Examiners’ Approval.....	37
Table 4.3 Question List Of Analyze Skill	41
Table 4.4 Question List Of Evaluate Skill.....	42

LIST OF APPENDICES

appendix 1 The Analysis Card.....	54
Appendix 2 The Checklist Table	57
Appendix 3 Instrument Interview.....	58
Appendix 4 The Examples Of Reading Exercises In Bahasa Inggris Textbook.....	62
Appendix 5 The Decision Letter From The Head Master Of Uin Smh Banten.....	64
Appendix 6 The Letter Of Research Permits From The Head Of Tarbiyah And Teachers' Training Faculty Uin Smh Banten.....	66
Appendix 7 Consultant Book	70