

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

In this chapter, the writer would like to conclude of the research based on the data obtained and the hypothesis submitted at the previous chapter as follow:

1. Students' reading comprehension is less, because it can be seen from the mean of pre-test that shows many students get worse score. The mean of pre-test is 61. The score of their post-test show increasing, most of them get better score. The mean of post-test is 81. It means that students can improve their reading comprehension after they got the treatment.
2. The effect of teaching reading through lexical collocation approach to increase students' reading comprehension is significant effect. According to the data, the value of t_o (t observation) is higher than t_t (t table) $2,00 < 6,70 > 2,66$, in degree of significant 5% and 1%. It means that H_a (alternative hypothesis) of research is accepted and H_o (null hypothesis) is rejected. Also concluded there is significant difference of teaching reading through lexical collocation approach and teaching reading by conventional approach.

B. Suggestions

Dealing with the conclusion above, the writer would like to offer some suggestions which may be useful in improving students' reading comprehension:

1. For the Students:

- The students should be motivated to do reading activity in their daily activity.
- The students should know that by more reading, they will get much knowledge because it is as the accomplishment to enlarge talent and master English.
- The students have to develop their vocabularies because it is a necessary part of comprehension instruction which is significantly influenced their understanding in reading text.

2. For English Teacher:

- The English teacher should be able to give motivation to the students in interested English language.
- Teachers should be very familiar with varieties of teaching technique or method to improve their students' reading comprehension.
- Teachers should give more attention to their students' reading in order to comprehend reading text well.