

## CHAPTER I

### INTRODUCTION

#### A. Background of the study

Language is very important of the communication and language is system for the expression of meaning: primary function and communication. And so the language is the systems of human language that are used and understood by a particular group of people. English is one of the most urgent languages used by many people in all over the world and social life such as in economy, tourism, technology, and politic fields. It is also usually used when two or more people from different countries are involved in communication, for example in an international meeting, seminar, conference, workshop, etc. That's why English ought to be taught from primary school up to university levels as one of compulsory subject.

According to Jeremy Harmer. He said that "Language is social construct as much as it is a mental ability it is important for student to be just as aware of this in a foreign on second language as they are in their own".<sup>1</sup> According to Ilzamudin Makmur "Bahasa adalah media utama bagi warga dunia untuk saling berkomunikasi dan berinteraksi antar sesamanya" (language is the first media for people in the world to communicate and interact one another).<sup>2</sup>

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<sup>1</sup> Jeremy Harmer, *The Practice of English Language Teaching* (New York: Longman, 2001), p. 25.

<sup>2</sup> Ilzamudin Makmur, *Membangun Budaya Literasi* (Jakarta: Diadit Media, 2010), p. 57.

In learning English, four skills should be mastered by the students those are listening, reading, speaking, and writing. One of the skills that students should be mastered is writing. Students are expected to write their ideas and communicate their language using words. Because writing is the mental work of inventing ideas, thinking of how to express ideas, and organizing them into statements and paragraphs until it is clearer to the reader.

When the students learn about English text, they are only given the text based on the text provided in the book. Then, they are asked to analyze and comprehend the text itself. However, in the authentic material, the teacher will give the texts without exercise book. Learners feel that they are learning a target language that it is used outside of the classroom.

In this study, the researcher purposes “authentic materials” by using cookbooks as an alternative media to teach writing procedure text. It is based on the belief that authentic materials will help the teacher to reduce the boredom of students, enhance the students’ motivation in writing and also help students to develop their ideas and the content of writing. “Texts need not be ‘grammatically sequenced’ they need only to capture student attention and be comprehensible.”<sup>3</sup>

Authentic material in this study is used as a medium of learning outside the textbooks, it means that the material obtained from real life. Source such as magazines, articles, cookbooks, photos, news, and others.

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<sup>3</sup> Freda Mishan, *Designing Authenticity into Language Learning Materials* (Portland: Intellect Books, 2005), p. 5.

Thus, the process of teaching can apply authentic material by using a cookbook as a medium of learning. The cookbook that is used is book by Margo Oliver entitled “The Good Book Cookbook”. By using a tool or cookbook as media, students can find generic structures, and the use of imperatives in a few sentences in the text recipe.

Based on the background above, the writer is interested to research students writing skill the title “The Effectiveness of Using Authentic Materials To Improve Students Writing Ability”.

## **B. Statement of The Problem**

“A statement describing relationships among variables that is tentatively assumed to be true”.<sup>4</sup>

This research is about the effectiveness of using authentic materials to improve students’ writing ability at the Tenth grade of SMA Ma’arif Cilegon, some problem can be drawn from this research, as follows:

1. How is the student’s writing ability at SMA Ma’arif Cilegon?
2. How is the application of using authentic materials on student’s writing ability?
3. How is the effectiveness of using authentic materials on student’s writing ability?

### **A. The Aims of The Study**

According to the problem and statement above, the writer get the aims of research as follow :

1. To know the students’ writing ability at SMA Ma’arif Cilegon.

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<sup>4</sup> D. Ary, L. C. Jacobs, A. Razavieh, *Introduction to Research in Education* (Chicago: Holt, Rinehart and Winston, Inc: 1979), p. 13.

2. To know the authentic material applied to teaching learning process in writing.
3. To find out the effectiveness of using authentic materials on teaching writing.

## B. Assumption and Hypothesis

### 1. Assumption

Ary, Jacobs, dan Razafieh states:

A fundamental assumption made by scientists is that the events they investigate are lawful or ordered no event is capricious. This assumption underlies any statement that declares that under specific conditions certain events will occur. Related to this first assumption is the belief that the events in nature are orderly and regular and that this order and regularity of nature can be discovered through the scientific method. A second assumption is that reliable knowledge can ultimately derive only from direct and objective observation.<sup>5</sup>

Based on the statements above, many possibilities can happen in a study, and the possibility that the positive comes from self-confidence. Therefore, researchers can provide two assumptions, the following:

- a. Researcher assumed that by using authentic materials to teach students to be more interested in writing English text well.
  - b. Researcher assumed that to attract student interest is to make them feel comfortable and fun in learning, especially by knowing the real life which is included in the authentic material.
- ### 2. Hypothesis

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<sup>5</sup> Ibid., 12.

“Hypothesis is a formal statement about an expected relationship between two more variables which can be tested through an experiment”.<sup>6</sup>

The writer explains two variables in this study, authentic materials as variable X and writing ability as variable Y. The explanation above can be formulated a hypothesis of using authentic materials and its effectiveness on students’ writing ability. The hypothesis can be explained as follow:

Ha: There is an effectiveness of using authentic materials the students’ writing ability at the Tenth grade of SMA Ma’arif Cilegon.

Ho: There is no effectiveness of authentic materials the students’ writing ability at the Tenth grade of SMA Ma’arif Cilegon.

### C. The Organization of Writing

In this writing, the proposal organized into three chapters as follow:

Chapter I is introduction: the chapter elaborates the background of the study, statement of the problem, the aims of the study, assumption and hypothesis, and the organization of writing.

Chapter II is theoretical of foundation. The chapter provides the review of the related theories. It covers definition of writing, writing steps, text types of writing, defining procedure text, the generic structure of procedure text for cooking, defining authentic material, types of

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<sup>6</sup> David Nunan, *Research Method in Language Learning* (New York: Cambridge University Press, 1992), p. 230.

authentic materials, the use of authentic materials, authentic material in teaching procedure text writing and the advantages and disadvantages.

Chapter III is research methodology. This chapter contains of the reseach method, population and sample, the location of the research, data collection and data analysis.

Chapter IV is the result of the study. This chapter provides the result of the study it explains about the description of data, data analysis, and data interpretation.

Chapter V is closing. This chapter contains of the conclusion and suggestion.