

CHAPTER I

INTRODUCTION

A. Background of The Study

Communication is very important, but people cannot communicate to the others without language. Language is a cultural product, a system of human communication, a social institution, and a learned behavior.¹ By using a language, people are able to convey their message, to express their ideas in oral, written, or signal language, hence that they can cooperate and get along with each other. Whatever else people do when they come together-whether they play, fight, makes love, or makes automobiles-they talk.²

There are many languages in this world. People speak Indonesian language because people are Indonesian, Arabian speaks Arabic and all of people speak their country's language. Hence, how we can communicate to foreign people? People have to use international language. English is international language and it is taught in every formal education in Indonesia, because it is foreign language. In Indonesia, English becomes one of school subject. It is introduced begin from playgroup, elementary school, junior high school, senior high school and university. English examination is very important of final examination besides mathematic and Indonesian language to sixth graders of elementary

¹ Djoko Sriyono, *An Introductory Course Of Linguistic*,(Sukarta:2001, Muhammadiyah University Press), 3.

² Victoria Fromkin. Robert Rodman, Nina Hyams, *An Introduction Of Language*, (Los Angles : 2003 Thomson Heile, A Part Of Thomson Corporation) , 3.

school, ninth graders of junior high school and twelve graders of senior high school.

In Indonesia, Islam is a majority of religions. Islam gives full of attention to education. Allah elevates the degrees for people who have had knowledge. Allah stated in al-Mujadilah verse 11:

Allah will exalt in degree those of you who believe and those who have been granted knowledge.(Q.S. Al-Mujadilah: 11).³

Based on the brightness above, it can be stated that Islam is a religion that wants the Moslems to have knowledge. It can also be concluded that Islam does not forbid the Moslems to learn English which is as the international language. Hence, we as Moslems must have zest to learn English.

There are four skills in English learning, they are listening, speaking, reading and writing. Those skills are important to be mastered without ignoring each other. To most people, mastering the art of speaking is the single most important aspect of learning a second or foreign language, and success is measured in terms of the ability to carry out the conversation in the language.⁴ Speaking is very important in language learning because speaking can help us to communicate to the other persons.

In teaching and learning process, teacher needs media to make the lesson easier. Teaching learning process should be varied to make students feel fun during the process. They need more than

³ Muhamad Muhsin Khan & Muhamad Taqi-Ud-Din Al-Hilali, Interpretation Of The Meaning Of The Noble Qur'an In The English Language (Riyadh-Saudi Arabia: Dar-Us-Salam Publication) .719.

⁴ David Nunan, *Language Teaching Methodology*, (Sydney:1995, Phoenix ELT). 39.

instruction from their teacher. It is teachers' challenge to be able to motivate the students to pay attention in their lesson. The teacher needs media in language learning. Media can bring and arouse students' happiness and renew their spirit in studying. It also can help the students in placing their knowledge to their mind and rekindle the lesson.⁵ Media is one of forms of communication that is printed or audio visual, media can be watched, heard and read.

There are many kinds of media, one of them is movie. It is very useful because can make students more interest in studying. Sometimes, the students feel bored of the situation in English class. They need an entertainment and movie is one of the entertainments. In language teaching, not only show the movie to the students but also ask the students to analyze what in the movie are. After watching, they can tell to the other students what they get from the movie. Movie is one of audio visual media because we can watch the pictures and hear the sounds⁶. For example, the film in this research is the film *Akeelah and The Bee*. Students really enjoy watching movies and TV for a variety of reasons, they get exposure to natural language in a non-threatening setting and movies and video provide common ground to students of any international background. Due to this fact, the researcher used movie as media in teaching and learning process and hope that the movie can motivate the students and improve students' speaking English.

16. ⁵ Azhar , *media pembelajaran* ,(Jakarta: PT Raja Grafindo Persada 1996).

⁶ <http://onlinedictionary.datasegmet.com/word/movie/19/07/2016>

In this research, the researcher conducted an experimental research by the title: “The Effectiveness “Akeelah and the Bee” Movie in improving students’ speaking (An Experimental Research at the Second Grade of SMK PGRI Labuan)”

B. The Statement Of The Problem

The problem can be identified are:

- 1) How is the students’ English speaking in second grade of SMK PGRI Labuan?
- 2) How is the using movie applied in teaching speaking for Second grade of SMK PGRI Labuan?
- 3) How is the effectiveness of using movie in speaking English toward a student achievement for second grade of SMK PGRI Labuan?

C. The Objective of The Research

From the previous discussion in the background of study, the writer finds out that using movie of Akeelah and The Bee in improving student’s speaking is quite useful.

Therefore, the writer would like to:

- 1) To know the student ability speaking English in second grade of SMK PGRI Labuan.
- 2) To know the application of using movie in improving student’s speaking.
- 3) To know effectiveness of using movie in improving student achievement in improving speaking skill.

D. The Significant of Study

- 1) For the writer; can know that the using movie is effective technique to improve students' speaking, and know how to write experimental research.
- 2) For the teachers; this research will help teacher to improve on of the problem in teaching speaking.
- 3) For students; this research will give new innovation to learn speaking

E. The Previous Study

The same previous work was done by Sri Mahmuroh (2011) who conducted a research entitled "Using Video Movie of Harry Potter in Teaching Speaking". The writer describes using Video Movie technique in Students' Speaking in Language Learning. Based on the research result, she obtained data showing using video movie satisfied the required conditions to raise intrinsic motivation, and data showing that it also contributed to reduce anxiety. She concluded that shadowing could be useful teaching method which solved problems in students' activeness towards in speaking. The difference between her research and this research that on the different tittle of movie.⁷

F. Hypothesis

The hypothesis is the provisional answer to the problems of the research the theoretically considered possibly or highest the level of the truth. It is provisional truth determined by researcher

⁷ Sri Mahmuroh , A paper title:*Using Video Movie of Harry Potter in Teaching Speaking*.(2011)

that should be tested and proved. The hypothesis of study could be stated as followed:

1. The experimental hypothesis (Ha): there is the significant effect of using movie as a media on teaching students' speaking ability.
2. The null hypothesis (Ho): there is no significant effect of using movie as a media on teaching students' speaking ability.

G. Organization of Writing

This paper is divided into five chapters. Chapter I is an introduction, it consists of the background of the study, the statement of the problem, the objective of the research, the significance of the study, scope of, the previous study, hypothesis.

Chapter II is a theoretical framework, it consists definition of speaking, the difficulties of speaking, the problem off solving in speaking, classroom speaking activities, the role of teacher in speaking class, definition of media, definition of movie.

Chapter III is a research methodology, it consists of research method, place and time, the population and sample, the technique of collecting data, research instrument and the technique of analyzing data.

Chapter IV is research finding, it consists description of the data test, analyzing of the data research, hypothesis, interpretation of the data and discussion.

Chapter V is conclusion, it consists conclusion and suggestions.